

NLS OBJECTIVES

Y1 T3 W1: the common spelling patterns for each of the long vowel phonemes ai (ay) (Appendix List 3).
 Y2 T1 S5: to revise knowledge about other uses of capitalisation, for example, for names, headings, titles, emphasis and begin to use in own writing.
 Y1 T3 T5: to retell stories, to give the main points in sequence and to pick out significant incidents.

Ben's Diary **NON-FICTION**

New high frequency words

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, do, when, school. help, by, just

High frequency words (revised)

has, have

Whole-class teaching

- Read the minibook 'Ben's Diary' (pages 47–51) together. Talk about the book together. Invite individual children to recall the things Ben did on each day of the week.
- Encourage the children to notice that the entries in Ben's Diary are written in note form – for example, 'Football at school' on page 4, and 'Help Gran in garden' on page 5. Demonstrate that there is no need, in a diary such as this, to write full sentences. It is only necessary to write the key words as reminders of things that need to be done that day. Explain that as well as being a reminder of things that a person needs to do, a diary can also be used to make a note of what happened that day.
- Revise the children's knowledge of capitalisation – for example, the title of the book, names appearing in the diary and in particular, the days of the week.
- Spend some time examining the 'ay' long vowel phoneme in the names of the days. If wished, use onset and rime to create rhyming strings of 'ay' words on the board – for example, *day, say, play, may, way* and so on.
- Ask the children to write out the days of the week on their white boards. Ask them to show you their spellings at the end.



Group and individual work

- Spend some time talking about the things that the children do at the weekend, to generate ideas for writing on their own copy of photocopiable page 15. Provide words to help the children as required.

Plenary

- Choose two children to show their completed sheets to the others. Take a straw poll to find out how many children do similar activities.

Extension

- During the next art lesson, help the children to make and decorate personal diaries which they will use for one school week. Set aside time at the start of each school day for the children to recall what they did the previous day. On the last day, invite the children to read aloud their entries to the others.
- Provide the children, in pairs, with word cards featuring the names of the days. Ask the children to place the cards in the correct sequence.