

Toys

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Castle scenes

Learning objective



Build and construct with a wide range of objects, selecting appropriate resources, and adapting their work where necessary.

What to do

Give each child a shoe box and help them to remove the lid and one of the sides to create a 'theatre'. Give each child a copy of the sheet and ask them to cut out and decorate the castle pieces, then glue them to the theatre as scenery. Discuss stories that could be shown on this stage, such as 'Sleeping Beauty' or 'Rapunzel'. Make finger puppets to use.

Support: There are just three pieces for the children to cut out and decorate.

Extension: The children are invited to draw their own flag designs.

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Mend Humpty

Learning objective

Select the tools and techniques they need to shape, assemble and join materials they are using.

What to do

Draw four lines across the picture on the sheet and copy it onto card for each child. Ask the children to cut along the lines to create five pieces. Can they put Humpty together again? Differentiate with more or fewer lines.

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Santa's toy factory

Learning objective

Build and construct with a wide range of objects, selecting appropriate resources, and adapting their work where necessary.

What to do

Develop your role-play area into Santa's toy factory. Decorate the walls with posters and drawings of toys and provide tables with art,

reclaimed and collage materials. Make a simple toy with the children and show them how to fill in the instructions on the activity sheet – drawing the equipment in the boxes and the finished toy at the bottom. Discuss the order of making the toy, scribing for younger children and encouraging older children to try to write the words. Leave extra copies of the sheet in the factory for the children to use when they make something.

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Dolls' tea party

Learning objective



Use their imagination in art and design, music, dance, imaginative and role play and stories.

What to do

Set up a dolls' tea party with a doll, plate and cup for each child. Explain that you would like each child to make the food for the dolls' tea party. 'Read' the menu together and ask each child to use play dough or Plasticine to make the things on the menu.

Support: There are only three items on the menu and the words are placed clearly next to the pictures.

Extension: The children are invited to draw three more ideas of their own.

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At the factory

Learning objective



Select the tools and techniques they need to shape, assemble and join materials they are using.

What to do

This activity could work in conjunction with 'Santa's toy factory' (page 32). Give each child a copy of the sheet and ask them to cut out all the pieces. Ask them to decorate the pieces before fixing them together using split pins (with adult help). Fasten the pins loosely so that the arms and legs can move.

Castle scenes

Cut these out to make a castle in your shoe box.

