



It may take a few tries to perfect the word.

- The adult then says the sounds and claps each one, for example /m/a/t/. Then the child joins in.



SEEING

- Show the children photocopiable page 101 and ask them if they can identify the objects beginning with the **m** sound.
- Make two copies of photocopiable page 101. Cut around the shapes and use them for games such as 'Snap' and 'Pairs'.
- Display photocopiable page 102. Can the children tell you which is the correct missing piece of the puzzle?
- Show the children photocopiable page 103. Ask them to help the monkey to follow the pathway to reach his bananas. They can do this by tracing with a finger, or drawing a line with a pencil. Encourage them to move their eyes from left to right as they complete the activity.

THINKING

- Ask the children to **march** around like a soldier, swinging their arms at their sides. Ask: *How quickly can you march?* Tell them to make their legs do big steps – heads in the air, backs straight. If available, play some marching **music** and ask the children to march in time to it.
- Encourage the children to imagine they are a **mouse**. Can they squeak? Ask them to **move** about like a mouse on their hands and knees. They should move slowly at first, then quickly: wagging their long tail, sitting up on their two back legs and sniffing around for cheese to eat. Ask: *Do you like being a mouse? Why/why not?*

- Ask the children to imagine they are a **monkey**, climbing up trees, making monkey noises and peeling bananas to eat. Encourage them to scamper around on their hands and feet like a monkey.
- Tell the children to imagine they are on a **motorbike**. Make a noise like a motorbike. Move around fast without touching another motorbike or having a crash. Show them how to lean to one side when they turn a corner.

THINKING AND REASONING SKILLS

- Show the children the picture on photocopiable page 100 and ask them the following questions:
 1. What has happened in the picture?
 2. What does the man have on his head? Why?
 3. What else is he wearing?
 4. Why did he fall off his motorbike?
 5. What would you do, if you were there?
 6. Who would you phone?
 7. What is the phone number for an ambulance and the police?
 8. Where was the man going?
 9. What do you wear to go out on a bicycle?
 10. Have you had an accident on your bicycle?
 11. What happened?
 12. Who was with you?
 13. What did they do?
 14. Do you have stabilisers on your bike? Draw a picture of a bicycle or a tricycle you would like to own.