

Use this monthly chart to assist your medium-term and theme planning

Personal, social and emotional development

Cluster	Activity	ELG	Page
Self-confidence and self-esteem	● Superhero toy	Have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others	<i>Save our setting, p39</i>
Sense of community	● A meal with the aliens	Understand that people have different needs, views, cultures and beliefs that need to be treated with respect	<i>We have lift off!, p43</i>

Communication, language and literacy

Cluster	Activity	ELG	Page
Reading	● Give me a mission	Know that print carries meaning and, in English, is read from left to right and top to bottom	<i>To the rescue, p37</i>
Communication	● Hi, I'm Supergirl	Speak clearly and audibly with confidence and control and show awareness of the listener, for example by their use of conventions such as greetings, 'please' and 'thank you'	<i>It's a super party, p40</i>

Mathematical development

Cluster	Activity	ELG	Page
Numbers as labels and for counting	● Inside the space ship	Say and use number names in order in familiar contexts	<i>We have lift off!, p42</i>

Knowledge and understanding of the world

Cluster	Activity	ELG	Page
Sense of place	● Superheroes collect litter	Find out about their environment, and talk about those features they like and dislike	<i>Save our setting, p39</i>

Physical development

Cluster	Activity	ELG	Page
Movement	● Superheroes run and jump	Move with confidence, imagination and in safety	<i>To the rescue, p36</i>
Movement	● Up and under	Travel around, under, over and through balancing and climbing equipment	<i>It's a super party, p41</i>

Creative development

Cluster	Activity	ELG	Page
Exploring media and materials	● Special powers	Explore colour, texture, shape, form and space in two or three dimensions	<i>To the rescue, p37</i>
Responding to experiences	● Superheroes catch a raindrop	Respond in a variety of ways to what they see, hear, smell, touch and feel	<i>Save our setting, p38</i>
Music	● Party music	Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music	<i>It's a super party, p40</i>
Imagination	● We have landed	Use their imagination in art and design, music, dance, imaginative and role play and stories	<i>We have lift off!, p43</i>