



People Who Help Us: Teachers' Notes

This series of four books introduces children to people who help us and who may work in the emergency services. It covers the citizenship curriculum topic *People Who Help Us*. The books can also be used for **literacy** work, as they feature many examples of report text including:

• **Contents** • **Index** • **Glossary** • **Non-chronological text**
• **Present tense text** • **Photographs** • **Headings** • **Captions** • **Labels**

They also include an additional text type: *Questions and clues for activities*.

Photocopiable worksheets

A photocopiable worksheet is available for each book in this series. These enable you to ensure that the children have grasped key ideas from the books. The children will need to have access to the books in order to complete the worksheets. Children could use their general knowledge to answer the questions, then check the answers in the book. Use the worksheets in a guided reading session, for topic-based group work or even for homework.



Instructions for the **Ambulance** worksheet:

- Introduce the worksheet, explaining the activity. They should read the text carefully, find the information and tick the boxes.
- Talk about how they are going to find the information quickly. Remind them to use the contents page and index.
- Warn the children that some of the questions are tricky because the information is in the text, but action is not taken by the ambulance crew.



Instructions for **Doctors** worksheet:

- Introduce the worksheet, explaining the activity. Children should cut out the boxes that explain what to do if you feel ill and need to see a doctor.
- You could use the descriptions as the basis for a zigzag book or poster.
- Encourage children to consider how they could illustrate each part of the process.



Instructions for the **Firefighters** worksheet:

- Introduce the worksheet, explaining the activity: children should aim to complete the table, including drawings, descriptions and names of equipment.
- Before they begin, discuss the fact that the completed 'what is it for' box does not have to be a sentence. It can be copied from the text, or written in the child's own words.



Instructions for the **Police** worksheet:

- Introduce the worksheet, explaining the activity. Children need to match the job to the person.
- Talk about how they are going to find the information quickly. Remind them to use the contents page and index.



People Who Help Us: Ambulance



Name _____ Date _____

- Do the ambulance crew do this?
- Tick YES or NO

Do the ambulance crew...	YES	NO
... dial 999 if someone needs help?		
... write notes for the doctors and nurses in the hospital?		
... give the patient oxygen to help them to breathe?		
... work as a team?		
... put patients onto stretchers?		
... check their equipment?		
... do operations to make people better?		
... take patients to hospital?		
... put out fires?		
... drive an ambulance fast through busy streets?		

Learning objective: To check understanding of information in the book



People Who Help Us: Doctors



Name _____ Date _____

- Cut out the boxes.
- Put them in order to show what you have to do if you feel ill and need to see a doctor

Sit in the waiting room until the doctor is ready.

Tell the doctor what is wrong. The doctor may examine you.

Telephone the doctor's receptionist and make an appointment.

Go into the doctor's room.

The doctor may write a prescription so that you can have medicine to make you better.

Learning objective: To sequence events, using information from the book



People Who Help Us: Firefighters



Name _____ Date _____

- Firefighters need a lot of equipment.
- Complete the table, showing names, pictures and descriptions of different equipment.

Equipment	Picture	What is it for?
<i>hose</i>		
<i>axe</i>		
		<i>keeps the firefighters' heads safe.</i>
<i>cutting tool</i>		
<i>torch</i>		
<i>oxygen mask</i>		

Learning objective: To demonstrate understanding of how firefighters use their equipment



People Who Help Us: Police



Name _____ Date _____

- What do each of the police officers do?
- Draw lines to match the name of the police officer with their job.

Constable

People report crimes to me or ask me for help.

Officer at the front desk

I walk the streets to make people feel safe. I might go to a crime scene and talk to witnesses.

Detective

I drive a police car or a motorbike. I use my flashing lights and siren when I have to drive very fast.

Vehicle patrol officer

I sit on a horse above the crowd. That way, I can see if there are any problems.

Dog handler

I find out who has committed the crime. I do not wear a uniform.

Mounted police officer

I work with police dogs to help to track down criminals.

Learning objective: To sequence events, using information from the book