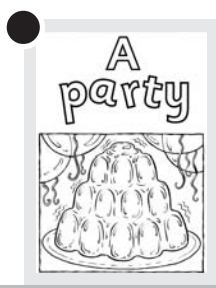


A party

HIGH-FREQUENCY WORDS: *WE, LIKE, OF, (ALL)*



WHOLE CLASS TEACHING

Practise the new high-frequency words in this minibook using the flashcards. Then read the text together.

Whilst reading, encourage the children to finger-point and to track the text across the page from left to right. Tell them to predict unfamiliar words by looking at picture clues.

OBJECTIVES

Word level: to read on sight a range of familiar words, for example words from favourite books.

Sentence level: to understand that words are ordered left to right and need to be read that way to make sense.

Text level: to use experience of stories, poems and simple recounts as a basis for independent writing... through shared composition with adults.

Identify all the things the children in the book liked. Encourage the class to tell you what things they especially like.

Write the words *We like lots of...* on a board or flip chart. Invite the children to suggest endings for this sentence. Encourage them to help you spell their suggestions by identifying the initial sounds and end sounds in particular. Remind them that the words are strung from left to right across the board.

GROUP/INDIVIDUAL WORK

JELLY..., page 45

Using the flashcards, briefly revise the high-frequency words new to this minibook and check that the children can identify them easily. Go over the colour words listed on the photocopiable sheet, ensuring the children can identify them and use them to distinguish the words.

...AND ICE CREAM, page 46

Go through the instructions for this sheet, pointing out the wordbank at the top of the page. Explain to the children that they need to cut out the ice-cream halves from the bottom of the sheet and paste them to their matching halves above. They should then read and write the word made each time.

PLENARY

Share some of the children's work. Ask those who worked on photocopiable page 45 to check that the words have been coloured in correctly. Invite them to read the words aloud to the rest of the class. Encourage the children to read their words on photocopiable page 46 aloud to the others. Check that they have matched the ice creams correctly.

If necessary, give the children extra reading practice of these high-frequency words.

EXTENSION

BAGS OF SWEETS, page 47

Set this activity for homework. Explain to the children that you want them to cut out the word-sweets and paste them into the right bag. Encourage them to ask a parent or carer to listen to them reading the words aloud.