

R W5: to read on sight a range of familiar words

R T6: to re-read frequently a variety of familiar texts

structure of before, during and after brief
thunderstorm


senses: hearing

patterned structure of repetition

question

alliteration,
onomatopoeia


contrast between wet
and dry



I hear thunder

I hear thunder,
I hear thunder.
Oh! don't you?
Oh! don't you?
Pitter, patter raindrops.
Pitter, patter raindrops.
I'm wet through.
I'm wet through

I see blue skies. **A**
I see blue skies. **A**
Way up high. **B**
Way up high. **B**
Hurry up the sunshine. **C**
Hurry up the sunshine. **C**
I'll soon dry. **D**
I'll soon dry. **D**



Traditional

☐ = weather topic words

words within word:
'rain', 'drops'

senses: sight

rhyme

words within word:
'sun', 'shine'

R T7: to use knowledge of familiar texts to re-enact or retell to others, recounting the main points in correct sequence

R T10: to re-read and recite stories and rhymes with predictable and repeated patterns