

Name: \_\_\_\_\_

## Compound words

Compound words are words that have at least two separate parts, each of which is a word on its own.

**Example:** *air* + *lift* = *airlift*

1. Match the words in the first column with words in the second column to form compound words. Write the compound words on the lines.

|       |         |       |
|-------|---------|-------|
| air   | pack    | _____ |
| back  | way     | _____ |
| pain  | lift    | _____ |
| super | life    | _____ |
| wild  | killers | _____ |
| run   | sonic   | _____ |

## Cause and effect

2. As you read, think about what the consequence or 'effect' was for each of the listed 'causes'.

| Cause                                               | Effect |
|-----------------------------------------------------|--------|
| David's mother falling and spraining her ankle.     | _____  |
| David's visit to the village school.                | _____  |
| The plane being unable to land because of the mist. | _____  |

## Unscramble

3. Unscramble these words and see if you can find them in the text.

doakok \_\_\_\_\_ tpor ebsoMry \_\_\_\_\_ ntaenane \_\_\_\_\_  
 uapPa wNe enuGai \_\_\_\_\_ tebeuftryl \_\_\_\_\_

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## Postcard from the jungle

Once David reaches Luke's village he has the opportunity to send his class a postcard. What scene would he choose to send? Study the artwork in the text. Notice the illustrator's use of green in the jungle scenes. Given the limited writing space, what will he write?

*Greetings from Papua New Guinea*

AFFIX  
STAMP  
HERE