



the learning objective – one from black paper and one from red paper. Staple the black set to the board first and mount the red set on top slightly to the right and above the black set to give a 3-D dropped shadow effect.

Talk about

- Discuss the way that caterpillars, butterflies and ladybirds move. They all move in a different way, for example caterpillars only crawl, ladybirds walk and fly, and butterflies only fly.
- Talk about what caterpillars and ladybirds eat. Caterpillars eat the leaves on the plant where the eggs are hatched. Ladybirds feed on small creatures that are also found on the plant.

Home links

- Invite parents and carers to help with the production of the ladybirds and butterflies. It is useful to have an additional adult to talk to the children about the pattern of the spots and the position of the legs.
- If possible, organize a visit to a butterfly farm and invite parents and carers to come along.

Add six legs, in pairs, underneath the green circles. On the red circles draw an eye with a black felt-tipped pen, and paint or draw on two antennae.

Ask the children to make bright blot-painted butterflies. Attach black pipe-cleaners for legs and antennae, and add sequins for eyes. Glue two butterflies back to back then attach cotton thread and hang them in front of the display.

Cut out two sets of letters to spell

Using the display

Personal, social and emotional social development

- Help the children to understand the importance of caring for living things and their natural habitats.

Language and literacy

- Teach the children the nursery rhyme 'Ladybird, Ladybird'. Find other poems or rhymes to say about minibeasts.

Mathematics

- Make ladybirds with different numbers of spots. Talk about how the spots have to be the same on each side.
- Develop rhymes and games around the number six.
- Make a long caterpillar frieze out of numbered circles.
- Sort insect pictures, models and toys into sets according to whether they walk, crawl, fly and so on.

Knowledge and understanding of the world

- Talk about the life cycle of the butterfly. You could introduce this by singing 'I went to the cabbages one day' from *Tinder-box* (A & C Black).
- Talk about how insects move. Sing the song 'Caterpillars only crawl' from *Harlequin* (A & C Black)
- Use a simple CD-ROM or video to show the children the story of the life cycle of a butterfly.

Physical development

- Photocopy the sheet on page 78. Invite the children to trace over the dotted lines on the minibeasts' wings to develop pencil control and hand-eye co-ordination skills.

Creative development

- Allow the children to draw their own pictures of ladybirds, butterflies and caterpillars. Use these to make a border or add them to the main display.