

Support: The amount of detail on the robot has been simplified to make the colouring work easier. An adult should help with the cutting as appropriate.

Extension: The children are challenged to add the missing parts to complete the robot.

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Jack-in-the-box

Learning objective



Build and construct with a wide range of objects, selecting appropriate resources, and adapting their work where necessary.

What to do

Enlarge the photocopiable sheet and help each child to assemble their box, using sticky tape to fix it into place. To make 'Jack', cut out the two long strips and colour each one a different colour. Stick the strips together in an 'L' shape and fold each strip over each other alternately. Fix down the ends with glue. Stick Jack's head onto the top of the 'spring' and secure inside the box.

Support: Jack's head is a simpler shape for the children to cut out.

Extension: The children are invited to draw Jack's face.

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The three bears

Learning objective



Build and construct with a wide range of objects, selecting appropriate resources, and adapting their work where necessary.

What to do

Tell the story of 'Goldilocks and the Three Bears'. Enlarge the activity sheet and work with small groups at a time, asking them to cut out, colour and fix the characters to sticks to make puppets. Stick the background onto a board. Ask the children to act out the story as you retell it, encouraging them to say the repetitive phrases for their own character.

Support: Younger children will simply be encouraged to play with the puppets to start with.

Extension: The children are invited to draw the missing character (baby bear).

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Lift-the-flap

Learning objective

Use their imagination in art and design, music, dance, imaginative and role play and stories.

What to do

Give each child a copy of the sheet and ask them to cut out the pictures. Use sticky tape to fix one edge of each picture to a separate piece of paper. Talk about where the plane or the bus might be going. Ask the children to use their imaginations and to draw pictures of their chosen places under the flaps.

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Transport

Learning objective



Build and construct with a wide range of objects, selecting appropriate resources, and adapting their work where necessary.

What to do

Enlarge a copy of the sheet and talk about the models with the children. Ask the children to select a model and appropriate construction materials to try to copy the shapes.

Support: The two most complicated models have been deleted.

Extension: The children are invited to make, draw and label a model of their own.

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Shadow puppets

Learning objective

Use their imagination in art and design, music, dance, imaginative and role play and stories.

What to do

Provide two short sticks, paper fasteners, sticky tape and a sheet glued to black paper for each child, plus a box theatre as shown on the sheet. Show how shadows are made with a torch. Let the children cut out the figures and push paper fasteners through the marks to make moving arms. Help them to tape one stick to the body and the other to the hand, fastening it to the white side. Let them hold the body stick still and move the arm stick.

The three bears

Make stick puppets from the characters. Tell the story.

