

ask each child to write the first letter of their name and draw a big circle on the wall of the tent to signal that they are now leaving the campsite.

Support and extension

- Younger children can trace over large pre-drawn letters with the beam of light from their torches.
- Ask older children to see if they recognise any of the letters in the signs used on the journey. Ask them to tell you the sounds of the letters and to write them on the wall with the light from their torches.

Further activities

- Write the names of some animals you might have seen on the journey, such as pig, cat, dog, fox, hen or sheep. Ask the children to help you by taking it in turns to write the first sound in the animal names using their torchlight on black paper. Then write the whole word using yellow chalk. More confident writers can write the words themselves.
- Talk about the different types of light in the sky at night. Tell the children that they are going to write their names, or the first letter

of their names in stars. Buy or make your own stars from silver or yellow paper, and encourage the children to write with these on dark blue paper.

Play link

Set up a role-play area inside or outside, where the children can imagine they are camping. Provide a tent, a blanket, a cardboard box to use as a camping stove, cooking utensils and play food. Leave a box of recycled objects such as plastic containers, packaging materials and cardboard tubes, nearby for the children to use if they want to incorporate their own resources into their play. **(CLL)**

Home link

Suggest that parents or carers provide their children with small, inexpensive torches as a different and inspiring way of encouraging them to make patterns and write letters.

Cross-curricular links

Stepping Stones

- Know how to operate simple equipment. **(KUW)**
- Use one-handed tools and equipment. **(PD)**

Early Learning Goals

- Find out about and identify the uses of everyday technology. **(KUW)**
- Handle tools, objects safely with increasing control. **(PD)**

