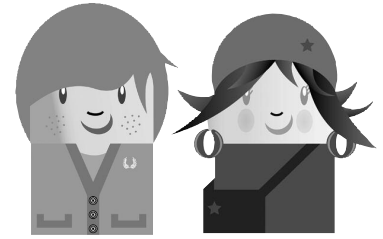


CLUB



NEW!

Online activities at
www.maryglasgowmagazines.com/activities

Dear CLUB teacher,

Welcome to our 2009/10 series of CLUB magazine.



In this issue we meet some new British stars, we talk about knife crime and we find out what a 'boomerang kid' is.

For this year we've added lots of great new features to our award-winning website (www.maryglasgowmagazines.com). As well as thousands of resources for teachers, the latest news and Chatter for students, our site now offers a range of **online activities**. These activities give students instant feedback and are linked to the magazine content – see www.maryglasgowmagazines.com/activities.

To see what else is online and find out how to register, look in the *How To* guide that's included with this issue.

If you have any comments on this issue of CLUB, please do e-mail me. I'm always interested to hear your feedback.

All the best,

Sarah sjohnson@maryglasgowmags.co.uk

LANGUAGE POINTS FOR THIS ISSUE SEPTEMBER / OCTOBER 2009

Grammar: question formation, passives, purpose clauses, (*so that, in order to, due to, because, as a result*)

Vocabulary: word formation – introduction to prefixes/suffixes; the financial world

Page	Article	Online activities	CD
Cover / 7	Heroes Jenson Button		
2 - 3	Update News Stories	✓	
4 - 6	Your World Britain's Boomerang Kids	✓	✓ T2
8 - 9	The Pulse Britain's Got Talent	✓	
10 - 11	Social Scrapbook Monarchy	✓ ✓	✓ T4
12 - 13	Behind the Headlines Jade Goody	✓	
14	Teen Tales "I turned knives into symbols of hope"		✓ T3
15	Test Factor Eminem, <i>Fame</i>		
16	The Next Best Thing <i>Metro Station</i>		

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How do teachers register?

- 1 Enter your teacher code. This will be sent to you on a card if you have more than 10 subscriptions.
- 2 Enter a secret password.
- 3 Enter your e-mail address.



How do students register?

- 1 Enter the CLUB students' code: **purplehat**.
- 2 Enter a user name (this doesn't have to be their real name).
- 3 Enter a secret password.
- 4 Enter their e-mail address.

If you or your students registered last year, just add the new code to the old account.

See your free 'How to' web guide for full details.
 For help, e-mail: contactus@maryglasgowmags.co.uk

KEY TO ICONS

- Reading (book icon)
- Writing (pencil icon)
- Speaking (speech bubble icon)
- Listening (headphones icon)
- Grammar (G icon)
- Vocab (V icon)
- Info (i icon)
- Web work (www icon)

Cover and page 7 Heroes

Background

Jenson Button (born 1980) began driving karts from the age of 8. He started driving for the Formula Williams team in 2000. He won his first Grand Prix in Hungary in 2006 driving for Honda.

Lead-in

Ask: *Do you watch Formula 1? Who is your favourite driver/team? Would you like to be a racing driver?*

Reading

Read the following sentences to the students. Are they true

or false or is the information not given?

1. Button was very successful in the 2008 season.
2. Button has a pop star girlfriend.
3. After 2008 his racing team gave up Formula 1 racing.
4. Button earned more than Lewis Hamilton in 2008.
5. The Honda team was bought over and Button was asked to drive.
6. The new car was not as fast as his old one.
7. Jenson has won more Grand Prix this year than in his whole career.

[Answers: 1. False 2. Not given 3. True 4. Not given 5. True 6. False 7. True]

Writing

Students watch a Grand Prix or other sporting event and write a newspaper article about it.

Pages 2-3 Update



PROTESTORS OR PAPARAZZI?

Background

When one GR20 protestor in London got violent, press photographers wanted an iconic photo, so here we can see more photographers than protestors.

Speaking

In small groups student choose an issue to protest about, then plan a protest and present their plans to the class. *Where will the protest happen? If they're using banners, what will the banners say? Will it be a violent or a peaceful protest? How will they publicise their protest?*

HAPPY BIRTHDAY MINI!

Ask students to think of advantages and disadvantages of having a Mini. Would they like one?

HAS FASHION LOST ITS BOTTLE?

Ask: *What you think of the dress? What is the most expensive piece of clothing you have ever bought? Do you wear it often? Do you think it's worth buying expensive clothes?*

WELCOME TO TENT CITY!

Discuss: *If you had no home, no job and no money, what would you do? And where would you go?*

Pages 4-6 Your World



Background

In Britain many young people leave their parents' home at 18 to go to university. Recently the economic situation has meant that new graduates have found it difficult to get a job and so have moved back home.

Lead-in

Ask students to look at the photo and the headline. What do the students think the article will be about?

Vocabulary

Use words from the Wordwise box to complete these sentences about living with parents.

1. My Dad is _____ me to tidy my bedroom.
2. If I get home at 3am, I have to _____ up the stairs.
3. Mum and Dad say if I _____ them any longer, they'll

have no money left.

4. *Since my daughter started living back home it's really _____ our relationship.*
5. *I don't want to be a _____ but I can't afford to rent my own place to live.*
6. *When I left university I had a huge _____. I had no choice but to move back home.*

[Answers: 1. nagging; 2. tiptoe or sneak; 3. sponge off; 4. put a strain on; 5. sponger; 6. debt]

Grammar - Linking phrases

Students complete these sentences with a suitable ending. A suggestion is given in brackets. These are formal phrases most often found in written or formal spoken English.

Hundreds of people had to sleep overnight at the airport as a result of... (the strikes)

Tonight's concert is cancelled, due to... (illness in the band)

The president is holding talks in order to... (stop the war)

Pages 8-9 The Pulse



Background

These pages profile some new British stars who are not yet well known outside the UK. The headline 'Britain's got talent' is taken from the name of a British TV show where members of the public perform in front of judges.

Lead-in

Ask students if they know who any of the people are. Do they know the TV show with this title? (The people in this article were not on the TV show).

Comprehension

Ask students the following questions:

1. *Which star's dad was famous in the 80s?*
2. *Which stars have won awards?*
3. *Which star has worked with some famous hip-hop artists?*
4. *Which star is good at martial arts?*
5. *Which star doesn't look after his hair?*

[Answers: 1. Amber LeBon; 2. Dev Patel, Matthew Horne, James Corden; 3. Alexandra Burke; 4. Dev Patel; 5. Robert Pattinson]

Speaking

Ask students which of these stars they think has the potential to become most famous and successful? Why?

Writing

Students write a profile of a star from their country who is tipped for success. Students read out their profiles without saying the name of the star. Then the other students have to guess who they're talking about. Students can submit the star's profile and photo for the *Our World* section of *Magazines Plus*: clubnews@maryglasgowmags.co.uk. We will publish the ones we like.

Pages 10-11 Social scrapbook



Lead-in

Students name members of the British Royal Family.

Comprehension

Ask students to say if the following statements are true or false, based on what they have read in the article.

1. When Elizabeth II was crowned, not every home had a television.
2. During the war, the King and Queen stayed at a castle in Scotland.
3. Buckingham Palace was not harmed during the war.
4. Prince Charles and Lady Diana had a difficult marriage.
5. Tourists can go inside Buckingham Palace.
6. The public approved of the Queen's reaction to Princess Diana's death.
7. The Queen pays taxes.
8. By 2025, Britain will not have a monarchy.

[Answers: 1. True; 2. False. They stayed at Buckingham Palace.; 3. False. It was bombed nine times.; 4. True.; 5. True.; 6. False. The public disapproved.; 7. True.; 8. False. There is no evidence for this in the article.]

Pronunciation

Students mark the stress on these words from the article.

royalty monarch republic
coronation ceremony

[Answers: royalty; monarch; republic; coronation; ceremony]

Pages 12–13 Behind the headlines



Background

Jade Goody appeared on British *Big Brother* in 2002 and went on to become a big celebrity in Britain. She died this year of cancer at the age of 27.

Grammar – passives

Write these sentences on the board. Students change them into the passive.

1. The public accused Jade of being racist.
2. Doctors told Jade that she had cancer.
3. The paparazzi photographed Jade when she arrived at hospital.
4. Millions watched Jade's funeral.
5. People will remember Jade for a long time.

[Answers: 1. Jade was accused of being racist.; 2. Jade was told by doctors that she had cancer.; 3. Jade was photographed by the paparazzi when she arrived at hospital.; 4. Jade's funeral was watched by millions.; 5. Jade will be remembered for a long time.]

Vocabulary

Students write as many different forms of the following words as they can think of. After each word, they write the part of speech. They can use a dictionary, e.g. *bored* (adj), *boring* (adj) *boredom* (n), *bore* (n) or (v).

1. fascinated (adj)
2. reality (n)
3. bullying (n)
4. autobiography (n)
5. dignity (n)

[Answers: 1. fascinating (adj), fascinate (v), fascination (n); 2. realism (n), realist (n), real (adj), realistic (adj), realistically (adv); 3. bully (n) or (v); 4. autobiographical (adj), autobiographer (n), autobiographically (adv); 5. dignified (adj), dignify (v)]

Page 14 Teen tales



Background

Knife crime has become a problem in some UK cities and many teenagers have been killed during the last few years.

Lead-in

Ask students – *What is knife crime? Is knife crime a problem in your country/city?*

Comprehension

Ask students the following questions:

1. Where did Alex get the metal to make the pendants?
2. What event made Alex think about death differently?
3. What are the two meanings behind the 'key' pendant?
4. According to Alex, what is the way to stop knife crime?

[Answers: 1. From the blades of knives that were handed to police in an amnesty.; 2. The death of his friend, who was stabbed.; 3. For many people, carrying a knife is as normal as carrying a key. Education is the key to stopping knife crime.; 4. Educating young people about the consequences of carrying a knife. Educating the government, the media, teachers and parents.]

Discussion

Students discuss these questions: *Why would someone carry a knife? Why would someone stab another person? Do you think Alex's pendants can make a difference?*

Page 15 Test factor



EMINEM

Ask students to read the review of Eminem's new album and to summarise the review in one or two sentences.

FAME

Ask students if they have seen the original *Fame* film. *Are they interested in seeing the remake?* Watch the trailer at <http://tinyurl.com/dbpz28>.

Page 16 The next best thing



Lead-in

Ask: *Who is Miley Cyrus? Do you like her? If not, why not? Did you know she has a brother who is also a singer?*

Comprehension

Students order these sentences:

- a. Mason and Trace put their music on MySpace.
- b. Mason and Trace meet on the set of Hannah Montana.
- c. An intern from Colombia records discovers Metro Station on MySpace.
- d. Mason and Trace record a song together.
- e. Mason and Trace find Blake and Anthony through MySpace.

[Answers: The order is b, d, a, e, c]

Discussion

Students discuss these questions:

Do you think people will take Trace Cyrus' band seriously? Or will having Miley Cyrus as a step-sister affect people's opinion of him?

If Trace doesn't want to be compared to his sister, do you think it's a good idea for him to sing on her next album?

ANSWERS

LISTENING ACTIVITIES

Track 2: 1) FALSE 2) FALSE 3) TRUE 4) FALSE 5) TRUE 6) FALSE

Track 3: 1) Yes 2) To feel safe 3) No 4) No 5) No; no one really knew him 6) Don't sell knives in shops. Make parents understand what goes on with knives on the streets. 7) He has a daughter now. 8) Yes

Track 4: The opinions that you hear are numbers 1, 3, 4, 5, 6

**CLUB LISTENING ACTIVITIES****CD 1 2009**

Name: _____

Age: _____

Date: _____

Track 2:  Boomerang kids


Listen and say whether these sentences are true or false.

1. Nessa has saved up enough money to move out of her parents' house.
2. Nessa hasn't applied for any jobs recently.
3. Emma and her housemates argue about washing up.
4. Emma misses the frozen pizzas that her Mum used to make her.
5. Daniel's Mum thinks Daniel can be selfish sometimes.
6. Emma is looking forward to moving back home with her parents when she finishes university.

**Track 3:  Knife crime**

Listen to 19-year-old Liam talking about knives and the death of his brother, then answer these questions.

1. Has Liam ever carried a knife?
2. Why did Liam carry a knife?
3. Does Liam carry a knife now?
4. Did Liam get revenge on the people who stabbed his brother?
5. Was the person who stabbed Liam's a popular person?
6. Liam suggests two ways to reduce knife crime, what are they?
7. Why is Liam more grown up these days?
8. Has Liam talked to his friends about carrying knives?

Track 4:  What do you think of The Royal Family?

Tick the comments that you hear people say about the Royal Family.

1. Prince Harry would be fun to go out with.
2. The Royal Family do a lot of charity work.
3. The Royal family are good for tourists.
4. The Royal Family don't do anyone any harm.
5. William and Harry can help make the monarchy more modern.
6. The Royal Family are a waste of money.
7. Prince William is very polite.

