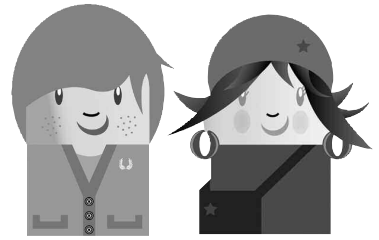


TEAM



NEW!

Online activities at
www.maryglasgowmagazines.com/activities

Dear TEAM teacher,



Welcome to Issue 2 of TEAM. In this issue there's an article about Ben Gordon, Team GB's new basketball star; we have an A to Z of *New Moon* for Twilight fans; there's a special report on British teens who want the vote; and you can read teen Michael Perham's blog – he's just sailed solo round the world!

For this year we've added lots of great new features to our award-winning website (www.maryglasgowmagazines.com). As well as thousands of resources for teachers, the latest news and Chatter for students, our site now offers a range of online activities. These activities give students instant feedback and are linked to the magazine content – see www.maryglasgowmagazines.com/activities. Every Friday in November there's a TEAM Chatterthon. Students can log in between 3 and 4pm GMT (check the time in your country), and meet other TEAM readers around the world.

To see what else is online and find out how to register, look in the *How To* guide or visit www.maryglasgowmagazines.com/help.

If you have any comments on this issue of TEAM or if there are any topics you would like to read about in future issues of TEAM, please do e-mail me. I'm always interested to hear your feedback.

All the best,

Sarah

sjohnson@maryglasgowmags.co.uk

LANGUAGE POINTS FOR THIS ISSUE NOVEMBER / DECEMBER 2009

Grammar: past simple/past continuous, first conditional, *must/mustn't/have to*

Functions: giving advice (*should/shouldn't/Why don't you ...?*), talking about relationships, expressing opinions, talking about rules and regulations

Vocabulary: phrasal verbs, compound nouns

Cultural content: UK politics; UK secondary education; British landmarks

Page	Article	Online activities	CD
Cover/ 8 & 9 	SPORT Ben Gordon, Basketball Star	✓	✓ T7
2 & 3	NEWSROOM Queuing, <i>The Simpsons</i> , A Green Racing Car		
4 & 5	SCREEN A to Z of <i>New Moon</i>	✓✓	
6 & 7 	SPECIAL REPORT Teens Want the Vote!	✓	
10 & 11 	THE BIG DEBATE Single-Sex Schools		✓ T8
12	MY STORY Teen Round the World Sailor	✓	
13 	CULTURE UPDATE Britain's Landmarks		
14 	SCHOOL STORIES Schoolies' Week	✓	✓ T10
15	TEAM CALENDAR What's Hot for November and December?		
16 	THE AD Binge-Drinking in Australia		✓ T9

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How do teachers register?

- 1 Enter your teacher code. This will be sent to you on a card if you have more than 10 subscriptions.
- 2 Enter a secret password.
- 3 Enter your e-mail address.



How do students register?

- 1 Enter the TEAM students' code: **bluehat**.
- 2 Enter a user name (this doesn't have to be their real name).
- 3 Enter a secret password.
- 4 Enter their e-mail address.

If you or your students registered last year, just add the new code to the old account.

For help, e-mail: contactus@maryglasgowmags.co.uk

KEY TO ICONS

Reading Writing Speaking Listening
 Grammar Vocab Info Web work

Cover/Pages 8 & 9 SPORT

Background information

Ben Gordon is a big basketball star in America. He started with the Detroit Pistons in the 09/10 season. He is able to play for the British basketball team because he was born in the UK. He has dual UK/U.S. nationality.

Weblink: Find more about Ben at www.bengordon.com.

Lead-in

Before you give out the magazines, write on the board:

Chicago Bulls, Detroit Pistons, LA Lakers. Ask: *What are these?* (U.S. basketball teams) Write on the board: *Ben Gordon, Kobe Bryant, Michael Jordan.* Ask: *Who plays or played for which team?* (Ben – Pistons, Kobe – Lakers, Michael – Bulls). Ask: *Which one do you think also plays for the British national basketball team?*

Reading: scanning

Say: *Look at the article and find these five pieces of information as quickly as you can:*

1. *How old was Ben when he moved to the U.S.?*
2. *Which city did he grow up in?*
3. *Do any of his family live in Britain now?*
4. *What are his favourite chocolate bars?*
5. *What British habit does he have?*

[Answers: 1. 10 months; 2. New York City; 3. Yes; 4. Lion and Flake; 5. Drinking tea]

Speaking: information gap

Make two photocopies of the Football vs. Basketball box. Blank out the football information on one copy (for Student A) and the basketball information on the other (for Student B). Make copies of each for the class. Students work in A/B pairs and ask and answer about the information: *Which country invented football? When did people first play basketball?* They complete the blank boxes.

Cultural content

Ben says he loves British chocolate, tea and fish and chips. Ask: *If you moved to the U.S. from your country, what three things would you miss the most?* Students write down three things and the class discusses the choices.

Pages 2 & 3 NEWSROOM



Reading and retelling

In groups of three students choose one news story each. They read their story, make a few notes and write a couple of sentences summarising it. They take turns to tell the group or the class the basic points of their story.

QUEUING

Britons are famous for queuing. It's not the easiest word to spell. Highlight parts of the verb on the board: *to queue* (infinitive), *queuing* (gerund: drop the second e), *queued* (past participle: the second e is back), *queue* (noun), *queues* (plural noun, third person singular present simple).

THE SIMPSONS STAMPS

Ask: *What do these people have in common: Michael Jackson, Fall Out Boy, U2, Britney Spears, Venus and Serena Williams, 50 Cent, Ronaldo and Anne Hathaway?* Answer: *They have all appeared on The Simpsons!*

Ask: *Can you name the members of the Simpsons family in the stamps?* (**top:** dad, Homer, **bottom row (from left to right):** mum, Marge; son, Bart; older daughter, Lisa; baby daughter, Maggie).

GREEN RACING CAR

Build up a word bank on the board using the words in the story on page 3: *racing car, steering wheel, seat, engine, bodywork, fuel, driver, top speed.*

Read aloud this section of F1 commentary: *“And Jenson Button in the Brawn is coming into the final corner on the last lap. But Fernando Alonso in the Renault is trying to*

overtake him. And he's past him! Alonso wins it! That's his first win of the season. Button is second and Mark Webber of Australia is third.”

Elicit words to add to the list on the board: *corner, lap, overtake, season.* Point out that we use the present simple and present continuous for commentary. Students write their own commentary and read it to the class.

Pages 4 & 5 SCREEN



Background information

There are four novels in the *Twilight* series by Stephenie Meyer, and so far two films. The first film was called *Twilight* and the second film is *New Moon*, due out in November. The stars of the films are Kristen Stewart (Bella), Robert Pattinson (Edward) and Taylor Lautner (Jacob).

Weblink: Find out more about the books, movies and stars at www.twilightthemovie.com.

Lead-in

If students know the *Twilight Saga*, write these letters on the board: B, E, F, J and V. Say: *The TEAM article is an A to Z of Twilight. What topics will come up under these letters, do you think?* Students note down their answers. Students read the article and check their answers.

Reading: true or false?

Hand out these sentences for students to mark true or false as they read.

1. *Bella Swan falls in love with a vampire.*
2. *It is difficult for Edward to spend time with humans.*
3. *Vampires love Forks because it's always sunny there.*
4. *The Cullen family leave Forks in New Moon.*
5. *Jacob Black is a Quileute – a native American.*
6. *Humans do not die when a vampire bites them.*

Answers: 1, 2, 4 and 5 are true; 3 and 6 are false.

Grammar: Giving advice

Copy these three problems for students:

1. *Bella must become a vampire to live with Edward. She likes Jacob, but only as a brother.*
2. *Jacob and Bella become best friends. Jacob loves Bella but he knows that she still loves Edward.*
3. *Edward loves Bella; he knows he is too dangerous for her.*

Ask: *What should they all do? Give them advice using 'should, shouldn't' or 'Why don't you ...?'*

In pairs, students work out answers to the problems. They compare advice across the class.

Pages 6 & 7 SPECIAL REPORT



Lead-in

Students work in pairs or small groups. They complete these sentences: *Sixteen-year-olds should have the vote because ... Sixteen-year-olds shouldn't have the vote because ...* List their suggestions on the board. Students read the article noting which reasons are mentioned.

Weblink: Find out about teens and politics in the UK at www.ukyouthparliament.org.uk.

Research: Voting timeline

Students find information about the history of voting

rights in their country and create a timeline as on page 7.

Speaking: Vote For Me!

In small groups students choose one member to stand for election to their national parliament. Each group writes a speech for their candidate, proposing three policies. The 'candidate' delivers the speech. Organise a secret ballot, where each student votes for one candidate. Count the votes and declare the winner!

Pages 10 & 11 THE BIG DEBATE

Lead-in

Write these age bands on the board: 0-5, 6-11, 12-18, 18-21. Ask students to match the age bands to the types of UK education: secondary (12-18), pre-school/nursery (0-5), university (18-21), primary (6-11).

Speaking: Expressing opinions

Say: *Find ways of expressing an opinion in the article. Write the expressions on the board: I think I'd go for it. I think it's a great idea. I'm not really sure. I'm sitting on the fence. I'm against.*

Make some statements and get students to give their opinions, using the phrases on the board:

1. *Fur coats should be banned.*
2. *People should only be allowed to fly by plane once a year.*
3. *Students should have two hours homework every night.*

Continue, asking students to make their own statements.

Page 12 MY STORY

Background information

Michael: He's 17; he became the youngest person to sail the Atlantic single-handed when he was only 14; his trip is raising money for *Save the Children* and the *Tall Ships Trust*.

The Boat: It's called *Totallymoney.com* and it's a 50' Open Yacht. (Fifty foot = 15.25metres)

The Trip: Michael sailed west around the world, from Portsmouth in England, via Africa, South America, Australia and back to Portsmouth. The trip was 39,000 kilometres and took 18 weeks.

Weblink: There's much more to read about Michael's trip at www.totallymoney.com/sailmike.

Grammar: phrasal verbs

Ask students to find phrasal verbs in Michael's blog to match these meanings:

1. *to stop sleeping*
2. *to see if something is there*
3. *to continue*
4. *to put a CD into a CD player*
5. *to look all around at the world*
6. *to get stronger (referring to the wind)*
7. *to be very unhappy*
8. *to make you feel better*

[Answers: 1. to wake up; 2. to check for; 3. to go right through; 4. to put on; 5. to take (everything) in; 6. to pick up; 7. to feel (really) down; 8. to pick you up]

Page 13 CULTURE UPDATE

Background information

Kent's emblem is a horse standing up on its back legs. Kent is a very flat county, so you'll be able to see the horse for miles around.

Lead-in

Before students look at the article, students work in small groups and make a list of the top five landmarks in their country. Compare choices across the class.

Reading: gap fill

Photocopy the article. Blank out the following words on the photocopy: *eye-catching, busy, million, symbol, new, train, local, money, white*. Make copies for the class. Write the words on the board and check meanings. Students try to fit them into the article. They then look at page 13 in the magazine to check their answers.

Page 14 SCHOOLIES' WEEK

Reading: Jigsaw reading

Photocopy the page. Cut into questions (A) and answers (B). Paste the questions randomly on a new sheet of paper (A). Paste the answers randomly on a second sheet (B). Photocopy for the class. Students work in A/B pairs and match the questions to the answers, then put them in the best order. They look at the article to check their work.

Page 15 TEAM CALENDAR

Project: Make an Events Calendar

In small groups, students make a calendar for the next month, showing events and special days – it can include birthdays, school sports matches or music concerts, films or even regular TV shows. They write a sentence for each event, making it sound fun and exciting!

21st December TEAM Competition: Please remind students to get their entries for a new England football kit in to us by 21st December!

TEAM Chatterthon

Every Friday in November, for one hour between 3pm and 4pm GMT, TEAM readers from around the world are invited to take part in the TEAM Chatterthon online at MagazinesPlus. Our English coach will be online to get students talking to each other and to moderate. We hope lots of our readers will take part – it's a great opportunity for speaking English to real people! Please check what time 3pm GMT is in your country!

Page 16 THE AD

Grammar - first conditional

Students find an example of first conditional: *If they don't drink alcohol responsibly, they will harm themselves*. Put the pattern on the board: *If + present tense, + will future*. Ask students to complete these sentences: *If you come to town with me tomorrow, ... If I get a laptop for my birthday, ... If the sun shines this weekend, ...*

Happy Christmas and Best Wishes for 2010!

ANSWERS

LISTENING ACTIVITIES

ACTIVITY 1: 1. ✓ 2. ✗ 3. ✓ 4. ✗ 5. ✓ 6. ✓ 7. ✓ 8. ✓

ACTIVITY 2: 1. Ryan 2. Francesca 3. Mo 4. Nick 5. Toby

ACTIVITY 3: The correct order is: Jack phones Mrs Parker. Jack explains that he's in hospital with Leo. Jack says they were just having a few drinks. Jack asks Mrs Parker to come to the hospital.

ACTIVITY 4: 1. ✓ 2. ✓ 3. ✓ 4. ✗ 5. ✗ 6. ✓ 7. ✓ 8. ✗



TEAM LISTENING ACTIVITIES



CD 1 2009

Name: _____

Age: _____

Date: _____

ACTIVITY 1: SPORT Track 7

Ben talks to two basketball captains, David and Vanessa. They tell him how to play basketball. Tick (✓) the rules that they mention.

- 1) You're allowed to have 5 players on the court at one time.
- 2) The game begins with a jump ball.
- 3) You score when you shoot the ball through the other team's hoop.
- 4) Each game lasts 40 minutes, with a 15-minute break at half time.
- 5) You're not allowed to score from a throw-in.
- 6) You mustn't push another player.
- 7) You mustn't use bad language.
- 8) You must leave the game if you commit 5 fouls.



ACTIVITY 2: TEAM PHONE-IN Track 8

This month's TEAM Phone-In is about single-sex schools. Who says these things? Write the names. Choose from:

Francesca Nick Toby Mo Ryan

Let's have mixed schools with separate boys' and girls' classes.

1. _____

I feel like a freak*.

2. _____

It's more relaxed at a girls' school.

3. _____

The real world isn't single sex, is it?

4. _____

'A' grades are no good if you can't get a girlfriend.

5. _____

***freak (informal noun)**

someone who is different from everyone else in a bad way

ACTIVITY 3: THE AD Track 9

Listen to the Australian government's radio advert about the dangers of binge-drinking. Then number these events in the order they happen.

- Jack asks Mrs Parker to come to the hospital
- Jack says they were just having a few drinks
- Jack phones Mrs Parker
- Jack explains that he's in hospital with Leo



ACTIVITY 4: SCHOOL STORIES Track 10

Kate, Marcia and Michael are enjoying 'Schoolies' week at Surfer's Paradise in Australia. Listen and tick (✓) the sentences that are true.

- 1) They swim and surf every day.
- 2) They went in the sea in their school uniform.
- 3) They sleep all morning.
- 4) They fight and drink too much.
- 5) They gatecrashed a party.
- 6) They wear wristbands.
- 7) Michael lost his mobile in the sand.
- 8) He called his mum to say he was OK.

