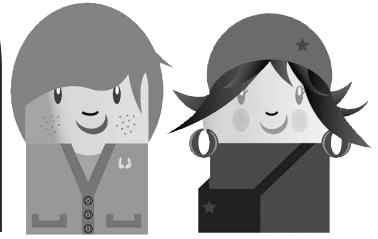


# CROWN



**NEW!**

Online activities at  
[www.maryglasgowmagazines.com/activities](http://www.maryglasgowmagazines.com/activities)

## Dear CROWN teacher,

Happy New Year! Welcome to Issue 3 of CROWN. In this issue we see how cool Harry Potter star *Emma Watson* has become, investigate pushy parents and read about bullied sports stars. We hear about the Jonas Brothers' love lives and visit Australia!



For this year we've added lots of great new features to our award-winning website ([www.maryglasgowmagazines.com](http://www.maryglasgowmagazines.com)). As well as thousands of resources for teachers, the latest news and Chatter for students, our site now offers a range of online activities. These activities give students instant feedback and are linked to the magazine content – see [www.maryglasgowmagazines.com/activities](http://www.maryglasgowmagazines.com/activities). Every Friday in November there's a CROWN Web Party. Students can log in between 3 and 4pm GMT (check the time in your country), and meet other CROWN readers around the world.

To see what else is online and find out how to register, look in the *How To* guide or visit [www.maryglasgowmagazines.com/help](http://www.maryglasgowmagazines.com/help).

If you have any comments on this issue of CROWN or if there are any topics you would like to read about in future issues of CROWN, please do e-mail me. I'm always interested to hear your feedback.

All the best,

*Sarah* [sjohnson@maryglasgowmags.co.uk](mailto:sjohnson@maryglasgowmags.co.uk)

## LANGUAGE POINTS FOR THIS ISSUE JANUARY / FEBRUARY 2010

**Grammar:** irregular past tenses, past continuous and past simple

**Vocabulary:** clothes and style, relationships

**Functions:** Apologies and excuses, initiations and making suggestions

Page	Article	Online activities	CD
Cover/ 8 & 9	CROWN STARS Emma Watson	✓	
2 & 3	OUR SPACE Newspaper Dress, Winter Olympics, Little and Large, In the snow!		
4 & 5	SPORT Bullied: sports stars' stories	✓	
6 & 7	THE CROWN STORY Under Pressure	✓	✓ CD1 T11
10 & 11	THE AMAZING LIFE OF ... John Lennon		✓ CD1 T10
12	THE GUEST EDITORS		
13	WHAT A STORY 13-year-old girl survives air crash	✓	
14	WEB WORLD		
15	MUSIC The Jonas Brothers		✓ CD1 T12
16	BITS AND PIECES Australia	✓	



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### How do teachers register?

- 1 Enter your teacher code. This will be sent to you on a card if you have more than 10 subscriptions.
- 2 Choose a secret password.
- 3 Enter your e-mail address.



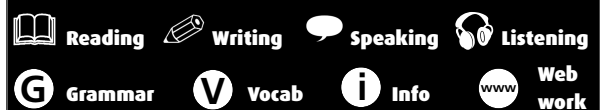
### How do students register?

- 1 Enter the CROWN students' code: **greenhat**.
- 2 Enter a user name (this doesn't have to be their real name).
- 3 Choose a secret password.
- 4 Enter their e-mail address.

If you or your students registered last year, just add the new code to the old account.

See your free 'How to' web guide for full details.  
 For help, e-mail: [contactus@maryglasgowmags.co.uk](mailto:contactus@maryglasgowmags.co.uk)

## KEY TO ICONS



## Cover / Pages 8 & 9 CROWN STARS



### Background

Emma Watson is one of the lead actors in the *Harry Potter* films. She has recently appeared on the cover of style magazines.

### Lead-in

Hide the cover image of CROWN magazine with sticky notes, with regular verbs written on each note. Examples may be *live, play, watch, study, close, open*. Students say a sentence using the past simple of one of the verbs, starting with 'Yesterday I...'. If the sentence makes sense, remove the sticky note. Students guess who the person on the

cover is; bit by bit Emma Watson is revealed.  
Ask: *Who is Emma Watson? What films has she been in? What's her character's name?* [Hermione Granger]

### Reading comprehension

Students match the two halves of the sentences:

1	Emma doesn't wear miniskirts	a	for Burberry.
2	Emma doesn't like	b	say something about who you are.
3	Emma loves modelling	c	Hermione's dress sense.
4	Emma thinks clothes	d	university and be normal.
5	Emma wants to go	e	when she goes out.

[Answers: 1) e; 2) c; 3) a; 4) b; 5) d]

### Speaking

Find pictures of different-looking celebrity teenagers in magazines or on the Internet. Students get into groups to discuss their image, using expressions on pages 8 and 9. Other useful expressions are: *That looks great / awful / fantastic / strange; That does(n't) suit him / her; She / he looks cool / silly / interesting.* To finish, the class votes on which 'look' they like most.

### Pages 2 & 3 OUR SPACE



#### WE'RE AMAZED BY THIS...

Write this definition on the board: *to make something new from something that has been used before.* Ask students what this is a definition of, and elicit the verb *recycle*.

Ask: *Do you recycle? Do you buy things that are recycled? Would you wear recycled clothes?* Show students the picture of the newspaper dress on page 2.

In pairs, students design a new product (clothes, furniture, transport, games) made from recycled items.

#### WE'RE WATCHING...

In 2010 the Winter Olympics will be held in Vancouver, Canada. Ask: *Do you like winter sports? Do you like watching or doing them? What's your favourite? Do you like the mascots?*

#### WE'RE SHOCKED BY...

Write 'little' on the left hand side of the board, and 'large' on the right. Ask: *What little / large animals can you think of?* Students come up and brainstorm animal ideas with your help with vocabulary, such as *elephant, bear, cow, mouse, rabbit, cat.* After reading about Berry and Leroy, ask: *Do you have any pets?*

Students write about their animals, describing how they look and what they do. If they don't have a pet, students can imagine what their pet would be.

#### WE'RE PLAYING...

Write 'winter' on the board and elicit vocabulary to do with activities (skiing, ice-skating), clothing (scarf, hat, boots), weather (snow, ice) and so on.

In pairs, students discuss the following questions: *Do you like winter? Why / why not? What winter activities do you like? What do you usually wear in winter? What do you like best about winter?*

### Pages 4 & 5 SPORT



#### Lead-in

Ask: *What's your favourite sport? Who is your favourite sportsperson? What other famous sportspeople do you know?*

#### Scanning

Write the names from the article on the board (Tom Daley, Cristiano Ronaldo, Michael Phelps, Lewis Hamilton). Students scan the article and look at the pictures to find out what sports they do.

[Answers: Tom Daley – diving, Cristiano Ronaldo – football, Michael Phelps – swimming, Lewis Hamilton – Formula 1 racing]

#### Reading comprehension

Students read the article and decide if the following statements are true or false, correcting the false ones.

- 1) Bullies threw books and bags at Tom Daley.
- 2) Tom changed schools and is happy now.
- 3) Cristiano Ronaldo was bullied when he went to play in Paris.
- 4) Michael Phelps says he is stronger today because he was bullied.
- 5) Lewis Hamilton started judo to stop the bullying.

[Answers: 1) False – Bullies threw pens and pencils at him; 2) True; 3) False – he was bullied when he went to play in Lisbon; 4) True; 5) False – he started karate.]

### Pages 6 & 7 THE CROWN STORY



#### Lead-in

Show students pictures of five famous people / groups taken from magazines (e.g. Michael Jackson, Victoria Beckham, Cristiano Ronaldo, Robert Pattinson). Write the word *talent* on the board and give its definition (special ability that allows someone to do something well). Ask: *Do these people have talent? Why / why not?*

#### Reading

Students read the article and explain the following numbers / words:

195,000 10% 56% 17% 13 4

[Answers: 195,000 – the number of calls to Childline last year; 10% – the percentage of teens that feel stressed; 56% – the percentage of teens that feel stressed because of their parents; 17% – the percentage of teens that can't sleep; 13 – Eden's age; 4 – when Eden first went to a tennis court]

#### Speaking

In pairs, students discuss the following points:

*Do you think Roger is too pushy? Why / why not? Do you have a special talent? Do you have pushy parents? What do they do? Are you stressed? Why?*

### Pages 10 & 11 CARTOON



#### Lead-in

Show students a picture of *The Beatles*, or write The Beatles on the board. Ask: *Do you know these people? What are their names? (John Lennon, Paul McCartney, George Harrison and Ringo Starr) What songs did they sing?*

#### Reading

After reading the cartoon, students find the year in which

these events happened:

- 1) John Lennon was born at Liverpool Hospital.
- 2) Paul and John formed a band.
- 3) The Beatles recorded their first album.
- 4) The Beatles arrived in the USA.
- 5) John left The Beatles and the group was finished.
- 6) John Lennon was shot outside his New York apartment.

[Answers: 1) 1940; 2) 1957; 3) 1963; 4) 1966; 5) 1969; 6) 1980]

## Page 12 THE GUEST EDITORS



### Lead-in

Ask: *What's the capital of France?* (Paris) *Which countries surround France?* Bring in a map and check the country names in English (Belgium, Luxembourg, Germany, Switzerland, Italy, Monaco, Andorra and Spain).

### Speaking and writing

After students have read the article, divide the class into four groups. Give each group one of the topics (film, city, school, sport) to discuss. Each group writes a short piece on their own country which they present. Encourage students to prepare these to send into Mary Glasgow to become Guest Editors!

## Page 13 WHAT A STORY!



### Lead-in

Show students the picture on page 13 without revealing the headline. Ask: *What do you think happened? Who is the person? Why is she in the news?*

### Reading

Once students have read the article, they answer the following questions:

- 1) *How old is Bahia?*
- 2) *Where are the Comoros Islands?*
- 3) *Who was Bahia sitting next to?*
- 4) *What did she hold on to?*
- 5) *How long did she wait?*
- 6) *Where was the hospital?*

[Answers: 1) 13; 2) near Africa; 3) her mum; 4) a piece of the plane; 5) 13 hours; 6) in France]

### Grammar

Give students the following and ask them to match the two halves of the sentences.

1	I was writing an important email	a	when suddenly my team scored the winning goal!
2	My sister was riding her bike	b	when the dog started eating his papers.
3	I was watching a boring match	c	when she fell off and broke her arm.
4	Suzy was travelling to Paris	d	when I spotted The Jonas Brothers!
5	My dad was doing some work	e	when her train broke down.
6	I was walking around London	f	when my computer crashed.

[Answers: 1) f; 2) c; 3) a; 4) e; 5) b; 6) d]

## Page 14 WEB WORLD



### Lead-in

Ask: *Have you used the CROWN magazine website?* Encourage them to use it if they haven't. If they have, ask: *What did you do? What did you like about the website?*

### Reading

After students have had a chance to read the page, ask them some quickfire questions:

- 1) *What's the most popular pet with CROWN readers?*
- 2) *What's the least popular pet?*
- 3) *Where is Martin from?* 4) *What sports does Martin like?*
- 5) *What musical instruments does he play?*
- 6) *What day is the CROWN web party?*
- 7) *What's Emma's job?* 8) *What's Emma's favourite animal?*

[Answers: 1) dog; 2) spider; 3) Austria; 4) swimming, skiing; 5) the piano and the accordion; 6) Friday; 7) Picture Editor – she finds photos for the magazines; 8) a cat]

## Page 15 MUSIC



### Background

The Jonas Brothers are an American boy band of three brothers that first became famous on kids' television. They have released four albums ([www.jonasbrothers.com](http://www.jonasbrothers.com)).

### Lead-in

Ask: *Do you know these boys? What are their names?* (Joe, Nick and Kevin) *Where are they from?* (New Jersey, USA) *What do they do? Which of their songs have you heard of?*

### Writing

Students write their own 'agony aunt' letter like Nick and Joe's. Then they swap letters with a partner and reply to each other's letters as modelled on page 15.

## Page 16 BITS AND PIECES



### Lead-in

Play hangman on the board with the word *Australia* and ask: *Do you know where Australia is? Do you know what the capital is?* (Canberra) Show them on a map.

### Speaking

Using the sentence-maker on page 16, students write a question on a strip of paper. Check them, then in pairs students ask and answer each other's questions. Then they swap papers, find a new partner and ask their new questions.

### Writing

In pairs, students create a 'Bits and Pieces' page / poster for their country, or a country of their choice.

## ANSWERS

### LISTENING ACTIVITIES

Track 10: 1. Liverpool 2. Hamburg 3. Abbey Road Studios, London 4. the USA 5. Amsterdam 6. New York City

Track 11: 1.  (It's his dad.) 2.  3.  4.  (He can play very well.) 5.  6.  (She hates it.)

Track 12: 1. Lucy to Mandi 2. Lucy to Seb 3. Louis to Mandi 4. Louis to Seb

**CROWN LISTENING ACTIVITIES****CD 1 2010**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Date: \_\_\_\_\_

**Track 10** **The Amazing Life of ... John Lennon**

All these places are important in John's life. Listen and number them in the order you hear them.

- |                            |                          |               |                          |
|----------------------------|--------------------------|---------------|--------------------------|
| Amsterdam                  | <input type="checkbox"/> | New York City | <input type="checkbox"/> |
| The USA                    | <input type="checkbox"/> | Liverpool     | <input type="checkbox"/> |
| Abbey Road Studios, London | <input type="checkbox"/> | Hamburg       | <input type="checkbox"/> |

**Track 11** **The Big Story**

CROWN reporter Nicky is outside a school in Kingston, London.

Three teens are telling her about their pushy parents.

Listen and mark these sentences are right  or wrong .

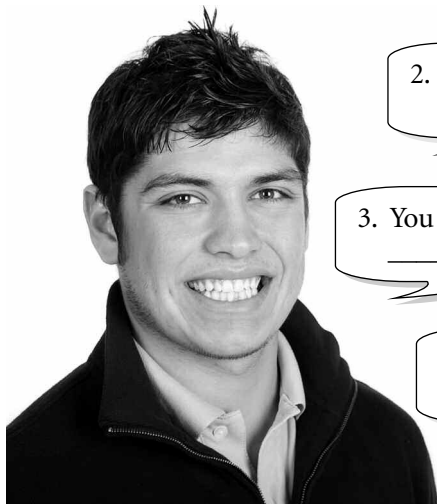
- James's mum watches all his football matches.
- James's dad shouts at James, the other players and the referee.
- Sasha's parents call her school about her grades every week.
- Kirstie's dad can't play the violin.
- Kirstie's dad bought her an expensive violin.
- Kirstie loves the violin.

**Track 12** **CROWN Phone-In**

Two teens – Louis and Lucy – are giving advice on love problems on CROWN Radio.

There are 2 callers – Mandi and Seb. Who gives this advice? Who do they give it to?

Listen and write the names.

1. You should leave your boyfriend!  
\_\_\_\_\_ to \_\_\_\_\_2. You shouldn't leave your girlfriend!  
\_\_\_\_\_ to \_\_\_\_\_3. You shouldn't read your boyfriend's texts.  
\_\_\_\_\_ to \_\_\_\_\_4. You should find another girlfriend.  
\_\_\_\_\_ to \_\_\_\_\_