

# Play plan: Picture this

Name: ..... Key person: .....

Area of Learning: CLL

Focus: Language for Communication

Individual target: Communicate with pictures

Choose three or four favourite play items and take photographs of these. Mount them on cards. Play a matching game together, matching picture to object.

Place the favourite toys just out of reach around the room. As ☺ indicates that one is wanted, hand ☺ the corresponding card. Then hold out your hand to take the card from ☺, emphasising the name of the toy as you do so. Hand over the toy.

Make a collection of picture cards for important times during the session – snack time, going outside, using the lavatory and so on. Hand ☺ a card to pass to you before you do these things. Add your own simple words to accompany the card as it is passed between you.

Make ☺ a choice board. Mount several activity pictures on it and ask ☺ to take and pass you the picture or point to the activity chosen next.

Make up picture cards showing the other children. Offer picture choices to ☺ when deciding who to play with or sit next to.

As ☺ becomes more used to handing over pictures to communicate with, give ☺ a little box full to be used whenever ☺ needs to ask for something.

Ask the speech and language therapist whether PECS (see page 8) would be a useful approach and decide which member of staff should go on the training.

Use a choice board or choice book for less concrete things – such as feelings (‘☺ is happy’); favourite songs to sing or picture books to look through.

