

In questions 1–5, choose the **two** words, one from each group, that will help the sentences make sense. Mark **both** words on the answer sheet on page 34.

**Example:** **Short** is to (tall happy green) as **low** is to (table red high).

- |   |       |   |       |
|---|-------|---|-------|
| A | tall  | X | table |
| B | happy | Y | red   |
| C | green | Z | high  |

**Answer:** tall high

**Solution:** Tall is the antonym of **short**. High is the antonym of **low**.

1 **Ocean** is to (grass wet arid) as **desert** is to (dry hot sand).

- |   |       |   |      |
|---|-------|---|------|
| A | grass | X | dry  |
| B | wet   | Y | hot  |
| C | arid  | Z | sand |

2 **Jupiter** is to (rocket hero planet) as **Sun** is to (star hot holiday).

- |   |        |   |         |
|---|--------|---|---------|
| A | rocket | X | star    |
| B | hero   | Y | hot     |
| C | planet | Z | holiday |

3 **Minute** is to (time month day) as **metre** is to (heavy length shape).

- |   |       |   |        |
|---|-------|---|--------|
| A | time  | X | heavy  |
| B | month | Y | length |
| C | day   | Z | shape  |

4 **Buttons** is to (shirt hat belt) as **laces** is to (scarf shoes collar).

- |   |       |   |        |
|---|-------|---|--------|
| A | shirt | X | scarf  |
| B | hat   | Y | shoes  |
| C | belt  | Z | collar |

5 **Stroll** is to (swim walk fast) as **sprint** is to (run slow kick).

- |   |      |   |      |
|---|------|---|------|
| A | swim | X | run  |
| B | walk | Y | slow |
| C | fast | Z | kick |

Find the letters that will help the sentences in questions 1–5 make sense.

Use the alphabet below to help you. Mark your answers on the answer sheet on page 34.

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

**Example:** **AB** is to **CD** as **MN** is to [ ? ]

**A** OQ

**B** OP

**C** KL

**D** PQ

**E** NO

**Answer:** **OP**

**Solution:** The letters **CD** come after **AB**. The two letters after **MN** are **OP**.

1 **DW** is to **EV** as **FU** is to [ ? ]

**A** GT

**B** CX

**C** BY

**D** HS

**E** AZ

2 **BD** is to **GI** as **LN** is to [ ? ]

**A** EG

**B** MO

**C** QS

**D** QT

**E** OP

3 **MQ** is to **NP** as **VZ** is to [ ? ]

**A** XZ

**B** WY

**C** UY

**D** VT

**E** US

4 **HD** is to **BA** as **WS** is to [ ? ]

**A** QP

**B** UW

**C** RP

**D** SP

**E** XY

5 **ML** is to **KG** as **VU** is to [ ? ]

**A** TP

**B** KM

**C** TR

**D** TW

**E** RN

In questions 1–5, the **three** words in the second set go together in the **same way** as the three words in the first set.

Find the missing word in the second set. Mark your answers on the answer sheet on page 34.

**Example:** (pan [pat] tug) (hop [ ? ] ten)  
A hot B ten C top D pen E hen

**Answer:** hot

**Solution:** The word 'pat' is made from the first and second letters in 'pan' and the first letter in 'tug'.






1 (skin [kid] damp) (drum [ ? ] bend)  
A red B mend C rub D bed E dub

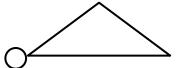

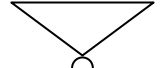

2 (loan [list] mist) (wish [ ? ] land)  
A hand B lash C wind D wish E wand


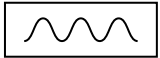

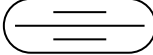
3 (table [blow] grow) (straw [ ? ] cling)  
A rang B sing C wing D sung E ring





4 (crumb [crush] shelf) (creak [ ? ] ample)  
A cramp B cream C clamp D crepe E creep

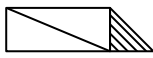
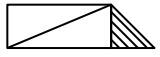
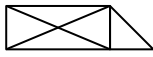
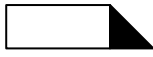
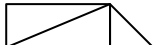
5 (class [cage] green) (main [ ? ] cress)  
A mess B nice C mass D mice E acre

9		HTB		JVC	IVB	HUB	JVB	IWC
		IWC		A	B	C	D	E
		HVC						
		JUB						

10		QK		RL	QM	RK	RM	QK
		QL		A	B	C	D	E
		RM						

11		SX		TZ	SY	SX	TY	TX
		TY		A	B	C	D	E
		SZ						

12		OAF		PBF	OAG	PAF	PBG	OBF
		PAG		A	B	C	D	E
		OBH						

13		LT		MT	NU	LW	LU	NT
		MU		A	B	C	D	E
		NV						
		MW						

Find the next two letters in the series. Use the alphabet below to help you.

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

Mark your answers on the answer sheet on page 38.

**Example:** AS BS CR DR [?]

A EQ

B BR

C ER

D ES

E EP

**Answer:** EQ

**Solution:** The first letters in each set are in alphabetical order. The second letters in each set match in pairs (AS – BS). After each pair, the second letter moves back one (SS – RR – QQ).

1 HK KJ JM ML LO [?]

A OL

B ON

C OP

D OM

E OR

2 UF VE WD XC [?]

A ZA

B YB

C YD

D XB

E ZB

3 EF VT GH SQ IJ [?]

A SR

B KL

C QR

D HI

E PN

4 AB ZY CE XV FI [?]

A UT

B TR

C QR

D UR

E TV

5 CH DF EJ FH GL [?]

A HJ

B HM

C HI

D HG

E HF

In questions 1–5, make two new words by moving one letter from the first word to the second word.

**Do not** rearrange the letters in any other way and **both** the new words need to make sense. Mark your answers on the answer sheet on page 38.

**Example:** plank                  not

A p                  B l                  C a                  D n                  E k

**Answer:** k

**Solution:** The two new words are **plan** and **knot**. Move the 'k' from 'plank'. Add it to the front of 'not' to make 'knot'.

1 sport                  yak  
A s                  B p                  C o                  D r                  E t

2 snack                  tow  
A s                  B n                  C a                  D c                  E k

3 quite                  rob  
A q                  B u                  C i                  D t                  E e

4 range                  mad  
A r                  B a                  C n                  D g                  E e

5 shell                  itch  
A s                  B h                  C e                  D l                  E l