

**Assessment sheet: Language for Communication** Name: ..... Key person: .....

**Communication, Language and Literacy** Language for Communication and Thinking: Language for Communication

enter date observed

	<b>What I do now</b>	<b>Never</b>	<b>Sometimes</b>	<b>Always</b>
<b>Development matters</b>				
Make sounds	Make a range of speech-like sounds			
First words	Babble (repeat sounds over and over) Have a vocabulary of a few single words Use these words at appropriate times Look at an object when you use its word* Respond to 'give me' a named familiar object			
Use two words together	Respond to two word phrases, such as 'more bricks'			
Early communication	Turn my body or head away to indicate 'no' Use noises to protest or when happy			
Reach for what I want	Lead an adult by the hand towards what is wanted Communicate with real objects Communicate with pictures* Communicate with words			
Initiating communication	Use communication to request Take turns when communicating* Use communication to initiate play Am becoming a partner when communicating			
Social conventions	Indicate 'no', 'yes', 'enough' and 'more'* Greet others and indicate 'goodbye'			

	Say 'please' and 'thank you'	
	Say 'excuse me' before interrupting	
<b>Early conversations</b>	Play 'peep bo'	
	Use words and behaviours that can be interpreted by others*	
<b>Copy others</b>	Respond to someone else who initiates a simple conversation	
	Take several turns in a two-way conversation	
<b>Questioning</b>	Echo the last words	
	Echo the correct reply	
	Use sentence completion to answer question	
	Respond to 'what?' questions*	
	Respond to 'where?' questions	
	Respond to 'who?' questions	
	Responds to 'when?' questions	
	Responds to 'why?' questions	
<b>Possession</b>	Use my own name to indicate possession	
	Use 'you'	
	Use 'me' and 'I'	
<b>Flexible language</b>	Use language in free play	
	Use language to retell an event	
	Use language appropriately at group time	

**Early Learning Goals:**

Interact with others, negotiating plans and activities and taking turns in conversation.  
 Extend their vocabulary, exploring the meanings and sounds of new words.  
 Speak clearly and audibly with confidence and control and show awareness of the listener, for example, by their use of conventions and greetings, "please" and "thank you".