

# History Corner: Teachers' Notes

This series of four books introduces children to key events in British history. The books support pupils' knowledge, skills and understanding in **history**, helping them to find out about significant people and events from the past. This covers curriculum topics such as: *How do we know about the Great Fire of London?* and *Why do we remember Guy Fawkes?*

The books can also be used for **literacy** work as they feature many examples of historical report text including:

- **Contents** • **Index** • **Glossary** • **Chronological** • **Past tense**
- **Photographs** • **Headings** • **Captions** • **Labels**

They also include an additional text type: *Instructions for activity*.

## Photocopiable worksheets

A photocopiable worksheet is available for each book in this series. These enable you to ensure that the children have grasped key ideas from the books. The children will need to have access to the books in order to complete the worksheets. Use the worksheets in a guided reading session, for topic-based group work, or even for homework.



### Instructions for the **Gunpowder Plot** worksheet:

- Ask the children to look at the pictures to work out where to add the labels.
- Children should then write a sentence using the labels, rereading the book to help them.
- Encourage them to refer to the book throughout.



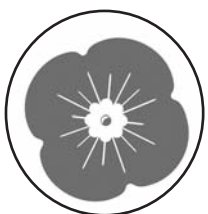
### Instructions for the **Great Fire of London** worksheet:

- Ask children to cut out the boxes.
- The children should read the sentences in each box and decide on the order of events.
- Let them illustrate the boxes. Try to encourage careful drawings based on illustrations in the book.



### Instructions for the **Florence Nightingale** worksheet:

- Introduce the worksheet, explaining the activity. Check that children can read the words in the boxes.
- Children should sort the words and ideas into two boxes.
- Children will need to find the information in the book, or use other sources to confirm their answers.



### Instructions for the **Remembrance Day** worksheet:

- Introduce the worksheet, explaining the activity. Talk about the poppy on the sheet.
- Children should use the book, or other sources at home, to find out three facts about each of the areas listed.
- Children could use the notes as the basis for a longer piece of writing.



# History Corner: Gunpowder Plot

Name \_\_\_\_\_ Date \_\_\_\_\_

- Draw lines to label the pictures.
- Write one or two sentences to explain what is happening in each picture.

Guy Fawkes    gunpowder    cellar




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Guy Fawkes    King James 1    soldiers




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**Learning objective: To label pictures and write about the Gunpowder plot**



# History Corner: Great Fire of London

Name \_\_\_\_\_ Date \_\_\_\_\_

- Cut out the boxes. Put them in the order in which the events happened.
- Draw pictures to show what is happening in each box.

<p>Huge flames destroyed London Bridge and St Paul's Cathedral.</p>	<p>Date _____</p> <p>The fire began to die down. It had burned for only four days.</p>
<p>Sir Christopher Wren designed a new city of London.</p>	<p>Date _____</p> <p>The fire started when hot coal fell out of the oven.</p>
<p>Date _____</p> <p>By the next day, the fire had started to spread through the wooden houses.</p>	<p>King Charles II took action. He ordered buildings to be pulled down to stop the fire spreading.</p>

**Learning objective: To show the sequence of events**



# History Corner: Florence Nightingale

Name \_\_\_\_\_ Date \_\_\_\_\_

Florence Nightingale wanted to make things better for soldiers in hospital.

- Read this list of things that do or do not help.

rats      cockroaches      clean, bright and airy  
wards      good food      lice      dirty wards  
dirty sewers      diseases      crowded wards      bad diet  
proper beds      well trained nurses

- Write the words in the boxes below.

Things that helped soldiers to get better.

Things that did not help soldiers to get better.

- In each box, underline the idea that you think is the most important one.

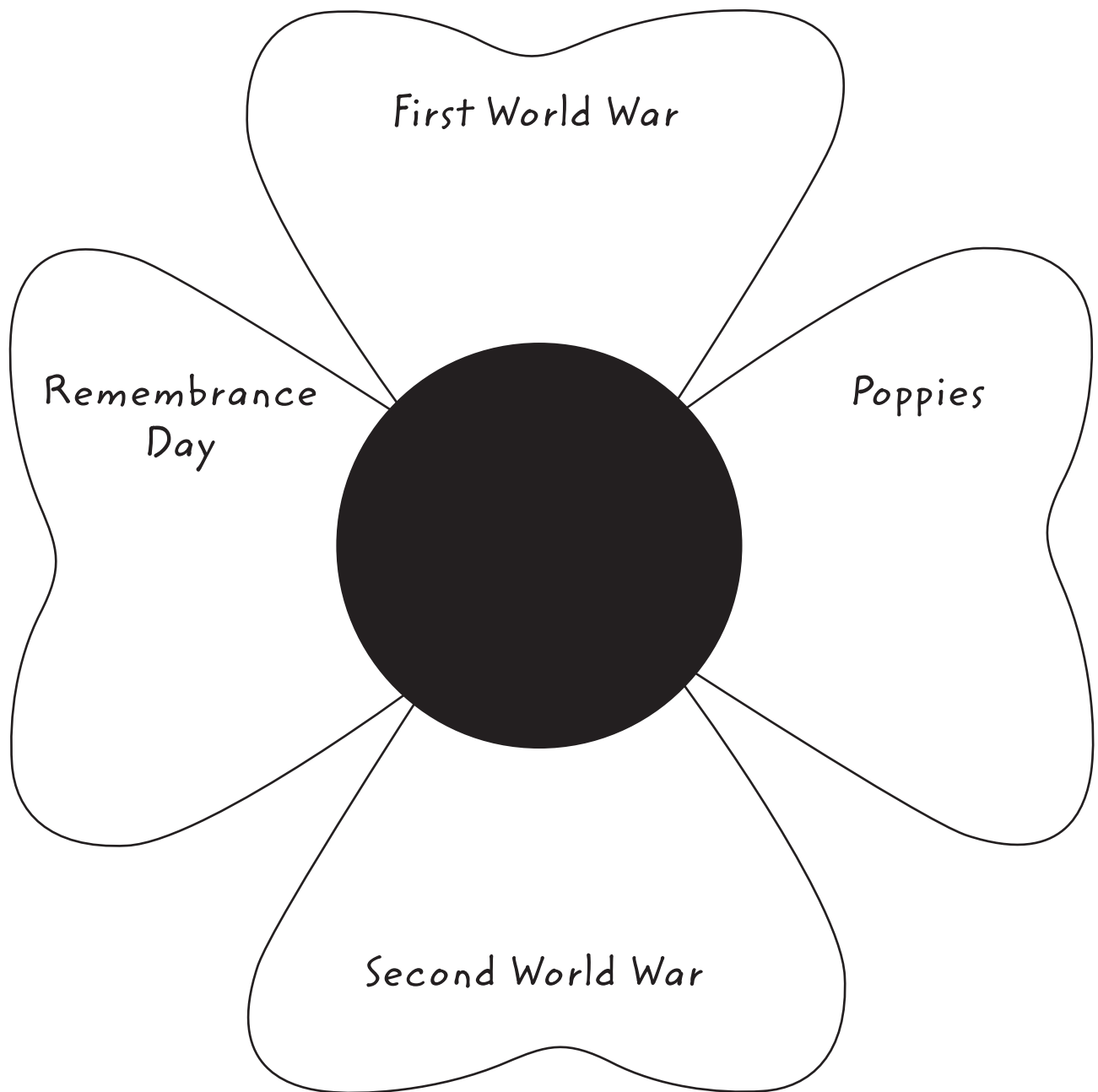
Learning objective: To show the sequence of events



# History Corner: Remembrance Day

Name \_\_\_\_\_ Date \_\_\_\_\_

- Write three things you know about each of the Remembrance Day headings.



**Learning objective: To record facts learned through reading**