

# Shoe prints

## DISCUSSION

Invite the children to look carefully at the sole of each shoe and to find the corresponding print on the display board. Encourage them to consider the size, shape and pattern on each sole. Also use the display to stimulate discussion about footwear. Why do we wear shoes? Examine each shoe in detail. Who would wear it and when? Describe the size, shape, colour and materials used. What type of fastening does it have? Why do some shoes have a deep tread on the sole, while others have none?

## What you need

Display board covered in dark blue backing paper; strips of pale blue sugar paper; blue paint; shallow tray; white paper; two cardboard boxes (one large and one small); blue fabric; collection of shoes (only one shoe from each pair); scissors, felt-tipped pens; glue sticks; stapler.

## What to do

Invite one or two children to help make the border by printing blue footprints with the paint on to the strips of pale blue sugar paper. To obtain good prints, make sure that the children's feet are evenly covered with paint and that they place their feet flat on to the paper. When dry, glue the border strips around the edge of the display board.

On the white paper, draw round a shoe twice, then cut out these outlines and use them as labels for the display. Write 'Shoe prints' on the labels and staple them in place near the top of the display.

Use the blue paint to take a print from the sole of each of the shoes on the white paper. When dry, cut out the shoe print and glue it to the display board.

Write a label 'Match the shoes to the prints' and staple it in place at the bottom of the display.

Place the cardboard boxes together on one side of the display board. Drape the boxes with the blue fabric and arrange the shoes on the boxes so that the children have easy access both to the shoes and to the prints. Link this display to the 'Shoe mimes' activity on page 25.

