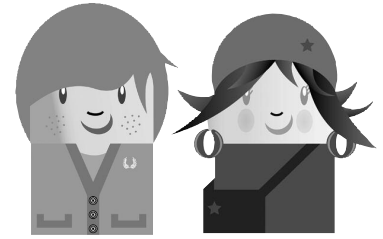


# CLUB



**NEW!**

Online activities at  
[www.maryglasgowmagazines.com/activities](http://www.maryglasgowmagazines.com/activities)

## Dear CLUB teacher,

In this issue of CLUB we check out 2010's big film, *Alice in Wonderland* and interview the star actress Mia Wasikowska. We look into the important environmental issue of nuclear power, talk to teens getting cosmetic surgery and debate the hot topic of UK elections.



This year we've added lots of great new features to our award-winning website ([www.maryglasgowmagazines.com](http://www.maryglasgowmagazines.com)). As well as thousands of resources for teachers, the latest news and Chatter for students, our site now offers a range of **online activities**. These activities give students instant feedback and are linked to the magazine content – see [www.maryglasgowmagazines.com/activities](http://www.maryglasgowmagazines.com/activities).

Every Friday in November there's a CLUB Chatterthon. Students can log in between 3 and 4pm GMT (check the time in your country), and meet other CLUB readers around the world.

To see what else is online and find out how to register, look in the *How To* guide or visit [www.maryglasgowmagazines.com/help](http://www.maryglasgowmagazines.com/help).

If you have any comments on this issue of CLUB or if there are any topics you would like to read about in future issues of CLUB, please do e-mail me. I'm always interested to hear your feedback.

All the best,

**Sarah** [sjohnson@maryglasgowmags.co.uk](mailto:sjohnson@maryglasgowmags.co.uk)

## LANGUAGE POINTS FOR THIS ISSUE

MARCH / APRIL 2010

**Grammar:** wishes and regrets, third conditional, relative clauses

**Vocabulary:** weather, appearance, phrasal verbs, politics and British culture

Page	Article	Online activities	CD
Cover / 4, 5 & 6	YOUR WORLD Generation Botox	✓	✓ CD2 T2
2 & 3	UPDATE News Stories		
7	TEEN TALES David Cameron		✓ CD2 T5
8 & 9	THE REPORT Election Special	✓	✓ CD2 T5
10 & 11	THE PULSE Calvin Harris	✓	✓ CD2 T3
12 & 13	SOCIAL SCRAPBOOK Energy and the Environment	✓	✓ CD2 T4
14	HEROES "I escaped a forced marriage – at 15"	✓	
15	THE TEST FACTOR <i>Alice in Wonderland</i> Earth Day		
16	THE NEXT BIG THING Mia Wasikowska	✓	

**Magazines Plus!**  
 In print, in class and online!  
[www.maryglasgowmagazines.com](http://www.maryglasgowmagazines.com)

### How do teachers register?

- 1 Enter your teacher code. This will be sent to you on a card if you have more than 10 subscriptions.
- 2 Enter a secret password.
- 3 Enter your e-mail address.



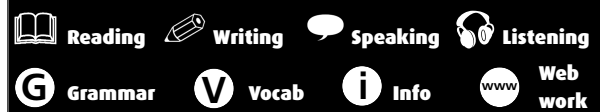
### How do students register?

- 1 Enter the CLUB students' code: **purplehat**.
- 2 Enter a user name (this doesn't have to be their real name).
- 3 Enter a secret password.
- 4 Enter their e-mail address.

If you or your students registered last year, just add the new code to the old account.

See your free 'How to' web guide for full details.  
 For help, e-mail: [contactus@maryglasgowmags.co.uk](mailto:contactus@maryglasgowmags.co.uk)

## KEY TO ICONS



## Cover / Pages 4, 5 & 6

### YOUR WORLD



#### Lead-in

Show students pictures (from magazines / newspapers / the Internet) of different-looking people with a variety of appearances. Ask students to give opinions on the way these people look, eliciting vocabulary for appearance e.g. *beautiful, fake, artificial, natural, wrinkles, dyed hair*, etc.

#### Reading

Students read the article and answer the following questions:

1. How much has Jodie's mother spent on her own plastic surgery?

- How much does each one of Jodie's Botox injections cost?
- Most surgeons do not recommend cosmetic surgery before what age?
- How many 18-year-olds or younger had cosmetic surgery in 2007 in the U.S.?
- According to Ann Kearney-Cooke, what is the problem?
- According to Jean Kilbourne, who is to blame for our narrow view of what beauty is?

[Answers: 1) £45,000; 2) £200; 3) 30; 4) Over 205,000; 5) An epidemic of low self-esteem; 6) The media, models and marketing.]

### Speaking

Write these statements on the board. Students discuss in pairs if they agree with each statement, and why / why not. *My appearance is very important to me; I would think about having plastic surgery to keep me looking young; Cosmetic surgery is a waste of money; Beautiful people are more happy and successful.*

### Writing

Students imagine they are a teenager who is considering cosmetic surgery and wants some advice. They write a letter to an agony aunt sharing their thoughts, using vocabulary and expressions from pages 4–6: *I wish I... / I regret... / If...*

## Pages 2 & 3 UPDATE



### HELP! I'M VEGGIE-PHOBIC

In pairs, students unscramble these words to identify some of the vegetables on page 2: *rgetctoue, croart, bgacabe, otmtoa, cfuwloerali, cobcroli, elek*. The first pair to spell all the names correctly and associate them with the correct image wins.

[Answers: courgette, carrot, cabbage, tomato, cauliflower, broccoli, leek]

### GREAT BRITISH STAMPS

Say: *As a class we are going to choose ten eminent people to represent this country's culture, politics and society*. Each student researches the life / work of one person, then gives a presentation on why they deserve to be on the top ten list. After the presentations, the class votes to pick the ten best people.

### RECORD RAINFALL!

Students match the following words in Group A to their collocations in Group B:

Group A: heavy, scattered, hazy, light, thick

Group B: fog, showers, breeze, sunshine, rain

[Answers: heavy rain, scattered showers, hazy sunshine, light breeze/rain, thick fog]

### A PRICKLY PET!

Brainstorm animals that can be kept as pets, asking who has what: dogs, cats, birds, rabbits, etc. Show the picture on page 3 and ask: *Do any of you have a hedgehog? Do you think it would make a good pet? Why / why not?*

## Page 7 TEEN TALES



### Lead-in

Write the sentence: *I drank, I smoked and I flunked my exams!* on the board. Explain that it was said by an adult looking back on their teenage years. Clarify vocabulary

(‘flunked’ = slang for ‘failed’) and ask: *Who do you think said this? What kind of person? Would you expect this person to be successful or not? What kind of job do you think this person might do?*

### Writing

Students write a paragraph about themselves, starting with one of the following: *The last / only time I flunked an exam, I... ; Going off the rails for me would mean... ; If I fell in with a bad crowd, I / my parents / my teachers would... ; The last / only time I was grounded, I...*

## Pages 8 & 9 THE REPORT



### Lead-in

Write the word POLITICS on the board and brainstorm related vocabulary e.g. *vote, politician, election, party*, etc. Ask: *Do you feel young people are represented by your government? Say: You're going to read about two teenagers who are young mayors in their area.*

### Reading

Students read the text and answer the following questions:

- How long does a young mayor stay in office?
- Why did Jacob's friends encourage him to run for mayor?
- What does Jacob see as problems for young teenagers?
- How many votes did Kaycee win?
- What's the most important issue for Kaycee?

[Answers: 1) one year; 2) They know he likes to talk a lot; 3) Housing, pregnancy, crime and unemployment; 4) 2615; 5) Education]

### Writing and Speaking

Conduct your own ‘Young Mayor’ election. Divide the class into groups of 4/5. Each group elects a candidate and establishes their issues and campaign points. They design their own flyer/poster and the candidate makes an election speech. At the end, the class votes for the mayor they think has the best campaign.

## Pages 10 & 11 THE PULSE



### Background

Calvin Harris is a Scottish DJ whose songs have become popular over the past year or so. Listen at [www.calvinharris.co.uk](http://www.calvinharris.co.uk).

### Lead-in

Write *DJ* on the board. Ask: *What is a DJ?* (Someone who creates new sounds using parts of recorded music.) *What does DJ stand for?* (Disc Jockey) *Have you heard of Calvin Harris? What are his songs? Do you like him? Why / why not?*

### Reading

Students answer the following quick-fire questions:

- Which female artists has Calvin worked with?
- At what age did Calvin start making music?
- How did the record company find him?
- Does he care what people think of him?
- What does he eat when he's on tour?

[Answers: 1) Kylie, Katy Perry, Madonna; 2) 14; 3) Through My Space; 4) No; 5) ham sandwiches]

**Speaking and vocabulary**

Brainstorm personality traits on the board e.g. *laid-back, calm, uptight*. Then write the name of each student on a sticky note. Each student takes a sticky note at random and, without looking at it, sticks it on their forehead. Walking around the room, classmates give each other personality clues so each student can guess whose name is on their sticky note e.g. A: *She's bubbly, a party-animal, and very vivacious*. B: *Am I Monica?* A: *Yes, you are!*

**Pages 12 & 13 SOCIAL SCRAPBOOK**

**Lead-in**

Ask: *Can you name any world event which happened during the 1980s?* Prompt with clues: *a deadly virus was discovered; there was a famous royal wedding in the UK; a famous wall collapsed etc.*

**Reading**

Write these figures on the board. Students read the article and identify the significance of each number: *600,000; 100,000; 6; 10; 2016*.

[Answers: 600,000 people suffered radiation exposure; 100,000 people may die from cancer as a result; 6 people were held responsible for the accident; 10 nuclear power stations to be opened by the UK government; 2016 is when energy experts predict the lights may start to go out.]

**Speaking**

Debate: *The government is planning to build a nuclear power plant in your area*. Divide the class into four groups: residents, government officials, nuclear power station managers, environmental activists. Each group prepares arguments for / against the power station. When ready, a spokesperson from each group makes a short speech, and then the floor is open for debate.

**Page 14 HEROES**

**Lead-in**

Write *arranged marriage* and *forced marriage* on the board. Ask: *What is the difference between these two terms? Do you know anyone who has had an arranged / forced marriage? Do you think arranged marriages are a good idea? Why / why not?*

**Grammar**

Copy the following for the students.

1	If Javinder hadn't run away...	a	she wouldn't have been rejected by her family.
2	If she had got married as her parents wanted...	b	she may be threatened with violence and even death.
3	If the government hadn't made forced marriage a crime...	c	she would have been forced to marry.
4	If Javinder hadn't founded her charity...	d	it would be harder to protect young women.
5	If a British Asian woman refuses to marry according to her parents' wishes	e	she wouldn't have helped so many Asian teenage girls.

Students read the article and match the two halves of the sentences:

[Answers: 1) c; 2) a; 3) d; 4) e; 5) b]

**Page 15 THE TEST FACTOR**



**THE FILM: ALICE IN WONDERLAND**

Watch the trailer at [www.disney.go.com/wonderland](http://www.disney.go.com/wonderland).

Ask: *Would you like to see this film? Why / why not? Who do you think would be your favourite character? Do you like the special effects? Have you read the book? Do you think the film will be as good as the book?*

**THE EVENT: EARTH DAY**

Ask: *What do you do to be environmentally friendly? What more could you do to be 'greener'?* Brainstorm ideas as a class. Ask: *When is Earth Day? [22nd April] Do you think it's a good idea? Does it draw enough attention to the world's environmental problems? What more can we do?*

**Page 16 THE NEXT BIG THING**



**Background**

*Alice* was written in 1865 and has never been out of print. Lewis Carroll's real name was the Reverend Charles Lutwidge Dodgson. He thought up the story one day when he and friends were rowing up the River Thames with the daughters of his friend (one of them called Alice). He told them a story and Alice enjoyed it so much that he published it.

**Lead-in**

Ask: *Have you seen or read Alice in Wonderland? What's the story about? How does it start?* (It's about a young girl who falls down a rabbit hole while following a white rabbit, and then meets lots of weird and wonderful characters.)

**Reading**

Students read the article and answer the following questions:

1. *What did Mia do before she started acting?*
2. *When was the original book Alice's Adventures in Wonderland written?*
3. *What has Mia learned from her Alice co-stars?*
4. *What adjective does Mia use to describe LA?*
5. *How old was Mia when she started acting?*

[Answers: 1) She was a ballet dancer; 2) 1865 3) How hard they work and how focused they are; 4) Superficial; 5) 14 years old]

**ANSWERS**

**LISTENING ACTIVITIES**

**Track 2:** 1.  2.  She wasn't happy about her appearance. 3.  She tried the anti-ageing cream first. 4.  5.  The Botox had started to wear off. 6.  The worst thing for Joy is looking old. 7.  Joy has a modelling job. 8.  It was nearly 23,000! 9.  It was 4 under-18s who died from Botox.

**Track 3:** Part 1: The correct order is: 4, 5, 2, 6, 1, 3. Part 2: bad > special; forgettable > memorable; an easy > a tough; great > terrible; four > three; earlier > later; winter > summer; moon > sun; standing > dancing; boring > wicket; better > worse

**Track 4:** 1. Nicky 2. Nicky 3. James 4. Pete 5. Margaret Thatcher 6. Kate 7. Jason 8. Jason

**Track 5: Part 1:**

	Jenny	Luke	Tom
Thinks Gordon Brown has done a good job	✓	?	✓
Will vote at the next election	✓	?	✗
Likes David Cameron	✗	✗	?

**Part 2:** Jenny – climate change; Luke – economy; Tom – teenagers

# CLUB LISTENING ACTIVITIES

CD 2 2010

Name:

Age:

Date:

## Track 2 THE REPORT

Read these sentences.  
Listen to the report on teen cosmetic surgery.  
Are the sentences right  or wrong  ?

1. People use Botox to get rid of wrinkles.
2. When she was 17, Joy wasn't happy about her friends.
3. Joy tried anti-ageing-cream after she tried Botox.
4. Joy's mother has had a mini-facelift and a nose job.
5. After six months, the Botox was still working really well.

6. The worst thing Joy can think of is looking tired.
7. Joy's mother has a modelling job.
8. More than 20,000 American teens had Botox injections in 2006.
9. Sixteen under-18s died as a result of Botox in 2008.

**Discuss it!**  
**Why do you think more teens are having cosmetic surgery?**

## Track 3 THE PULSE

Part 1. Listen to the interview with DJ Doubt. He talks about the following six topics. Put them in the order you hear them:

1. a beautiful sky
2. the equipment he needs
3. advice for new DJs just starting out
4. a wedding he went to
5. the music he plays
6. the late nights

Part 2. Listen again to this extract from the interview with Dave. Circle the words and phrases that are different:

**Nicky:** And what about bad moments? What has been your most (forgettable) night DJing?

**Dave:** Hm. That's an easy one! I'll always remember getting this terrible gig in Spain. I wasn't on until four in the morning, 'cos everything happens earlier there. It was outdoors, in the winter, and I just remember the moon coming up, and getting that amazing early evening light of orange and purple and blue. And I could suddenly see the faces of all the people standing in front of me, all having a boring time. And I remember thinking, 'Life doesn't get any worse than this!'

## Track 4 Social Scrapbook

Who said these things?  
Match the names to the speech bubbles:

1. I think of those awful shoulder pads.

2. Eighties style has made a comeback!

Pete

Margaret Thatcher

Jason

Kate

James

Nicky

3. I think of the synthetic pop sound.

4. Margaret Thatcher was an incredible leader.

5. There is no such thing as society.

6. I'm totally into the hairstyles back then.

7. I'm working in a well-known London restaurant.

8. Ready meals are full of fat and sugar.

**Discuss it!**  
**Are you an '80s fan? Why / Why not?**

## Track 5 Teen Tales

Part 1. Listen to the three teens talking about British politics. What do they say?  
Tick the correct boxes in the chart:

= yes;  = no;  = don't know

	Jenny	Luke	Tom
Thinks Gordon Brown has done a good job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Will vote at the next election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Likes David Cameron	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2. Now match the names of the teens to the issue they think the next Prime Minister should tackle first:

Jenny	economy
Luke	teenagers
Tom	climate change



**Discuss it!**  
**What are the most important issues in your country?**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_