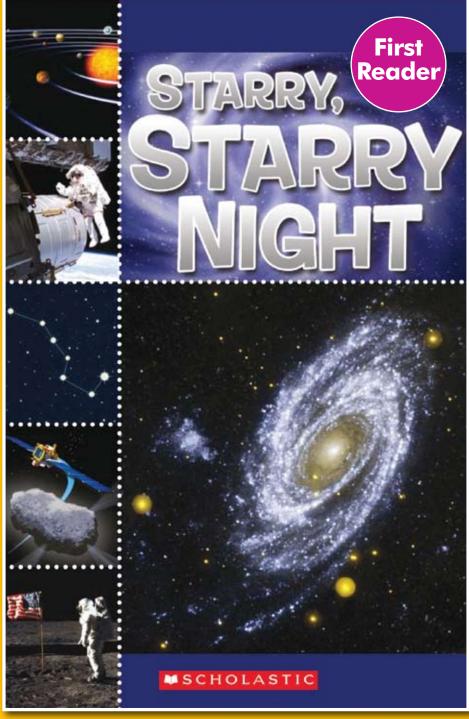
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AGES 24

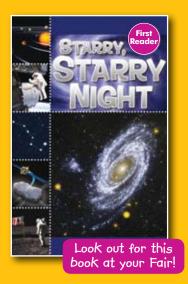




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AGES 2+

Price	£2.99 /€3.80
Case	Welcome to Reading
Author	Wade Cooper
Publisher	Scholastic Children's Books

Using this book in your classroom

Themes

This book is about **space** and how humans have explored it.

Summary

Did you know that you could fit the Earth more than one million times inside the Sun? This book makes a lively and engaging introduction to the topic of space, and has been carefully designed and written to motivate beginner readers.

With simple language and fascinating photos it introduces children to the concept of space and where Earth belongs in the context of the Solar System. There is also information about some of the machines we have sent into space, from the lunar landings to more recent space stations and Mars probes.

The book includes a fun quiz, a dictionary/glossary, and educational notes to help parents and children get the most from the book.

Did you know?

• NASA stands for National Aeronautics and Space Administration. Many of the photographs in this book come from NASA, which is actively engaged in space exploration, scientific discovery and aeronautics research. Visit **www.nasa.gov** for a wide range of materials published for teachers and pupils at all levels of education.



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The Story Session

1. Introducing the book

Start by asking children what they think they would see if they went up into space. Share their ideas, and prompt them if necessary to think of the Sun, the Moon, planets and stars. Look at the front cover together, and read the title. Ask: "Do you think this is a story book, or a non-fiction book about things that are true?" Flip through the book and draw children's attention to the photos and captions that help to show this is a non-fiction book.

2. Reading the book

Read the whole book to the children, pausing to talk about the pictures and facts as you go. For example, on pages 10-11, ask: "What do you think is shown in this picture?" (The Sun.) "Does the Sun look different in this picture from the way it looks to us in the sky?" On page 19, ask: "Can you see the Command Module, where the crew of the spaceship lived?"

3. Follow-up

- When you have finished reading, ask the children which part of the book they thought was most interesting. Encourage them to find the relevant page and talk about why they liked this part of the book.
- Give the children the opportunity to find out more by looking together at some other books about space, and related internet sites. For example, NASA has a Kids' Club website (www.nasa.gov/audience/forkids) and there is lots of information on the National Science Museum's website (www.sciencemuseum.org.uk).
- 2009 sees the 40th anniversary of the first Moon landing (on 20th July 1969). You could use this opportunity to do a class project on the Moon landing, using information from the NASA website and from books such as *Moon Landing* by Carole Stott (Dorling Kindersley). The children could research what happened during the first Moon landing, and make a model of Apollo 11 using junk materials.



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