

**LEARNING OBJECTIVE**

To practise a selection of rules for adding suffixes to common words.

**CURRICULUM LINKS**

NLS: Y5, T1, Word level 3; Y6, T1, Word level 3.

# Drop it

**What you need**

16 pieces of pieces of thin card measuring 5cm by 7cm in one colour; 24 pieces of card in another colour; pen.

**What to do**

● Prepare the 16 instruction cards by writing one of the rules below on each card. Repeat each rule four times.

- 1) Just add
- 2) Replace the silent *e*
- 3) Change *y* to *i* and add
- 4) Double the final consonant and add

● On each of the playing cards write one of the following words:

have + ing	fly + ing	stop + ing
hate + ful	dry + er	land + ing
rose + y	cry + es	fit + ness
race + er	spy + ed	slip + y
late + ly	happy + ness	fat + er
safe + ty	marry + age	soak + ing
dine + ed	hurry + ing	trust + ful
care + less	merry + ment	jot + er

- Shuffle both sets of cards well, and invite four children to play the game.
- Place the set of rule cards face down on the table in a pile, then deal three of the word cards to each of the players. Suggest that the children lay out the cards in front of them on the table.
- Explain that the children are each going to pick up one of the rule cards in turn. If they have a word card for which the rule is appropriate, they can 'drop' that card and pick up another. Turn over the top rule card and use it as an example with one of the children's cards. Place it back on the bottom of pile, then invite the children to start playing.
- Explain that when all of the question cards have been used, the winner is the player who has 'dropped' the most cards.

**Differentiation**

With younger and less able children, recap on the rules for suffixing before beginning the game and let the children play in pairs, making joint decisions. For more able children, make extra sets of question cards to give practice of suffixing rules with a wider range of words.

