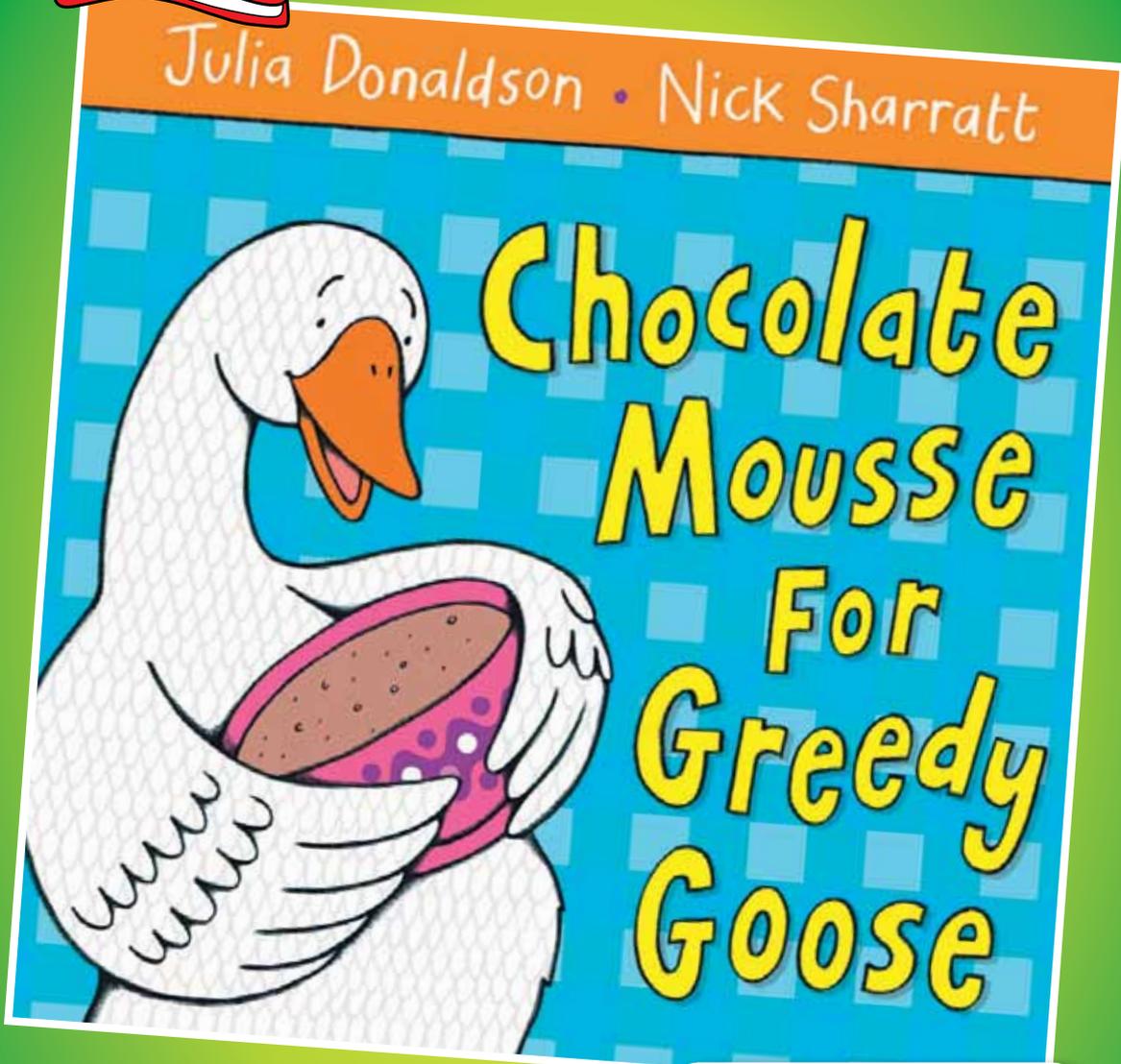


SCHOLASTIC

**Book
Talk**

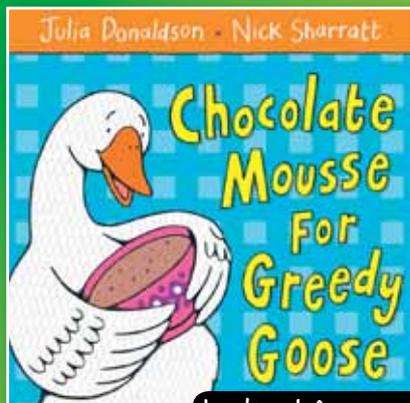
Julia Donaldson • Nick Sharratt



AGES 2+

**Engage and inspire your
pupils with a Book Talk!**

Illustrations © 2009 Nick Sharratt from *Chocolate Mousse For Greedy Goose* by Julia Donaldson and Nick Sharratt, published by Macmillan



Look out for me at
your Book Fair!

AGES 2+

Price	£5.99 / €7.20
Case	Welcome to Reading
Author	Julia Donaldson
Illustrator	Nick Sharratt
Publisher	Macmillan

Using this book in your classroom

Themes

This funny rhyming story is about **food** and **sharing** a meal with friends.

Summary

Dinner time is lots of fun in this rhyming story from award-winning author Julia Donaldson and illustrator Nick Sharratt. The animals all sit down to enjoy their meal, but trouble breaks out when it looks as though greedy Goose is going to snaffle the chocolate mousse! Mole and Hyena compete to lick out the bowl, but Moth is happy just to nibble on the table cloth. After dinner, helpful Pup suggests that they all wash up, but lazy Sheep has a much better idea – why not just go to sleep?

Did you know?

- Julia Donaldson trained as an actor and has worked extensively as a singer-songwriter. She creates and performs in stage shows based on many of her bestselling books including *The Gruffalo*.
- Nick Sharratt originally trained as a graphic designer, and he loves to use bold colours and shapes in his work. He has won many prizes including the Children's Book Award in 2001 and 2003.



The Story Session

1. Introducing the story

Show the front cover to the children and read the title together. Ask the children what Goose is holding (a bowl of chocolate mousse). What do the children think Goose is going to do? Do they think she should share the mousse with her friends?

2. Reading the story

- Read the whole story to the children. Pause after the first double-page spread and ask the children if they can spot the rhyming words (meal/Seal, now/Cow).
- On subsequent pages, pause before the animal name at the end of each line and challenge the children to see if they can say the right rhyming name to fit the gap.
- At the end of the book, ask children which page they thought was funniest, and why.

3. Follow-up

- Say: "I wonder if we can think of some rhyming sentences, like the ones in the book, to go with our names?" You could give the children an example with your own name – for example, "I like cake," said Mrs Blake,' or "You're doing well," said Mr Patel.' Together, find some rhyming sentences for some of the children's names, e.g. "Hand me a spanner," said helpful Anna,' or "Can we go?" said tired Joe.'
- The children could write a rhyming sentence to go with their own name or the name of someone they know. Help them by scribing all or part of their sentence if appropriate. Encourage them to draw a picture to go with their sentence.
- You could arrange the children's sentences and pictures to make a class rhyming book.

YOU TELL US

- Did you use these notes to have a Book Talk in class?
- Were they helpful?
- Are there any changes you'd like to see to make them more useful?

We're always happy to hear your comments, so please email us!
For the UK, email: bookfairs@scholastic.co.uk
For Ireland, please email: bookfairs@scholastic.ie