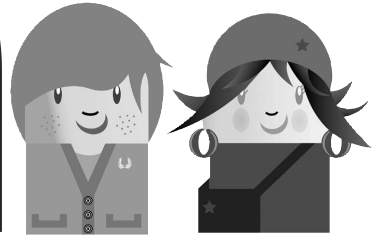


CROWN



NEW!

Online activities at
www.maryglasgowmagazines.com/activities

Dear CROWN teacher,

Welcome to the first issue of CROWN. In this issue we find what life is like in the Cyrus family, what racing driver Lewis Hamilton really loves and how a school bag saved a boy's life!

For this year we've added lots of great new features to our award-winning website (www.maryglasgowmagazines.com). As well as thousands of resources for teachers, the latest news and Chatter for students, our site now offers a range of **online activities**. These activities give students instant feedback and are linked to the magazine content – see www.maryglasgowmagazines.com/activities.

To see what else is online and find out how to register, look in the *How To* guide that's included with this issue.

If you have any comments on this issue of CROWN, please do e-mail me. I'm always interested to hear your feedback.

All the best,

Sarah

sjohnson@maryglasgowmags.co.uk



LANGUAGE POINTS FOR THIS ISSUE SEPTEMBER / OCTOBER 2009

Grammar: *must / mustn't / have to / don't have to*, adverbs of frequency

Vocabulary: household tasks, Halloween, prepositions *in / on / at*, bikes, road safety

Functions: discussing daily routine, household tasks, Halloween customs, America, road safety

| Page | Article | Online activities | CD |
|-----------------|--|-------------------|------|
| Cover/ 8 - 9 | Music The Cyrus family | ✓ ✓ | ✓ T3 |
| 2 - 3 | Our Space News: water bus, Halloween, meerkats | ✓ | |
| 4 - 5 | Sport Lewis Hamilton | ✓ ✓ | |
| 6 - 7 | The Big Story Should you start school at 11am? | ✓ | ✓ T4 |
| 10 - 11 | The Amazing Life of Gandhi | | ✓ T2 |
| 12 | The Guest Editors | | |
| 13 | What a Story School bag saves boy's life | | |
| 14 | Web Wold | | |
| 15 | Film Musical movies | | |
| 16 | Bits and Pieces America | | |



Magazines Plus!
 In print, in class and online!

www.maryglasgowmagazines.com

How do teachers register?

- 1 Enter your teacher code. This will be sent to you on a card if you have more than 10 subscriptions.
- 2 Choose a secret password.
- 3 Enter your e-mail address.



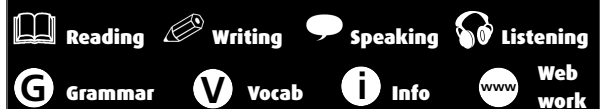
How do students register?

- 1 Enter the CROWN students' code: **greenhat**.
- 2 Enter a user name (this doesn't have to be their real name).
- 3 Choose a secret password.
- 4 Enter their e-mail address.

If you or your students registered last year, just add the new code to the old account.

See your free 'How to' web guide for full details.
 For help, e-mail: contactus@maryglasgowmags.co.uk

KEY TO ICONS



Cover/Pages 8-9 Music



Background information

Miley Cyrus is an American singer and actress. She is best known for starring as Miley Stewart/Hannah Montana in the TV show *Hannah Montana*, and *Hannah Montana: The Movie* (April 2009).

Lead-in

Focus students on the front cover and ask: *Do you know Miley Cyrus?* If they don't, ask them to guess what she does.

Reading comprehension

Ask students the following questions:

1. *Why does the family move house a lot?*

2. What *mustn't* the children use in the living room?
3. What chore does Miley have to do?
4. What does everybody have to do on Sundays?
5. What happens if Miley is cheeky to her mum?
6. When do the kids have to go to their rooms?

[Answers: 1. Because Miley's fans always knock at the door. 2. Mobile phones. 3. Load the dishwasher. 4. Go to church. 5. Trace fights her. 6. If they fight.]

Grammar

To practise *have to* / *don't have to* write on the board:
Find someone in the class who...

1. *has to do the washing up.*
2. *doesn't have to do homework every night.*
3. *has to make his/her own lunch.*
4. *doesn't have to be in bed before 11p.m.*
5. *has to get up before 7a.m.*
6. *doesn't have to go on holiday with his/her parents.*
7. *has to look after a younger brother or sister.*
8. *doesn't have to take the bus to school.*

Students ask each other questions e.g. Student A: *Do you have to do homework every night?* If Student B answers *No, I don't* then Student A writes Student B's name next to the question. Students have to get a different name for each question. Students report back e.g. (*Maria*) *has to do the washing up.*

Speaking

Play a team memory game with activities they have to do e.g., Student A: *I have to tidy my bedroom.* Student B: *I have to tidy my bedroom and make my bed.* Student A: *I have to tidy my bedroom, make my bed and be home by 10p.m.* etc. If someone is too slow or makes a mistake, the other player gets a point and two new students play.

Pages 2-3 Our Space

WE'RE COMING TO SCHOOL BY...

Background information

The AmphiCoach GTS-1 is an amphibious coach designed by Scotsman George Smith and built in Malta.

Speaking

Type *Weird Vehicles* into an images search engine and print off some pictures of unusual vehicles. Ask students which they like best and why.

Writing

Students make their own bar or pie chart detailing how people in the class go to school. Include at the bottom of the page a sentence saying how they travel.

WE'RE MAKING...

Vocabulary

In pairs set students a time limit of three minutes for them to write any words they associate with Halloween. Possible words: *ghost / monster/ pumpkin / trick or treat / haunted house / costume / witch / bats / scary / candle / carve / sweets / blood / horror.* Write the words on pieces of paper and play a drawing game on the board: put the students in small teams and in turn someone from each team comes up to the board and draws whatever word is on the card you give them. The first team to shout out the word gets a point. Limit each team to one guess each.

WE'RE MAD ABOUT...

Speaking

Ask students: *What animals do you think are cute? Do you have a zoo in your town? What animals do they have there?*

WE'RE ASKING...

Ask: *You are a football manager. You have £80m. Who will you buy?*

Pages 4-5 Sport



Background information

Lewis Hamilton is a British Formula One racing driver who won the 2008 season at the age of 23. His half-brother Nic has cerebral palsy.

Lead-in

Ask: *Do you like Formula One? Why (not)? Is it popular in your country? What Formula One drivers can you name?*

Reading comprehension

Ask students the following true / false questions:

1. *Lewis loves winning more than anything else.*
2. *Lewis is older than his brother.*
3. *Nic can't walk all the time.*
4. *Nic is unhappy.*
5. *Nic plays the guitar.*
6. *Lewis lives in Britain.*

[Answers: 1. False; he loves his brother more. 2. True 3. True 4. False; he's always smiling. 5. False; he plays the drums. 6. False; he lives in Switzerland.]

Grammar

Write percentages 100%, 70%, 30% and 0% on the board. Write "*always*" next to 100%. Elicit the other adverbs of frequency: *often, sometimes* and *never*. Ask students for everyday activities and hobbies e.g. *have a shower, have breakfast, go to the cinema*, etc. Write them on the board. Then rub the adverbs (not the percentages) off the board. Point to an activity and then to one of the percentages. Students make sentences e.g. *I never have a shower.*

Speaking

Ask students to guess answers about you; ask e.g. *How often do I argue with my parents?* Students answer with one of the four adverbs. Students then do the same with their partner, asking five questions each.

Pages 6-7 The Big Story



Lead-in

Ask students: *What time do you get up? Do you find it difficult or easy to get up? How long does it take you to get ready for school? What time do you arrive at school?*

Reading

Write the following times on the board and ask students why they are mentioned in the text. Do the first one as an example. 7:30am (*Chris's alarm clock goes off*) 8:00am (*Chris wakes up and goes back to sleep*) 8:30am (*Chris gets up*) 11:00am (*the time one head teacher in England wants school to start*) 9:00am (*the time school starts in England*).

Writing

Students write three sentences about their habits using *in*, *on* and *at*. For example: *In the evening I do my homework*. Then students read the sentences to a partner, but replace the preposition with “buzz”, e.g. *‘Buzz’ the evening I do my homework*. The partner says what the missing preposition.

Pages 10-11 Cartoon**Background information**

Gandhi (1869–1948) was famous worldwide for his policy of non-violent protest, particularly against the British who ruled India at that time. He was known as ‘The father of India’ and wanted everyone to live in peace and harmony.

Lead-in

Ask students what they know of Gandhi – they may have seen a film or read about him.

Reading

Write these years on the board and ask students to explain what happened: 1893, 1918, 1879, 1947, 1882, 1948.

Vocabulary

Read the following to the students and ask them to find the opposites in the text. They read the complete sentence with the word in it: *right (wrong), loses (wins), easy (difficult), worse (better), rich (poor), I can work hard (I can have a rest), safe (dangerous), thin (fat)*.

Page 12 The Guest Editors**Lead-in**

Write the sports *tennis, skiing, football, ski jumping* on the board. Ask the students: *Is Austria good at these sports? Do you know any Austrian sportspeople in these sports?*

Reading and Writing

Students check to see if they were correct about the sportspeople. Then encourage them to work in groups to create their own page for the magazine.

Page 13 What a Story**Lead-in**

Ask: *Have you ever been in a traffic accident? Do you know anybody who has?* Ask what verbs can be related to “bike”: *ride / get on / get off / fall off / brake / ring the bell*.

Reading

Write the following phrases on the board: *I close my eyes / I fly through the air / I’m riding my bike home from school / I fall off my bike / a car hits me / the car drives over me*. Students order the story and for each line draw a simple illustration. Do the first one as an example.

Writing

Focus students on the road safety box in the middle of the page. In groups, students think about road safety advice, using *have to / must / mustn’t*, then design a poster. Advice

could include: *wear a helmet / wear colourful clothing / don’t listen to your MP3 player*.

Page 14 Web World**Reading**

Students find two things to do on the CROWN magazine website e.g. make a profile, make friends, chat online, join the web party on Friday. Then ask some quickfire questions:

1. Which country uses *Magazines Plus* the most?
2. How old is Lola?
3. Where’s she from?
4. What’s the name of her cat?
5. What’s Eddie’s job?
6. What’s his favourite food?
7. Why does he like it?
8. What time is the web party in (your country)?

[Answers: 1. Italy 2. 13 3. Germany 4. Lolli 5. Graphic Designer 6. Mushrooms 7. The people are very creative 8. (depends on country)]

Page 15 Film**Background**

High School Musical 3: Senior Year follows high school seniors Troy and Gabriella. *Fame*, (September 2009), is a remake of the Oscar-winning 1980 hit film about a group of actors, singers, dancers and artists.

Speaking

Ask: *Have you seen these films? Do you like them? Why (not?) Do you think remakes are a good idea? Why (not?)* Students mime their favourite films to the rest of the class who guess them. Do one yourself as an example.

Page 16 Bits and Pieces**Lead-in**

Write *America* on the board. Students think of connected words.

Reading

Write the following numbers on the board and see if the students can remember what they refer to (answers in brackets): *1930s* (when jeans became popular) / *44th* (Barack Obama is the 44th US President) / *1886* (when America received the Statue of Liberty) / *1st* (Mickey Mouse was Disney’s first cartoon character).

Vocabulary

Write up these anagrams. Students unscramble them.

1. dabl geael
2. het tuetas fo brielyt
3. crabak maabo
4. rapi fo sneaj
5. lylje nabse
6. ceykim sumoe

[Answers: 1. Bald eagle 2. The Statue of Liberty 3. Barack Obama 4. Pair of jeans 5. Jelly Beans 6. Mickey Mouse]

ANSWERS**LISTENING ACTIVITIES**

Track 2: 1. lawyer 2. meat 3. thirteen 4. India. 5. salt 6. 1948

Track 3: 1c 2b 3c 4b 5a

Track 4: Josh: 7 o’clock, yes; Georgia: 8 o’clock, no; Nathan: 7.30, yes; Ellie: 6.30, no.



CROWN LISTENING ACTIVITIES



CD 1 2009

Name:

Age:

Date:

Track 2: The Amazing Life of ... Gandhi

Listen to the story of Mahatma Gandhi's life and choose the correct answers.

- Gandhi's father thinks his son will be a
teacher lawyer shopkeeper
- What don't Hindus eat?
fruit vegetables meat
- How old is Gandhi when he gets married?
twenty-three thirteen thirty-three
- When Gandhi leaves South Africa, where does he go?
Britain USA India
- What does Gandhi take from the beach?
seafood salt money
- In what year does Gandhi die?
1948 1949 1950

Track 3: CROWN Phone-In

This Phone-In is about the Cyrus family. Ben asks, "Who do you like best?" There are 3 callers. Draw lines to join the names to the faces.



a. Billy Ray Cyrus



b. Trace



c. Miley

1. Chloe 2. Sean 3. Sean's sister 4. Ruby 5. Ruby's mum 6. You

Track 4: On the Streets

CROWN reporter is in London. She's asking some teens "What time do you get up?" and "Would you like to start school later?" Listen to their answers and complete the chart.

| | gets up at | would like to start school later: Yes/No |
|-------------|------------|--|
| Josh | 7 o'clock | |
| Georgia | | |
| Nathan | | Yes |
| Ellie | | |
| [your name] | | |