

# Somebody Moved in Next Door

Name: \_\_\_\_\_

- 1 Repetition can make writing sound clumsy or predictable. However, repetition can also be used to good effect. Author Janet Slater Bottin uses repetition for humour (you can say that again — humour!) and to show increasing degrees of feeling. For example, "It marched up the path into its house and *slammed the door!* I was flabbergasted. I was outraged. I was *furious*." Use repetition to increase the degree of feeling of the following words. You may use a thesaurus.

a I was surprised. I was shocked. I was stunned.

b I was concerned. \_\_\_\_\_

c I was happy. \_\_\_\_\_

d I was upset. \_\_\_\_\_

e I was disgusted. \_\_\_\_\_

- 2 Question mark or exclamation mark? Fill in the gaps.

a "Hey \_\_\_\_\_ " I bellowed. "As I said, my name's Charlie. What's yours \_\_\_\_\_  
Have you lost something \_\_\_\_\_ "

b "Great grasshoppers \_\_\_\_\_ " I thought. "The alien is trying to make contact now  
\_\_\_\_\_ Shall I respond \_\_\_\_\_ "

c I shrieked, "Hey \_\_\_\_\_ You \_\_\_\_\_ Get your paws off my cat \_\_\_\_\_ "

d "She's A PAIN," I said. "What if she ends up in our class \_\_\_\_\_ "



## Looking back and making connections

On the back of this page write the plans for a Rubbish Recycling Competition project that incorporates Charlie's, Tan's, Birdie's and Carlos' ideas.

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- 1 The following sentences have two clauses and are joined with a linking word. Draw lines to connect the two clauses to make a full sentence.

First clause	Second clause
Jodie will be here shortly <i>but</i>	Jodie slid into the chair next to mine.
I'd snubbed her, <i>when</i>	I had spoken to her.
Mrs Pinney finished rearranging the room <i>and</i>	I liked everything I found out.
We talked a lot about each other, <i>and</i>	first there's something I need to tell you about her.
Finally, I grabbed her pen <i>and</i>	she got the rest of us thinking and imagining as well.
Then I laughed so loudly <i>that</i>	she'd tried to be friendly.
I hadn't been facing Jodie <i>when</i>	all the kids in the class stopped work and stared.
Not only did she have the greatest ideas herself, <i>but</i>	scribbled on the bottom of the list.

- 2 Alliteration occurs when words that start with the same sound are used together. For example, six sizzling sausages. Use the words from the box below to reconstruct examples of alliteration from the story.

*badly grasshoppers loudly smirky recycling poems  
pigsty behaved smiles curly laughed  
letters rubbish popsicle cute great large pig*

*cute curly (tails)*

_____	_____	_____
_____	_____	_____
_____	_____	_____

- 3 Jodie came up with a range of pig poems to support the rubbish-recycling project. On the back of this sheet, write an acrostic poem about recycling. Each letter is the beginning letter of a new line.