

Results – an overview

View pupils' results, review completed assessments and inform your teaching

1 The user list lets you select a group or individual pupil so you can view the *Class PET* assessments that they have taken to date.

2 When a group or individual is selected, a list of the assessments that they have taken is shown. Each assessment is represented by a resource panel.

3 Each completed assessment has a **View Results** button. Click on this button to open a detailed view of the pupils' performance.

The screenshot shows the 'Results' tab in the Class PET interface. At the top, it indicates the user is logged in as Mrs Wood. The main navigation bar includes 'My Trays', 'Search & Assign', 'Results', 'Snapshots', 'Planning', and 'User Management'. Below this, there are filters for 'Maths', 'Assessments assigned to Blue Group Members', and a search bar. A 'Show Filters' button is highlighted with a blue circle. The main content area displays a table of assessments with columns for Scores, View, Type, Title, Level, Creator, and Date Set. The 'Blue Group' is selected in the left-hand 'Select' panel. The table lists four assessments: 'Number Order', 'Make 17', 'Estimate and check', and 'Quick division facts'. Each assessment row has a 'View Results' button highlighted with a blue circle.

Scores	View	Type	Title	Level	Creator	Date Set
		Daily Assessment	Number Order Understanding the place value of numbers to 1000 and putting them in order.	2-3	UA	26/2/08 27/2/08 28/2/08
		Daily Assessment	Make 17 Adding and subtracting to make 17.	2-3		26/2/08 27/2/08 28/2/08
		Daily Assessment	Estimate and check Checking calculations using inverses.	2-3		26/2/08 27/2/08 28/2/08
		Daily Assessment	Quick division facts Using the 2, 3, 4, 5, 6 and 10 times tables to answer division facts.	2-3		26/2/08 27/2/08 28/2/08

4 Click on the **Show Filters** button and use the options to filter and sort the lists of completed assessments. This makes it easy to find the results you are interested in.

Results – a closer look

Filtering and viewing the results table

4 Filtering and sorting

When you have selected a user/group of users, you will see a list of their completed assessments. Select **Show Filters** to filter the list by:

- a** subject
- b** type of assessment (eg day to day or periodic)
- c** objective or assessment focus (AF)
- d** date set.

Results can be sorted using the arrow icons on the table headings **e**.

3 Viewing pupils' results

Each assessment shown in the list has a **View Results** button **a**. Click on this to open a detailed view of the pupils' performances against this assessment.

The **Results Table** tab shows you a list of all pupils that have completed the assessment **b**. Each pupil's results row can be expanded to show detailed information about their performance, such as:

- c** date completed
- d** a raw percentage score
- e** a detailed score with traffic-lighted indicators against the curriculum.

Also shown is the pupil's own **Self Assessment** 'smiley' and indication of whether they made a **Learning Blog** entry **f**. Icons indicate whether an assessment has a teacher- and/or a computer-marked element **g**. Every completed assessment also has an **Eye** button **h** that allows you to quickly review pupils' answers. An orange highlight indicates that teacher marks need to be allocated. Opening the pupil's test using the **Eye** button enables you to award marks for extended answers or workings out (see page 11).



Results – a closer look

Reviewing pupils' completed assessments

Car colour Charlie Adams

Use the information in the pictogram to answer these true or false statements. Tick true or false next to each statement.

Most children in the class have a silver car at home. True False

More children in the class have a red car at home than a blue car. True False

8 silver
2 white

Car Colour

0 2 4 6 8 10
Number of children

Red
Green
Blue
Silver
White
Black

Question 2
Ma2
Operations...
2/4 3/3

1 2 3 4 5 6 7 8 9 10 11 12

3 Next

Reviewing a completed assessment



To load a teacher's view of the pupil's assessment, click on the **Eye** button on the right-hand side of the results row. This view lets you:

- a review the answers given to individual questions
- b award 'teacher marks' to any open questions
- c view scoring details for the current screen
- d see traffic light indicators that represent how well a pupil has done on each of the assessment activity screens.

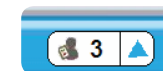
Computer-marked and teacher-marked icons

Question 2

Ma2
Operations...

2/4 3/3

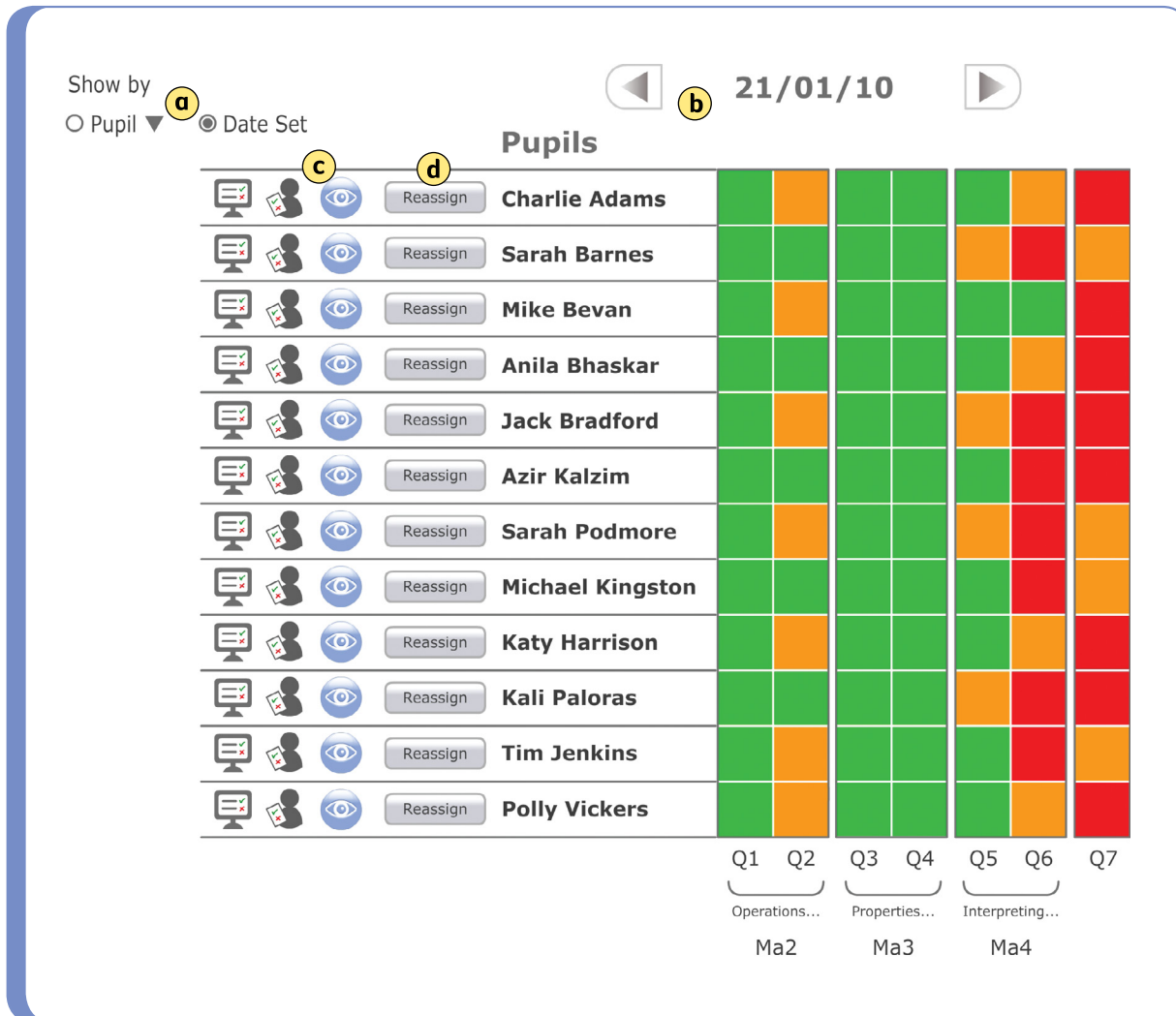
The computer icon in the scoring details box shows the marks that have been awarded automatically by the computer. The teacher icon represents the teacher-marked elements for the current screen. These open-ended elements may include free working or extended answers for which you can award additional marks. (Note: consider the level range for the assessment when awarding your marks.)



If there are teacher-marked components present, marks are awarded using the pop-up at the bottom of the screen.

Results – a closer look

The diagnostic chart



Diagnostic Chart

The diagnostic chart view

The **Diagnostic Chart** tab gives you an at-a-glance comparison view of the results to help assess how a group of pupils has performed against a chosen assessment.

The colour-coded results data is simply presented to make it quick and easy to spot trends in pupil performance and thus inform future teaching and learning.

The diagnostic results can be presented by the date set or by pupil **a**. The arrow controls above the chart **b** enable you to quickly scroll to another date or pupil (depending on your selected view).

Any pupil's completed assessment can be viewed by clicking on the corresponding **Eye** icon **c**. You can also immediately select to **Reassign** **d** the same assessment to the pupil.

Notes



Don't forget: your **Notepad** is available on all of the **Results** screens for you to make notes on your thoughts and findings at any time. You might, for example, want to make a note of the specific objective or assessment focus causing difficulties for an individual or group so you can easily refer to this in the **Search & Assign** area in order to find appropriate resources.