

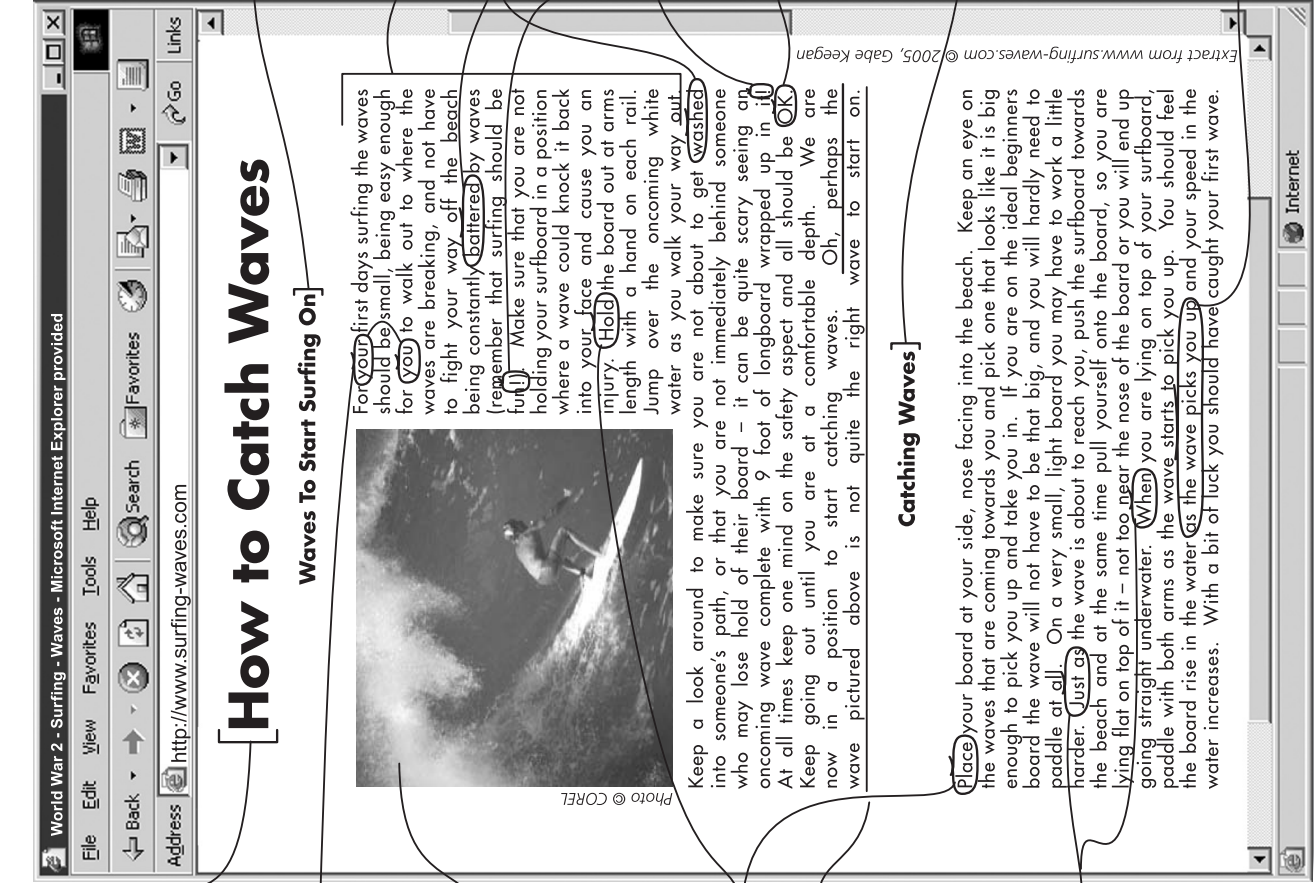
**5: 1: T22:** to read and evaluate a range of instructional texts in terms of their:

- purposes
- organisation and layout
- clarity and usefulness

**5: 1: T25:** to write instructional texts

**5: 1: S2:** to understand the basic conventions of standard English and consider when and why standard English is used

**5: 1: S8:** to revise and extend work on verbs, focusing on: tenses, forms, person



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purpose clearly stated in title

direct address to reader

photograph captures excitement of sport

imperative verbs start sentences

humorous comment

temporal words

subheading shows text is for the beginner surfer

conversational style

passive verbs reinforce difficulty of challenge

exclamation marks suit familiar tone

informal style

subheading helps organise text

detailed factual description, present tense

**5: 1: S9:** to identify the imperative form in instructional writing and the past tense in recounts and use this awareness when writing for these purposes