



Holiday Time

How to use this song

Learning objectives

Stepping Stone

Extend vocabulary, especially by grouping and naming.

Early Learning Goal

Extend their vocabulary, exploring the meanings and sounds of new words.

(CLL)

Group size

Up to ten children.

Props

The children's own small bags with shoulder straps; luggage labels, tickets and passports made by the children (see 'Activity ideas').

Sharing the song

Ask parents to provide their children with a small named bag with a shoulder strap and suggest that they talk to them about real or imagined experiences of flying.

Sing the song during circle time after a discussion with a child who has just returned from a holiday involving flying. Alternatively, link the song to activities related to the themes of 'Transport', 'Holidays' or 'Countries of the world'.

Before singing the song, ask the children to choose a ticket and find the passport they made earlier. Let them put them in their bags. Discuss the purpose of tickets and passports and explain the meaning of 'checking in'.

Activity ideas

- Talk to the children about holidays they have taken and countries they may have visited. Suggest packing a suitcase for a

holiday at a chosen destination, discussing what will be needed for the climate and proposed holiday activities. **(PSED)**

- Create passports from coloured card with white paper inserts. Take digital photographs of the children (with parental permission) and print passport-size copies. Invite them to glue their photographs to their passports and write in other information about themselves, such as their date of birth and eye and hair colour. **(CLL)**

- Make a copy of photocopiable page 41, mounted on card for each child. Invite more able children to cut out the four pictures and help younger or less able children with this. Discuss what happens in each picture, and then ask the children to arrange them in sequence depicting actions from arriving at an airport to taking off in an aeroplane. When the pictures are in sequence, talk about them again, using the words 'first', 'next' and 'last'. **(MD)**

- Create an airport for small-world characters using recycled materials. Discuss what might be included, such as buildings, a control tower, a conveyor belt, trolleys and steps to the aeroplanes, and how these can be made. **(KUW)**

- Make copies of photocopiable page 37 (We're Travelling on our Train) and ask the children to cut out the luggage labels and tickets to use during their role play. **(PD)**

- Create a role-play airport with an aeroplane made from rows of chairs. Include resources such as luggage, trolleys and a conveyor belt made from a bench. Join the children on imaginary journeys to extend appropriate vocabulary and encourage them to use imaginative language to describe their proposed journey. **(CD)**