

# The Bommyknocker Tree

Name: \_\_\_\_\_

## Adverbs

Adverbs are used to tell us more about a verb. In a sentence, they tell us 'how?', 'where?' or 'when?' something happens.

Adverbs often end in the suffix '-ly', such as slowly. However, there are exceptions. Some adverbs make the meaning of the verb, adjective, or adverb stronger – such as, too loud, very happy, almost cried.

## Have a go

1. Change these adjectives from *The Bommyknocker Tree* into adverbs.

casual    hard    hopeful    impatient    proper    tight    sudden    worried

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2. Complete these sentences by choosing from the adverbs you created in Question 1.

- a) Scott could \_\_\_\_\_ believe it when he found out his Bommyknocker tree was marked for removal.
- b) He hovered \_\_\_\_\_ at the front door for his Mum to finish putting away her things.
- c) 'What's wrong?' asked Kali, staring \_\_\_\_\_ at his friend's face.
- d) He moved a step closer and leaned \_\_\_\_\_ against the tree.

## Decisions, decisions

3. Here are some comments the story's characters may have made.

Decide which person would have made each comment and circle their name.

'It was the right decision. I love my father and want him to be happy.'	Scott	Scott's mum
	Kali	Mr Jakob's son
'If you ever need help, I'm here man!'	Scott	Scott's mum
	Kali	Mr Jakob's son
'Everybody should have their own special place to think.'	Scott	Scott's mum
	Kali	Mr Jakob's son

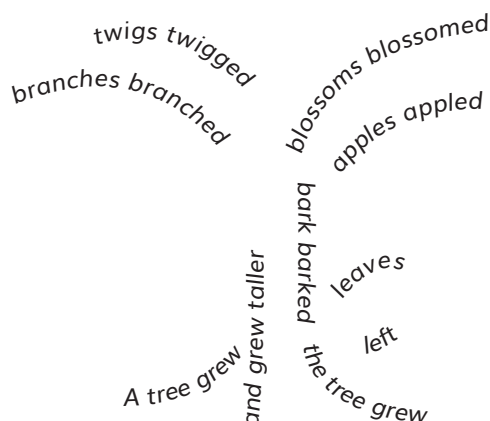
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## Shape poetry

In shape poetry, the words form an image reflecting the subject of the poem. The visual image and the words complement each other.



Write Ways 2nd Edition,  
Lesley Wing Jan p. 172

1. Think about the images created by the author, such as 'plate-sized leaves' and 'green canopy of leaves'. How would you describe other features of the tree: its bark, branches, roots, size, texture, trunk. Record these descriptions below.

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2. Publish your edited shape poem about *The Bommyknocker Tree* in the frame below.