

Ourselves

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'I can...' booklet



Learning objective

Write their own names and other things such as labels and captions and begin to form simple sentences, sometimes using punctuation.

What to do

Talk about all the things that the children are proud that they can do now that they are bigger. Give them a copy of the activity sheet and ask them to cut out the pictures and stick them onto pieces of paper to staple together to make a book. Ask the children to write their own names in the spaces provided. Add extra pages for the children to add further pictures and writing about the things they can do.

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'I can...' booklet (2)



Learning objective

Write their own names and other things such as labels and captions and begin to form simple sentences, sometimes using punctuation.

What to do

Make the booklets, as in 'I can...' above. Challenge the children to think of some extra ideas for their books. Suggest that the children think about the pattern of a typical day to generate some ideas about the things that they can do. For example, they may be able to spread the butter on their own toast at breakfast time; do up their own coat; put on their own shoes and so on.

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All my own work



Learning objective

Write their own names and other things such as labels and captions and begin to form simple sentences, sometimes using punctuation.

What to do

Show the children some examples of name plates, book plates, name badges and so on. Provide each child with a copy of the sheet and ask them to write their name and colour in the picture to make their own special book or folder plates.

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Making it better



Learning objective

Use talk to organise, sequence and clarify thinking, ideas, feelings and events, thinking, ideas, feelings and events.

What to do

Enlarge a copy of the activity sheet and ask the children to describe what is happening in the pictures. Have the children ever experienced any of these situations at home or in the playground? Ask the children to consider what each of the children in the pictures might be thinking. Are they angry or sad? What might happen next to make everything better again?

Support: There are two larger pictures provided to talk about with the children.

Extension: The same two pictures that are used for the less able children are provided, this time with space for the children to write underneath.

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Baby care



Learning objective

Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

What to do

Show the children an enlarged copy of the activity sheet. Talk about all the things that a baby needs, explaining that some can be seen such as a cot and others can't be seen such as warmth and love. Encourage the children to add ideas of their own as well as the things that they can see.

Making it better

What is happening and how could we make it better?

