
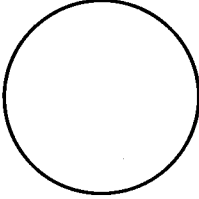



<div>PHOTO</div>	<div><div>YOUTH HOSTELS ASSOCIATION MEMBERSHIP CARD</div><div>(Membership No.) (Date of Birth) (Category of Membership)</div></div>
<div>Date Paid</div>	
<div>Cashier's Stamp</div> <div></div>	<div>EXPIRES END</div>
<div>CARD NOT VALID UNTIL OFFICIALLY STAMPED</div>	

YOUTH HOSTEL
Registration Form



Passport number

Membership card number

Surname

First name

Date of birth

Address

.....

Nationality

Date of arrival

Date of departure

Number of persons

Where coming from

Where going to

Youth hostelling holiday

Language Focus

* writing about a holiday

Materials

* copy of the repromaster on page 32 for each student

Procedure

- 1 Students fill in the Youth Hostel membership form, making up a number, category of membership, and expiry date.
- 2 Ask: *Have you ever been to a Youth Hostel? When did you go? Where was it? What did you like/dislike about it? What kind of holiday do people who stay in youth hostels like to have?*
- 3 Students think about an ideal youth hostelling holiday they would like to have. They should make notes about where to go, when, who to go with, how long to spend there, what they want to do there, etc.
- 4 Students fill in the registration form.
- 5 Using the registration form and their notes, students imagine that the holiday is over, and write a paragraph about it.
- 6 Display the paragraphs on the classroom wall for the students to walk round and read.

*Note: This activity could be combined with **Writing postcards** (see 38 - 39).*