



Who's young and who's old in my home?

STEPPING STONE

Show interest in the lives of people familiar to them.

EARLY LEARNING GOAL

Find out about past and present events in their own lives, and in those of their families and other people they know. (KUW)

ASSESSMENT

Observe the children in the role-play area. Do they demonstrate any understanding of what it means to be very old or very young?

What you need

Clothes suitable for young and old including an apron, a beautiful sari, sports kit, disco clothes, a waistcoat, a baseball cap, a babygro, slippers, high heeled shoes, trainers; Provide props such as sunglasses, glasses, a hearing aid, a walking stick, a shopping basket on wheels, a baby bath, a glamorous evening bag, silver bangles, a lunch box, a backpack, a sports water bottle.

Preparation

Put the clothes and props in a bag or box or behind a chair ready to take out one at a time.

What to do

Talk about the clothes and props with your group, encouraging them to say whether they think an old or a young person would wear or use it. Encourage the children to put the clothes in size order. Which ones are for young people, and which are for old?

Explore any equality issues that may arise during the course of the activity. For example, younger people may also require hearing aids (and not every old person needs one!).

Put the clothes and props in the role-play area for the children to use, and encourage them to dress up by dressing-up with them!

Discussion

What does it mean to be old? Were old people always old? Were you always the same size as you are now?

Follow-up activities

- Invite the children to complete the photocopiable sheet 'Who's young and who's old?' on page 25, by putting the people in age order.
- Invite an older person to visit the children to talk about their childhood.
- Perform the rhyme 'At my front door' on page 95 together. Select children to dress up as the characters in the rhyme and help them to 'arrive' at the appropriate parts of the rhyme.
- Produce a display, see 'My family' on page 77.

ON THE CD-ROM

- Photocopiable sheet 'Who's young and who's old?'
- Poem 'At my front door'

Differentiation

Introduce the costumes and props in the role-play area and let the younger children play with them as you talk together. Ask older children to sort the props and costumes into four piles: baby; child; grown-up; old person.