



# Watch Out!: Teachers' Notes

This series of four books alerts children to potential dangers in familiar places in order to help them to become more aware of their personal safety. The books support the PSHE and Citizenship areas of the curriculum looking at safety and risk, and personal wellbeing. The books can also be used in Geography, particularly for the unit 'How can we make our local area safer?'

The books can also be used for literacy work as they feature many examples of report text including:

- Contents • Index • Glossary • Non-chronological • Present tense
- Photographs • Headings • Captions

They also include an additional text type: *Instructions for activity* and *Safety instructions*.

## Photocopiable worksheets

A photocopiable worksheet is available for each book in this series. These enable you to ensure that the children have grasped key ideas from the books. The children will need to have access to the books in order to complete the worksheets. Use the worksheets in a guided reading session, for topic-based group work, or even for homework.



### Instructions for the **Out and About** worksheet:

- Introduce the worksheet, explaining the activity.
- Talk to some children about the kinds of places they might be thinking of. What makes these places fun to be in? And what makes them safe?
- Assess the children's awareness of possible safety issues in their safe place.



### Instructions for the **At Home** worksheet:

- Introduce the worksheet, explaining the activity.
- The idea is to use the strips almost like dominoes, selecting the next strip by matching the risk and its reason.
- Support children in reading or in reasoning, as necessary.



### Instructions for the **On the Road** worksheet:

- Introduce the worksheet, explaining the activity.
- Children may elect to use the elements provided here to make their own poster or use their own.
- Display the best posters near exits from the school.



### Instructions for the **Near Water** worksheet:

- Introduce the worksheet, explaining the activity.
- Discuss the things on the sheet. Do all of the children agree which helps them to be safe?
- Assess the children's awareness of how they can reduce the risk near water.



# Watch Out!: Out and About

Name \_\_\_\_\_ Date \_\_\_\_\_

Where do you feel safe?

- Think about somewhere outside where you like to be and you feel safe. Draw it.

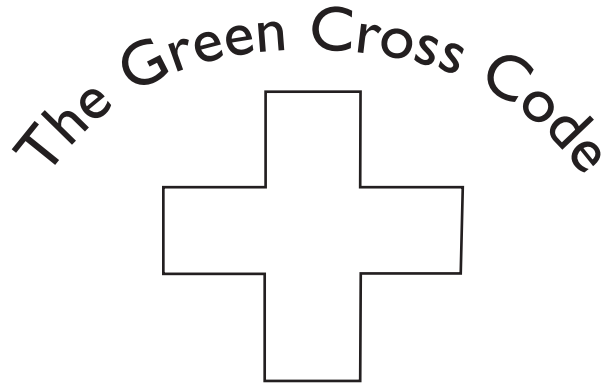
**Learning objective: to identify somewhere that you feel safe. Explain why.**



# Watch Out!: On the Road

Name \_\_\_\_\_ Date \_\_\_\_\_

- Make a poster to show the Green Cross Code. Draw the pictures.



- Find a safe place to cross.
  
  
  
  
  
  
  
  
  
  
- Look both ways and listen.
  
  
  
  
  
  
  
  
  
  
- When the road is clear, walk quickly across.

**Learning objective: Design a Green Cross Code poster**



# Watch Out!: Near Water

Name \_\_\_\_\_ Date \_\_\_\_\_

Does it keep you safe?

• Put a big ✓ beside it if it does and a big ✗ beside it if it doesn't.



armbands



fish



red and yellow  
flag



fishing rod



life jacket



plaster



rubbish sack

**Learning objective: To identify things that help keep you safe when you are near water.**



# Watch Out!: At Home

Name \_\_\_\_\_ Date \_\_\_\_\_

- Cut out the strips.
- Match the beginning and end of the sentences to make one very long strip.

	<i>Be careful where you put your hands in the kitchen because</i>
<i>you might fall off.</i>	<i>Don't leave toys on the stairs because</i>
<i>cooker tops and pans might still be hot.</i>	<i>Don't use a sharp knife without an adult to help because</i>
<i>you don't trap them.</i>	<i>Don't climb on chairs to get something that's high up because</i>
<i>you might trip on them and fall down the stairs.</i>	<i>Keep your fingers clear of doors and windows so that</i>
<i>you might cut yourself.</i>	

**Learning objective:** to complete sentences explaining dangers.