



Using the display

Language and literacy

- Introduce the children to language that describes the weather such as rainy, wet, snowy, sunny, hot, warm, foggy, windy. Make up a group poem.
- Learn rhymes and poems about the weather such as 'Doctor Foster Went to Gloucester' and 'The North Wind Doth Blow' from *Sing Hey Diddle Diddle* (A & C Black).

Mathematical development

- Record the types of weather during each week. After a few weeks, count and compare the number of wet/dry/windy/foggy days.
- Learn the order of the days of the week, using appropriate language. Which day comes first? Which is the fourth day? Which day comes before Tuesday? After Sunday?

Knowledge and understanding of the world

- Put one large thermometer inside and one outside your setting and let the children compare them. Explain that the liquid in the thermometers goes up when it gets warmer and goes down when it gets colder.
- Use a drawing program on the computer to draw weather symbols.

Creative development

- Experiment with different percussion instruments to make weather sounds. Try to make quiet sounds to represent rain showers, and big loud crashes to represent thunder. Make up an accompaniment to the 'Seasons' poem on page 73.
- Create a dance about the different kinds of weather using appropriate music or percussion instruments.

the display. Make the summer sun from a large circle and six triangles of yellow paper covered in bright yellow tissue paper. When dry, staple to the bottom half of the display and arrange the triangles around the circumference.

Arrange books about the weather in front of the display.

Talk about

- Talk about the names of different weather conditions such as mist, sleet, fog, drizzle and so on. Make a weatherboard to record the weather using labels of these words and more familiar weather words.
- Discuss some of the special clothes that we wear in certain kinds of weather.

Home links

- Ask parents and carers to discuss the day's weather with the children each morning, and to talk about the sorts of clothes that they should wear. This will give the children the confidence to join in with the discussions about the weather when they arrive at your group.

