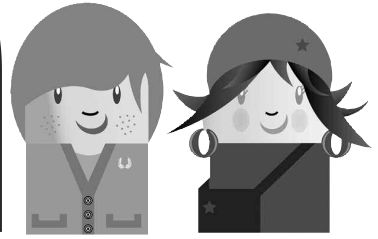


CROWN



NEW!

Online activities at
www.maryglasgowmagazines.com/activities

Dear CROWN teacher,

Welcome to Issue 4 of CROWN. In this issue we investigate how much time teenagers spend using gadgets, read about Usain Bolt's school days, and reveal this year's CROWN awards! We also check out the star of the new *Alice in Wonderland* film and take a trip to Wales!

For this year we've added lots of great new features to our award-winning website www.maryglasgowmagazines.com). As well as thousands of resources for teachers, the latest news and Chatter for students, our site now offers a range of **online activities**.

These activities give students instant feedback and are linked to the magazine content – see www.maryglasgowmagazines.com/activities.

Every Friday in November there's a CROWN Web Party. Students can log in between 3 and 4pm GMT (check the time in your country), and meet other CROWN readers around the world.

To see what else is online and find out how to register, look in the *How To* guide or visit www.maryglasgowmagazines.com/help.

If you have any comments on this issue of CROWN or if there are any topics you would like to read about in future issues of CROWN, please do e-mail me. I'm always interested to hear your feedback.

All the best,

Sarah sjohnson@maryglasgowmags.co.uk



LANGUAGE POINTS FOR THIS ISSUE

MARCH / APRIL 2010

Grammar: comparative and superlative adjectives, present perfect

Vocabulary: school subjects

Functions: future plans – *would like to, want to*

Page	Article	Online activities	CD
Cover/ 4 & 5	THE BIG STORY Are you a 'screenager'?	✓	✓ CD2 T2
2 & 3	OUR SPACE Our Space News: super sofa, a giant Scotsman, the world's biggest breakfast, The Simpsons	✓	
6 & 7	SPORT Usain Bolt's schooldays	✓	✓ CD2 T4
8 & 9	THE AMAZING LIFE OF ... Emmeline Pankhurst		✓ CD2 T3
10 & 11	CROWN STARS	✓	
12	THE GUEST EDITORS		
13	WHAT A STORY "I thought I was going to die!"	✓	
14	WEB WORLD		
15	FILM Mia Wasikowska	✓	
16	BITS AND PIECES Wales		

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How do teachers register?

- 1 Enter your teacher code. This will be sent to you on a card if you have more than 10 subscriptions.
- 2 Choose a secret password.
- 3 Enter your e-mail address.



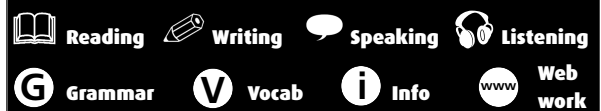
How do students register?

- 1 Enter the CROWN students' code: **greenhat**.
- 2 Enter a user name (this doesn't have to be their real name).
- 3 Choose a secret password.
- 4 Enter their e-mail address.

If you or your students registered last year, just add the new code to the old account.

See your free 'How to' web guide for full details.
 For help, e-mail: contactus@maryglasgowmags.co.uk

KEY TO ICONS



Cover / Pages 4 & 5 THE BIG STORY

Lead-in

Write the word SCREEN-AGER on the board. Ask: *Which two words make up this word?* [Screen + teenager] *What do you think it means? How much time do you spend looking at screens (TV, computer, mobile phone, etc.) each day?*

Reading

Students decide if the following statements are true or false, correcting those that are false:

- 1) Andrew watches three or four hours of TV a day.
- 2) British teenagers spend 90 minutes talking to friends online.
- 3) Andrew prefers to text his friends because it's cheaper.

- 4) The average teenager spends two hours a day listening to their MP3 player.
5) It's easier these days for kids to 'switch off'.

[Answers: 1) False – two or three hours; 2) True; 3) True; 4) False – one hour; 5) False – it's more difficult]

Grammar

Write these sentences on the board. Students use the comparative of the adjective in brackets to complete them. Example: Today it's much easier to travel around the world. (easy)

- 1) Homework is _____ if you don't have the Internet. (difficult)
- 2) It's _____ to send text messages than to call people. (quick)
- 3) Sometimes it's _____ to buy games online than in a shop. (cheap)
- 4) Using a mobile is _____ than talking to friends online. (expensive)
- 5) It's _____ not to spend all day in front of the computer. (good)

[Answers: 1) more difficult; 2) quicker; 3) cheaper; 4) more expensive; 5) better]

Pages 2 & 3 OUR SPACE



WE'RE SITTING ON...

Speaking

Ask: *How many British football teams can you name?*
Students discuss in pairs: *What's your favourite sport to watch? Do you prefer watching sport on TV or live? Why?*

WE'RE LOOKING AT...

You can listen to bagpipe music here:
www.tinyurl.com/ctjzkj. Ask: *Have you ever heard bagpipes? What traditional instruments do you have in your country? Can you play any?*

WE'RE EATING...

Vocabulary

Write 'breakfast' on the board. Ask: *What do you eat for breakfast? How many breakfast foods can you think of?*
Examples: porridge, croissant, toast. Split the class into two teams. Each team nominates an 'artist' who goes to the board. Give the two artists a breakfast word they've just learned. The artists draw the item - the team that shouts out the correct answer first wins a point. Play until one team has five points, changing artists each time.

WE'RE WATCHING...

Writing / listening

On a small strip of paper, each student completes the sentence 'I like eating...'. Collect the papers and read them out one by one. On hearing a statement, e.g. *I like eating chocolate*, all the students who agree stand up and say *So do I*. There should always be one student standing up – the one who wrote the statement.

Pages 6 & 7 SPORT



Lead-in

Show the picture of Usain Bolt on page 6, covering the headline. Ask: *Do you know who this is? What does he do?*

Why is he famous? [He's an athlete who holds the world records for the 100m, 200m and 100m relay].

Reading

Write these statements on the board. Students complete.

- 1) Usain Bolt is the _____ man in the world.
- 2) He is from _____.
- 3) His _____ is Lightning Bolt.
- 4) At school, his favourite _____ was P.E.
- 5) He liked cricket and _____.
- 6) Usain was one of the _____ children in class.

[Answers: 1) fastest; 2) Jamaica; 3) nickname; 4) subject; 5) football; 6) naughtiest]

Speaking

Write as a list on the board: Find someone who...

- 1) likes Maths
- 2) loves PE
- 3) hates Geography
- 4) is good at Science
- 5) needs to work harder at History
- 6) loves English
- 7) is good at Art.

On a piece of paper, students write 1 to 7 in a list. They ask each other questions e.g. Student A: *Do you like Maths?* If Student B answers *Yes, I do*, then A writes B's name next to the question number. Students have to get a different name for each question, then report back e.g. (Franco) likes Maths.

Pages 8 & 9 THE AMAZING LIFE OF ...



Background

Emmeline Pankhurst (1858–1928) was a British women's rights activist. She led the suffragettes in campaigning for the right for women to vote.

Lead-in

Ask: *Who is the leader of this country? How was he / she chosen? At what age can you vote? When were women here given the vote?*

Reading

Students find the year in which these events happened:

- 1) Emmeline's husband, Richard Pankhurst, dies.
- 2) World War One starts, and Britain goes to war.
- 3) Women over 30 are given the right to vote.
- 4) Women over 21 are given the right to vote.
- 5) Emmeline tries to talk to people like the Prime Minister.

[Answers: 1) 1898; 2) 1914; 3) 1918; 4) 1928; 5) 1903]

Pages 10 & 11 CROWN STARS



Lead-in

Write *Academy Awards* on the board. Ask: *What do most people call this event?* [The Oscars]. Brainstorm award categories such as *best actor/actress*.

Vocabulary

Think of five famous people from different areas (e.g. a sports person, an actor/actress, a politician, a business person, somebody who helps charities, etc.). Divide the class into five groups and give each group one person. Ask: *What words can we use to describe these people?* Use the examples on page 11 to help. Students write their lists. Examples: *quiet, brave, beautiful*. Students share their ideas

and then compare their person to the others using the superlative, e.g. *David Beckham is the richest.*

Speaking

Students discuss in pairs who they would give these awards to: *Best Actor / Actress, Best Film, Best Singer, Best Band, Best TV Presenter.* Ask: *Do you agree with the CROWN Award choices? Why / why not? Who would you pick?* Encourage the use of superlative adjectives in responses, e.g. *She's more talented than he is.*

Page 12 THE GUEST EDITORS



Lead-in

Ask: *What's the capital of Poland? (Warsaw) Which countries surround Poland?* Using a map, check the names in English (Germany, The Czech Republic, Belarus, Lithuania, Russia (Kaliningrad Oblast), Slovakia, and Ukraine).

Reading

Write these questions on the board for students to answer:

- 1) What city do the guest editors come from? What's the population?
- 2) What animal is the symbol of the city?
- 3) What are two good things about the city?
- 4) How old is the boy who acted in the film *Pigs*?
- 5) What was the theme of the evening at the school?

[Answers: 1) Zgierz; 60,000; 2) hedgehog; 3) beautiful forests, great night life; 4) 15; 5) America]

Page 13 WHAT A STORY!



Lead-in

Show students the picture on page 13. Ask: *What can you see? What happened?*

Reading

After reading, students put these sentences in order:

- 1) The car started moving.
- 2) Paige started crying and felt very lucky.
- 3) Paige jumped out of the car.
- 4) Paige was listening to music in the car.
- 5) The car fell into the sea.
- 6) Paige dropped her phone.

[Answers: 4, 6, 1, 3, 5, 2]

Vocabulary

Divide the class into two teams. Say a category, e.g. *food.* Ask Team A to name a food, e.g. *apple;* Team B gives an adjective, e.g. *juicy, delicious,* etc. Give a point to each team with a sensible answer. Then give Team B the category and continue with the game. Categories can include *food, transport, sports, clothes, drink, film, book, actor/actress,* etc.

Page 14 WEB WORLD



Lead-in

Ask: *Have you used Chatter? What did you talk about? What's your favourite sport?*

Reading

After reading the page, ask students quick fire questions:

- 1) What's the most popular sport with CROWN readers?
- 2) What's the least popular sport?
- 3) Where is Michele from?
- 4) Who is Bianca?
- 5) In which countries is the CROWN web party at 5pm?
- 6) What's Sarah J's job?

[Answers: 1) football; 2) ice hockey; 3) Italy; 4) Michele's dog; 5) Greece, Cyprus, Turkey; 6) The English Editor]

Page 15 FILM



Background

Mia Wasikowska is a Polish Australian actress who plays Alice in Tim Burton's film version of *Alice in Wonderland*, based on Lewis Carroll's book. Watch the trailer at www.tinyurl.com/aliceinwland.

Lead-in

Write these names up: *The Mad Hatter, Alice, Cheshire Cat, The White Rabbit, The Queen of Hearts.* Ask: *What story do these characters come from? Elicit Alice in Wonderland and ask: Have you ever read the book / seen the film? Did you like it? Why / why not?*

Writing

Students write about plans, ambitions and dreams for the future using *want to* and *would like to.* Write: *What would you like to do this evening / tomorrow / this weekend / next year / in ten years' time?*

Page 16 BITS AND PIECES



Lead-in

Show a map of the UK and ask: *Where is Wales? What do you know about Wales?*

Reading

Write up the following items and ask: *What can you remember about these things?* (answers in brackets): *dragon* (there's a red dragon on the flag), *Duffy* (a singer), *Gavin Henson* (a rugby player), *leek* (vegetable; the national symbol), *800 years* (the age of the castle).

Writing

Using the Internet in pairs, students create five quiz questions about their country, e.g. *What is the population? What is the longest river?* They swap their questions with another pair who have to find the answers.

ANSWERS

LISTENING ACTIVITIES

Track 2: 1) 13; 2) No; 3) 30 minutes a day; 4) 1 hour a week; 5) 15 minutes; 6) reads; 7) F; 8) T; 9) F; 10) F; 11) T; 12) Paddy's total screen time is six hours, 10 minutes.
Track 3: She marries, has five children, goes to prison and wins the vote for women.
Track 4:

	Question 1	Question 2	Question 3	Question 4	Question 5
Girls' team	✓	✓			
Boys' team			✓	✓	
Neither team					x



CROWN LISTENING ACTIVITIES



CD 2 2010

Name: _____

Age: _____

Date: _____

Track 2: The Big Story: Are you a 'screenager'?

Listen to Millie and tick the correct answers:

- How old is Millie? 13 14
- Does she think she's a 'screenager'? Yes No
- How much time does she spend online when she gets home from school?
 30 minutes a day 1 1/2 hours a day
- How much computer time does she have at school?
 1 hour a week 1 hour a day
- How much time does she spend texting each day?
 15 minutes 45 minutes
- What does Millie do on the way to school?
 plays games on her phone reads

Now listen to Paddy. Are these sentences True or False?
Write T or F in the boxes:

- Paddy doesn't think he's a 'screenager'.
- Paddy spends 4 hours a day in total on a computer.
- He watches TV for three hours when he gets home from school.
- He doesn't text every day.
- He checks the football news on his phone.
- Listen to Paddy again. Add up the time he spends in front of a screen on a school day:

Paddy's total screen time: _____ hours _____ minutes

MY SCREEN TIME

What about you?
How much time do you spend in front of a screen every day?



Hours Minutes

- Surfing the Internet =
- Writing text messages on my phone =
- Watching TV =
- Playing computer games =
- Writing homework on a computer =
- My total screen time:

Track 3 The Amazing Life of ... Emmeline Pankhurst

Which of these things does Emmeline do? Tick the things she does:

goes to prison

has five children

marries Richard Pankhurst

speaks to the Prime Minister

wins the vote for women

fighters in France

Track 4 Sport: Quiz Time!

Who gets the correct answer? Tick the boxes:

	Question 1	Question 2	Question 3	Question 4	Question 5
Girls' team					
Boys' team					
Neither team					

