

YEAR 6 READING

Termly Assessment Tests

Guidance and mark schemes

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Scholastic Education, an imprint of Scholastic Ltd Book End, Range Road, Witney, Oxfordshire, OX29 0YD Registered office: Westfield Road, Southam, Warwickshire CV47 0RA

www.scholastic.co.uk

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123456789 6789012345

A British Library Cataloguing-in-Publication Data A catalogue record for this book is available from the British Library.

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Author

Graham Fletcher

Series consultants

Lesley and Graham Fletcher

Editorial team

Rachel Morgan, Tracey Cowell, Anna Hall, Rebecca Rothwell, Shelley Welsh and Sally Rigg

Design team

Nicolle Thomas, Alice Duggan and Oxford Designers and Illustrators

Acknowledgements

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Guidance and mark schemes for Reading: Year 6

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About this pack

This pack provides you with termly assessment tests to help monitor children's progress in Reading throughout the year and to assess which skills need further development. The pack consists of this introductory booklet (including mark schemes) and three sample papers covering a wide range of content taken from the Key Stage 2 Programme of Study. A Reading booklet and answer booklet are provided for each paper.

Using the termly assessment tests

The tests in this pack can be used as you would any other assessment materials. The children will need to be familiar with specific test-focused skills, such as reading carefully, leaving questions until the end if they seem too difficult, working at a suitable pace and checking through their work.

It is intended that one test should be completed towards the end of each term. The tests require a lot of work to be done in I hour as they are testing the degree of competence children have – it is not enough to be able to answer questions correctly but slowly.

About the tests

Each Reading test consists of texts covering different genres and contains 50 marks. Each test lasts for I hour, including reading time.

- Reading booklet: children may underline, highlight or make notes.
- Answer booklet: children should refer back to the reading booklet for their answers.

The marks available for each question are shown in the answer booklet next to each question and are also shown next to each answer in the mark scheme. Incorrect answers do not get a mark and no half marks should be given.

There are three different types of answer:

- **Selected answers**: children may be required to choose an option from a list; draw lines to match answers; or tick a correct answer. Usually I mark will be awarded.
- **Short answers**: children will need to write a phrase or use information from the text. Usually I-2 marks will be awarded.
- **Several line answers**: children will need to write a sentence or two. Usually 1–2 marks will be awarded.
- **Longer answers**: children will usually need to write more than one sentence using information from the text. Up to 3 marks will be awarded.

Marking and assessing the papers

The mark schemes and answers are located next in this booklet.

The mark schemes provide detailed examples of correct answers (although other variations/ phrasings are often acceptable) and an explanation about what the answer should contain to be awarded a mark or marks.

Although the mark scheme sometimes contains alternative suggestions for correct answers, some children may find other ways of expressing a correct answer. When marking these tests, exercise judgement when assessing the accuracy or relevance of an answer and give credit for correct responses.

Marks table

At the back of each booklet there is a table for you to insert the number of marks achieved for each question. This will enable you to see which areas each child needs to practise further.

National Standard in Reading

The mark that each child gets in the test paper will be known as the 'raw score' (for example, '22' in 22/50). The raw score will be converted to a scaled score and children achieving a scaled score of 100 or more will achieve the National Standard in that subject. These 'scaled scores' enable results to be reported consistently year-on-year.

The guidance in the table below shows the marks that children need to achieve to reach the National Standard. This should be treated as a guide only, as the number of marks may vary. You can also find up-to-date information about scaled scores on our website: www.scholastic.co.uk/nationaltests

Marks achieved	Standard
0–27	Has not met the National Standard in Reading for KS2
28–50	Has met the National Standard in Reading for KS2

Mark scheme for Test A

Q	Answers	Marks
ı	Award I mark for: little wolves.	I
2	 Award I mark for answers such as: It makes the reader feel like the passage is speaking directly to them It makes the reader see the passage from the wolves' point of view 	I
3	 Award I mark for answers such as: It makes it seem as if the wolf did nothing to the pigs. The wolf doesn't deserve what happened to it. 	I
4	Award I mark for: The most wanted criminals.	I
5	 Award 2 marks for: The wolves should avoid the pigs. The wolves should make sure there is a large distance between them and the pigs. Award I mark for one of the above. 	2
6	Award I mark for: A survival manual has been written.	1
7	Award I mark for answers that show understanding of the idea that the pigs look innocent and/or childlike but in reality are dangerous.	I
8	Award 2 marks for: • avoid contact • run away at once Award I mark for answers that include one of the above.	2
9	Award 2 marks for: • straw • sticks	2
	Award I mark for answers that include one of the above.	
10	Award 2 marks for answers that suggest the pigs will come down the chimney and be boiled in the pan of water on the fire. Award I mark for answers that include one of the above.	2
11	Award I mark for: frightened at the beginning; happy at the end	I
12	 Award 2 marks for full answers that include: It gives advice on how to deal with pigs. It makes it seem as if the pigs can be beaten. Award I mark for answers that include one of the above. 	2
13	Award I mark for: • dangerous. • untrustworthy.	I
14	Award I mark for over fifty years.	I

Q	Answers				Marks
15	Award I mark for perhaps.			I	
16	Award I mark for 75 miles.				
17	Award I mark for all correct:			l I	
		Fact	Opinion		
	Blackpool and Southport are both in the north-west.	1			
	Blackpool is big and brash.		1		
	Southport is more sedate.		✓		
	Blackpool and Southport both have wide expanses of golden sand.	1			
18	 It is packed with mountains and magnificent views. It has picture-postcard Christmas scenes. 			2	
10	Award I mark for either of the above.				
19					
20	 Award 3 marks for answers that include any of the following and a detailed explanation: Nestling among them are chocolate-box villages that seem to have come straight out of history. They are exactly what people think of when they picture English villages. Some of them have romantic, almost ancient names like Bourton-on-the-Water, conjuring up images of days gone by. Who could resist the mysteries suggested by the Slaughters, twin villages with a gruesome name? Detailed explanations could include, for example: People might want to go to see the chocolate-box villages because they sound very attractive. People who are interested in history might want to go to see the old villages. Award 2 marks for answers that include any of the above and some 			3	
	 explanation. Explanations could include: People might want to go to see the chocolate-box villages. People who are interested in history might want to go. Award I mark for answers that include one sentence but do not give any explanation. 				
21	Award 2 marks for answers that include 'the explanation that refers to the quote. For example, they might crash because the bends are very	nple: If the		•	2
	Award I mark for answers that include 'the not give an explanation or answers that give closely to the text.				

Q	Answers	Marks
22	Award I mark for answers that indicate that there is a lot to do there.	- I
23	Award 3 marks for answers that give a full explanation using evidence from all three downsides. For example: The writer tries to make the downsides seem unimportant by making them seem minor. The writer says it never rains long. The traffic can be heavy but the wait will be worth it. There is so much to do that you won't be able to choose. Award 2 marks for answers that explain but only use two examples.	3
	Award I mark for answers that give some explanation and an example.	
24	Award I mark for answers that explain how the text would persuade. Answers must be text-specific. For example: The text tells the reader that you do not have to go abroad for good beaches or It gives the reader lots of choices of scenery or activity or It shows that there are no real drawbacks to holidays in England. Do not accept answers such as 'It sounds like a nice place' or 'It sounds interesting'.	I
25	Award I mark for Jerry. Accept Jeremiah.	I
26	 Award I mark for any of the following: He still had a proud way of holding his head and arching his neck. He was a high-bred, fine-mannered, noble old horse, every inch of him. He belonged to an officer in the cavalry and used to lead the regiment. 	I
27	Award I mark for both correct:	- 1
	talked in gentle voices.	
	Polly and Dolly	
	petted Black Beauty.	
28	Award I mark for 'difficult' or similar. Do accept 'tiring'.	ı
29	 Award I mark for any of the following: It was a great treat to be petted again and talked to in a gentle voice The broken knees The 'Black Beauty' of olden times 	I
30	Award I mark for make the horses more comfortable.	I
31	Award 2 marks for both of: • It chills a horse's stomach. • It spoils a horse's breathing. Award I mark for one of the above.	2

Q	Answers	Marks
32	 Award I mark for any one of: Captain was in the Crimean War. Cabs are not pulled by horses nowadays. There are carts and carriages on the streets in the story but we have cars and lorries. 	I
33	Award I mark for animal welfare is important.	I
34	Award 2 marks for: • Jerry gave lots of clean water which he allowed to stand by them both day and night. and • Other grooms often went home to their beer, leaving the horses without water for hours. Award I mark for an answer that includes some of the above but does not compare.	2
35	Award I mark for Captain's story is mentioned in both paragraphs	I
36	 Award 2 marks for any two of: Captain went to the Crimean War. He belonged to an officer in the cavalry. He used to lead the regiment. Award I mark for any one of the above. 	2

Mark scheme for Test B

Q	Answers	Marks
ı	Award I mark for answers that suggest boring, tedious, slow or similar.	I
2	Award I mark for: • What a let-down • there seemed little of interest	I
3	Award I mark for 'He had never been allowed' or 'This was forbidden territory'.	I
4	Award I mark for answers that recognise why the feature is used. Possible responses: It makes you wonder what could happen and want to know the answer. It builds tension. It makes the reader feel how much James wants to know what is in the chest.	l
5	Award I mark for 'struggled', 'groped' or similar. The answer must show some understanding of James not finding it easy to open the chest.	I
6	 Award 2 marks for answers that show a full understanding of the simile. Possible response: The dust is likened to small planets floating in space. This helps the reader understand what the dust looked like because the pieces of dust seem very small in the space of the room. Award I mark for answers that show a general understanding of the use of figurative language. Possible responses: It paints a picture that the reader can see. 	2
	 It helps the reader to understand what the dust looked like. 	
7	Award I mark for a reasonable inference. Possible responses: It is the only place to hide. He is trying to hide from his father. The voice tells him to do it. He panics.	l
8	Award I mark for a ventriloquist's dummy.	I
9	Award I mark for answers that indicate that James' father thinks he has caught whoever/whatever is in the tower.	I
10	a. Award I mark for answers that include James, an intruder or similar.	I
	b. Award I mark for answers that include 'He was sure he had heard movement and voices' or 'The only hiding place!'	I

Q	Answers			Marks	
11	Award 2 marks for answers that identify two events. Possible responses: James opening the chest. James being surprised by his father's voice at the bottom of the stairs. James's father coming up the stairs. When James first hears the voice in the chest. James's father seeing the chest. The chest being empty when James's father opens it. Award I mark for answers that only include one event.			2	
12	Award I mark for answers that show the disappearing.			I	
13					
	 b. Award I mark for a reason that is supported by the text. Possible responses: He is worried about where James might be and wants to find him because he sounded 'anxious'. He thinks that he must have been mistaken about hearing something in the bell tower. 				
14	Award I mark for all correct:			1	
	James hears a voice coming from the chest.	5			
	James climbs the bell tower.	I			
	James puts on the cloak.	3			
	James opens the chest.	2			
	James's father opens the chest.	6			
	James's father calls to James.	4			
15	Award I mark for handsome.			L	
16	Award I mark for answers that show understanding of the writer's opposition to pirates. Possible responses: It tells us the writer wishes pirates did not exist now. The writer thinks pirates are a bad thing.			I	

Q	Answers	Marks		
17	 Award I mark for answers that include one of the following. Possible responses: They are ruthless. They are not romantic. They are not funny – don't tell jokes, don't talk Pirate. They don't wear pirate outfits – striped T-shirts, eye patches, wooden legs. They use speed boats, rifles and rocket-propelled grenades. They attack all kinds of ships. 			
18	a. Award I mark for: The coasts of Somalia.	1		
	 b. Award I mark for answers that give reasons. Possible responses: Somalia is a poor country. The pirates used to be fishermen but cannot catch fish any longer. 	I		
19	Award I mark for all correct:	I		
	Many pirates used to be a business activity.			
	Successful pirates are money of some pirates.			
	Accountants manage the rich and live well.			
	In poor countries piracy is seen as fishermen.			
20	 Award 3 marks for answers that include three of the following: Pirates are taking hostages and demanding ransoms rather than just taking cargoes. Pirates are being forced into more open water, away from the coast. Piracy is reducing. There is more piracy off the west coast of Africa now than off Somalia. 			
	Award 2 marks for answers that include two of the above. Award 1 mark for answers that include one of the above.			
21	Award I mark for answers that explain that international patrols have made it more difficult for pirates to operate.	I		
22	 Award 3 marks for answers that include any three of: Captain Phillips shows a more realistic view of piracy. The events are seen from the victim's (Captain Phillips's) point of view, which is different to before. Hollywood has made the captain the hero, not the pirates. Earlier films were romantic/glamorised and showed events from the pirates' point of view. Previously, Hollywood made the pirates look handsome, good-hearted and heroic. This film shows the horror of an attack. Award 2 marks for answers that include two of the above responses. Award 1 mark for answers that include one of the above responses. 	3		

Q	Answers				
23	Award I mark for all correct:			I I	
		Fact	Opinion		
	It is easy to see why, in a poor country, piracy is seen not so much as a crime but as a legitimate business activity.		1		
	For the first time, in 2012, Somali pirate attacks dropped.	1			
	Captain Phillips is based on the true story of the unarmed American cargo vessel Maersk Alabama.	1			
	However, if it does not make a lot of money, you can be sure that Hollywood will revert back to the buccaneers.		√		
24	 Award 2 marks for answers that include: Pirates are popular in cinemas. Pirate films make lots of money. 			2	
	Award I mark for answers that include one of the	above.			
25	Award I mark for a container of water or similar.				
26	Award I mark for answers that show that he was afraid of the snake and did not want to disturb it.				
27	7 Award I mark for yellow-brown. Accept gold.				
28	Award 2 marks for answers that include two of the following: It moved slowly. It was soft-skinned. It was thirsty. It was beautiful. It was brightly-coloured.				
	Award I mark for answers that include one of the above.				
29	Award I mark for answers that show that the snake was venomous/poisonous/dangerous.				
30	Award I mark for answers that include killing the snake with a stick or beating it to death or similar. Do not award marks for answers that just copy the text.				
31	a. Award I mark for 'If you were a man'.			I	
	b. Award I mark for answers that suggest the writer would be weak if he didn't do it.			I	
32	 Award 2 marks for any two of: The writer liked the snake. He was glad he had seen it. He felt honoured to have seen it. 				
	Award I mark for one of the above.				

Q	Answers			Marks
33	Award I mark for all correct:			I
	The snake leaves.	4		
	The writer sees the snake.	I		
	The snake looks at the writer.	3		
	The snake drinks.	2		
	The writer feels honoured.	5		
34	Award 3 marks for answers to I must confess how I liked him How glad I was he had come I felt so honoured Award 2 marks for answers to Award I mark for answers the	n : :hat includ	le two of the above.	3
35	Award I mark for answers the questions.	nat indicat	e that the reader tries to answer the	I

Mark scheme for Test C

Q	Answers	Marks
ı	Award I mark for: She would get a bike.	I
2	Award I mark for: sister.	I
3	Award I mark for answers that show the connection between Minnie and Mouse – Minnie Mouse.	I
4	 Award 2 marks for answers that include: She was expecting a bike. The skates weren't even inline ones. 	2
	Award I mark for answers that include one of the above.	
5	Award I mark for her gran or Gran.	1
6	 Award 2 marks for answers that include: Get up early on Christmas Day. Kiss her father. 	2
	Award I mark for answers that include one of the above.	
7	 Award 2 marks for: The spokes look like the strings of a harp. The bent wheel could look like the shape of a harp. 	2
	Award I mark for answers that include one of the above.	
8	 Award 3 marks for full answers that include at least three of: Every time the trumpet appears, it causes trouble. The trumpet is used to annoy the writer. The writer gets into trouble for putting the trumpet in the bin. The trumpet is retrieved from the bin only for the writer's father to put it back again. 	3
	Award 2 marks for answers that include at least two of the above. Award 1 mark for answers that include at least one of the above.	
9	Award I mark for Minnie had played Jingle Bells 24 times without a break and this was too much for her father.	I
10	Award I mark for four.	I
П	Award I mark for The worst Christmas ever.	I
12	a. Award I mark for answers that explain it has times, or it goes through the events of the day in order.	I
	b. Award I mark for answers that explain it makes it easy to follow the events of the day, or it makes it easy to understand the writer's changing attitude.	I

Q	Answers	Marks
13	Award 3 marks for full answers that include reasons for the changing attitudes. Possible response: • Before Christmas Day, the writer thinks this will be the best Christmas ever because she is going to get a bike. This changes on Christmas Day when her sister wakes her up at six o'clock and she is given roller skates. It becomes the best Christmas again when she gets the bike. It continues because Minnie is grounded. It finally becomes the worst Christmas again when the writer crashes the bike. Award 2 marks for answers that recognise some changes and give reasons. Possible response: • Before Christmas Day, the writer thinks this will be the best Christmas ever because she is going to get a bike. This changes on Christmas Day when she is given roller skates. It becomes the best Christmas again when she gets the bike. It finally becomes the worst Christmas again when the writer crashes the bike. Award I mark for answers that recognise the overall change in attitude. Possible response: • The writer's attitude changes from it being the best Christmas at the start to	3
14	the worst at the end. Award I mark for: Hokkaido Honshu Shikoku Kyushu. Do not penalise for spelling as long as the intention is clear.	I
15	Award I mark for: • a hot, damp summer • a cooler, drier winter.	l
16	Award I mark for mostly.	1
17	a. Award I mark for August.	I
	b. Award I mark for January.	I
18	 Award 2 marks for answers that include the following and compare: the north: the winters are long and cold the Pacific coast: has milder winters with little snow. Award I mark for answers that only contain one of the above or do not compare. 	2
19	Award I mark for: • electronics • cars • motorcycles.	I

2
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I

Q	Answers	Marks
30	Award I mark for answers that show an understanding of the author's feeling of depression, fear or sadness.	I
31	 Award I mark for any of the following quotations: The men grumbled fiercely. The very sight of the island seemed to have made them give up working. If the behaviour of the men had been alarming in the boat, it became truly threatening when they had come back on board the Hispaniola. They lay about the deck growling together in talk. The slightest order was received with a black look and grudgingly and carelessly obeyed. Mutiny, it was plain, hung over us like a thunder cloud. 	l
32	Award I mark for except or words of similar meaning.	I
33	Award I mark for the island is an unhealthy place to go.	1
34	Award I mark for answers that indicate some sort of mutiny/rebellion will happen or that Long John will be overthrown.	I
35	Award I mark for rebellion.	I
36	Award I mark for to find the treasure.	I
37	 Award I mark for answers that give a reason for the use of the first-person narrator. Possible responses: To help us understand the character's point of view. To make events seem more real. To show us how the main character feels. To make us feel as though the events are happening to us. To make us feel that someone is telling a story of what happened to them. To make us feel that the story is true. 	l

[END]