

# Lesson planning using the whiteboard

## Title of lesson

### Objectives

- Be clear about what you want the children to learn.

### Prior learning

- Review what children already know, or need to be reminded of before the lesson.

### Vocabulary

- Think about the key words children need to recall during the lesson. Should these be displayed on the whiteboard?

### How will the whiteboard be used?

- Decide whether to use the whiteboard for the starter, the main teaching activity or the plenary session.

### Starter activity

- Decide upon the purpose of the starter.
- Consider whether you will need to refer back to any prior learning or saved files from earlier whiteboard lessons.
- If preparing resources for the whiteboard, decide how long each will take to work through, given the time available for a starter activity.
- Keep a record of any screens used.
- Check copyright restrictions before using images from websites.

### Main activity

- Think about the sequence of what you will do and what you want the children to do.
- Prepare the learning resources for the whiteboard before the lesson, including displaying the lesson objectives and using illustrations wherever possible.
- Keep the teaching and learning activities concise, using no more than three or four screens.
- Write down any questions you think you will need to ask the children.
- Plan what children will do for their group or independent learning activities.

### Plenary session

- Ask children what they have found out
- Prepare questions to ask the children.
- Decide whether you will ask children to present any of their learning on the whiteboard. If so, allow additional time for them to prepare their materials.
- Think about whether you will need to refer back to any whiteboard resources presented earlier in the lesson.
- Finally, refer back to the learning objectives presented at the start of the lesson to consolidate children's learning.

### After the lesson

- Write down the links to schemes of work as well as to the National Curriculum.
- Make a note of any books or websites you may have used.
- Make a quick note of anything you would do differently.
- Save the lesson plan in both a paper and electronic file so that you can find it easily next time.
- You may find it helpful to save whiteboard screens that have been annotated with children's ideas, so that you can adjust your original lesson if you wish to use it again.