

them into pairs. Provide each child with a copy of the activity sheet and ask them to cut out and stick the pairs on the line, counting in twos as they do so.

Support: The children are simply required to match the sock pairs and stick them on the line.

Extension: The children are required to add extra socks to make 16 in total.

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Heavier or lighter?

Learning objective



Know how to operate simple equipment.

What to do

Provide a range of scales including some electronic scales. Invite the children to measure a random assortment of objects including some potatoes. Provide each child with an activity sheet and ask them to choose a potato and weigh it and then compare it to some other objects, sorting them into heavier or lighter than a potato.

Support: The children are asked to weigh specific things and may cut out and sort the pictures provided, adding pictures that are heavier than a potato to the circle.

Extension: The children keep a table of results.

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Play time!

Learning objective



Know how to operate simple equipment.

What to do

Provide a collection of types of clock including digital, mechanical, alarm, watches and so on. Ideally provide one that the children can disassemble to look at the cogs and wheels and so on. Print the activity sheet onto card and cut into individual cards. Work with groups and challenge individuals to pick out cards and help them to show the times on one of the clocks.

Support: Cards to 6 o'clock only have been provided.

Extension: The cards also show some half-past times.

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Helping hands

Learning objective

Show an interest in ICT.

What to do

Explain that you are going to take photographs of the children being kind. Discuss how a camera works and whether it uses film or is a digital camera. At the end of the session ask the children to consider what their hands have been doing. Give each child a copy of the sheet and ask them to fill the box with a photograph of themselves being helpful.

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Our soup recipe

Learning objective



Show an interest in ICT.

What to do

Choose a simple soup recipe, discuss the ingredients and show the children some mixing and blending equipment. Talk about the difference between a manual whisk and an electric blender. As you make some soup let the children, under careful supervision, push the button on a blender or liquidiser to puree the vegetables. Provide each child with an activity sheet and help them to write out the main ingredients they used.

Support: The children draw the ingredients.

Extension: The children are also invited to write how the soup was made.

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Water search

Learning objective

Find out about and identify the uses of everyday technology and use information and communication technology and programmable toys to support their learning.

What to do

Enlarge a copy of the activity sheet and talk about it with groups of children. Invite them to complete it and describe how the equipment in each room works. Can they tell you which objects are powered by electricity? What other objects might go in the rooms?

Water search

Draw a circle around all the things which hold water.

