

# Clothes for all weathers

Enjoy some dressing-up fun as the children dress themselves independently for different weather conditions

## What are you wearing?

**Stepping Stone:** take initiatives and manage developmentally appropriate tasks (PSED).

**Early Learning Goal:** dress and undress independently (PSED).

**Group size:** six to eight children.

## What you need

Rucksack; carrier bags; variety of children's clothing and footwear, such as sandals, wellies, scarf, gloves, hat, cardigan, socks and jacket.

## What to do

- Wrap each clothing item, or pair of items, in an individual carrier bag, then place in the rucksack.
- Ask the children to remove their socks and footwear.
- Gather in a circle. Explain that you have been shopping and you have placed all your purchases in the rucksack. Pass the rucksack around the circle inviting each child to select and remove a carrier bag and open it up.
- Ask the children to name the item of clothing inside the carrier bag and place it on the appropriate part of their body.
- Continue around the circle until all the items have been used up. Encourage the children to cheer when their peers put the item on the correct part of their body.
- Ask the children to take off the items of clothing and replace them back in the carrier bags and then into the rucksack. Play the game again so that everyone has the chance to try on different items of clothing.



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## Home links

- Ask carers to supply photographs from family holidays. Talk about different weather conditions and clothes that were worn.

## Support and extension

Support younger children when they are putting the clothes and footwear on. Older and more able children will be able to take off and put on their outdoor clothing themselves when arriving and leaving your setting. Encourage this by providing a personal peg or coat hanger.

## What shall I wear?

**Stepping Stone:** show care and concern for self (PSED).

**Early Learning Goal:** have a developing awareness of their own needs (PSED).

**Group size:** six to eight children.

## What you need

Information books about weather; wellies; shorts; woolly hat; waterproof coat; a simple A4 drawing of a child wearing just underwear (make a copy for each child); old catalogues from children's clothing outlets; glue; scissors.

## What to do

- Gather the group together on the floor and look at the books and poster. Discuss the different types of weather conditions that we experience in our climate.

- Show the children the wellies, shorts, woolly hat and waterproof coat. On what kind of day would they wear each item?
- Invite the children to talk about the other clothes they wear on a hot day, a wet day, a snowy day and so on.
- Explain that you want each child to choose a type of weather and to find pictures of suitable clothing. Give each child a copy of the photocopied sheet. Encourage them to look through the catalogues to find appropriate clothes to cut out and stick on the body shape.

## Support and extension

Support younger children by providing pre-cut clothing pictures. Children who are more confident with emergent writing can write a story to go with the picture describing the weather conditions.

## Further ideas

- Find information books with pictures of people from different climates, such as desert or polar regions, and look at the clothes they wear.
- Encourage the children to dress and undress the dolls in your setting, naming each item of clothing.

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