

Name: \_\_\_\_\_

- 1 Exclamation marks may show protest, joy, surprise, disbelief or relief. Read the following sentences and then write which feeling you think is being expressed.

Page	Sentence from text	Feeling
4	"At least it's not snowing!"	
4	"I knew we shouldn't have come down into the canyon!"	
6	"I can't hold on!"	
7	"That was fun!"	
9	"Phew!"	

- 2 Sometimes the author tells the reader what to think about a character's actions, e.g. Tom was a dishonest boy. Other times the reader is left to make up his or her own mind. Consider the following statements and then put a cross on the line to show what you think. Find an example from the text to support your judgement. Copy it onto the line below.

Ben is a bad influence on Jodie.      ☐ Strongly agree      ☐ Strongly disagree

---

Ben is a vandal.      ☐ Strongly agree      ☐ Strongly disagree

---

Jodie is a liar.      ☐ Strongly agree      ☐ Strongly disagree

---

Ben and Jodie are risk-takers.      ☐ Strongly agree      ☐ Strongly disagree

---

- 3 Compound words are made up of two smaller words. For example, out + side = outside. Select one word from the left column and one from the right column to make a compound word.

over	_____
out	_____ outside
home	_____
down	_____
along	_____
back	_____
thunder	_____
some	_____

ward  
storm  
pack  
side  
work  
thing  
side  
hanging



Name: \_\_\_\_\_

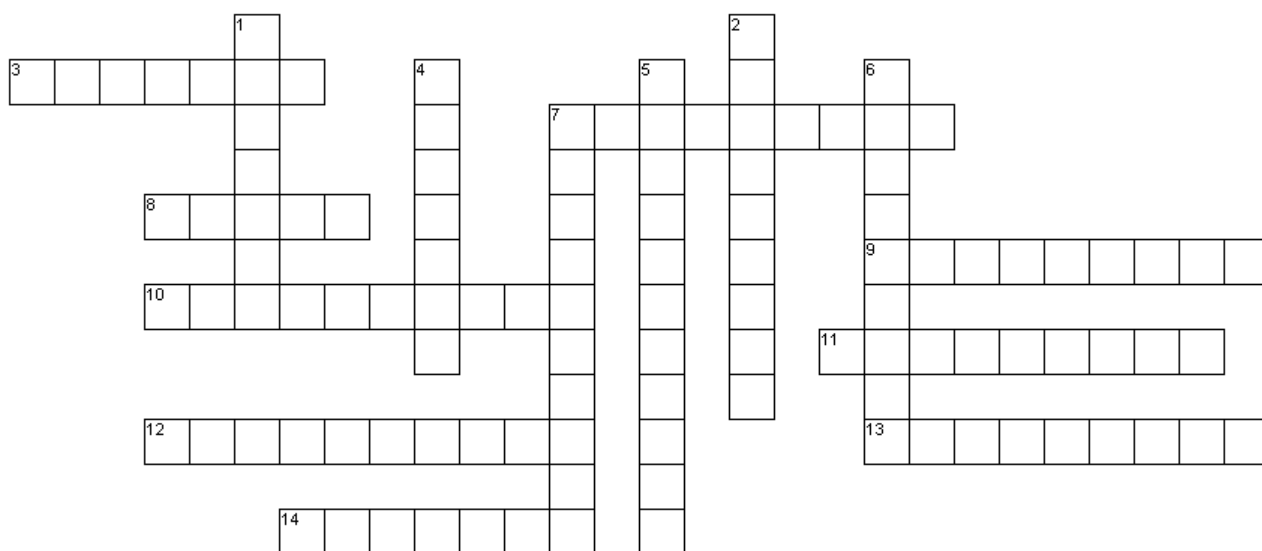
- 1 Many technical terms about palaeontology are introduced in this text. Use the clues and the book to solve the crossword below.

## Across

3. The age of the dinosaur fossil
7. A place where sedimentary rocks form
8. Reel
9. Unearthed
10. Collected works
11. Remains in small pieces
12. The dinosaur species located
13. Developing
14. Remnants of life from the past

## Down

1. Upper layer of soil
2. Calculating
4. A place where palaeontologists work
5. Ancient
6. Backbone
7. The group to which palaeontologists belong



- 2 When a speaker makes a statement, we can judge their 'degree of certainty' by their choice of words. We can tell whether they are sure or unsure of themselves. Read the following sentences and circle the word that shows the degree of certainty. Then circle 'sure' or 'unsure'.

a Ben stepped over. "It definitely looks like an old bone."

sure	unsure
------	--------

b "This one's just a rock, I think." She tossed it away.

sure	unsure
------	--------

c "They're certainly shaped like bones."

sure	unsure
------	--------

d "I wonder how old they are?" Ben asked.

sure	unsure
------	--------

e "I know where we're coming back tomorrow," Jodie beamed.

sure	unsure
------	--------

f "This could be one of the best palaeontological finds here in years."

sure	unsure
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