



Matching bodies

STEPPING STONE

Gain an awareness of the cultures and beliefs of others.

EARLY LEARNING GOAL

Begin to know about their own cultures and beliefs and those of other people. (KUW)

ASSESSMENT

Observe the way that individual children match the pictures, and note their comments about similarities and differences, so that the activity can be extended or simplified if necessary to ensure progression of skill and knowledge.

What you need

Pictures of people from different nationalities cut from magazines; card; adhesive plastic film; scissors; adhesive; a globe.

Preparation

Mount the pictures on separate pieces of card and cover with adhesive plastic film. Cut each picture into two horizontally.

What to do

Mix up the picture pieces and ask children to match the top halves to the appropriate bottom halves. Discuss similarities and differences between the resulting people.

Explain that the people in the pictures live in different countries and use a globe to locate these countries. Discuss how the children would travel from their homes to visit each person.

Discussion

Encourage the children to identify the common physical characteristics of the people, such as hands and eyes, and then look for individual differences, for example, in age, gender, physical appearance, expression and clothing. Is it possible to determine from background details whether they live in a hot or a cold country? The children's concept of the wider world will vary considerably. Look at a globe with them and identify basic physical features such as sea and land.

Follow-up activities

- Make a copy of the photocopiable sheet 'Tops and bottoms' on page 17 for each child, mount it on card and cut out the individual pieces. Invite the children to match 'tops' and 'bottoms' to create pictures of four children and then make comparisons between them.
- Invite children to complete the CD-ROM activity 'Tops and bottoms' by matching the lower and upper halves of the babies, children and adults on the computer screen.

Differentiation

Begin with pictures of two contrasting people, and gradually add more pictures as younger or less able children become increasingly confident. Invite more able children to choose one aspect of physical appearance for comparison, such as eye or hair colour, and ask them to record similarities and differences between the people they have created from the cut-out pictures.



ON THE CD-ROM

- On-screen activity 'Tops and bottoms'
- Photocopiable sheet 'Tops and bottoms'

Tops and bottoms

