

Answers to Scholastic Grammar, Punctuation and Spelling Booster Workbook for KS2

The answers are given below. They are referenced by page number and where applicable, question number. The answers usually only include the information the children are expected to give. There may be some places where the answers vary or multiple answers are acceptable, these are marked as such.

Note that in some places, answers will be varied and subjective from child to child, and a fair degree of marker discretion and interpretation is needed, particularly if children's understanding and skills have to be deduced from their answers.

Page number	Question number	Answers
7	1	a. Accept any appropriate sentence with 'hand' used as a noun, for example: My sister hurt her hand. b. Accept any appropriate sentence with 'hand' used as a verb, for example: The teacher asked me to hand out the books.
	2	Our teacher was very apologetic when she realised we had worked through our break.
	3	a. After our long journey, we went for a rest. b. Cautiously, Grace swam in the sea.
	4	a. noun b. noun c. adverb d. fronted adverbial e. verb f. adjective g. noun
8	1	a. 'it' refers to the (newborn) calf b. 'they' refers to Ahmed and Zara
9	2	a. Martha's umbrella was broken so Caron said she could borrow hers . b. Sam kicked the football his football way further than mine .
	3	They gave them to her.
	4	a. I opened the present and smiled when I saw it . b. She painted the picture and then outlined it using black pen. c. Becky picked some flowers for me and then put them in a vase. d. They brought Cal to see us before the end of the holiday.
	5	them
	6	a. The teacher gave Matt and me our homework. b. Ciara and I ran towards the water's edge. c. It began to rain just as Mum and I got home.
	11	1
11	2	Answers will vary, for example: At the / a / that zoo, we saw two / the / some / a few / lots of monkeys, an / the / one elephant and a / the / one kangaroo.
	3	Accept any answer that uses two demonstrative determiners, such as: Those/These people prefer sweet food to savoury, whereas these/those people like both.
	4	a. My new umbrella was a present for my eleventh birthday. b. Sam gave his brother a piece of toast for his breakfast. c. The boys kicked their football over my neighbour's fence. d. Our cousins like going to France for their holidays.
	5	a, the
	6	a. Sinead's brother did his homework before he had his tea. b. Millie and Zac went to see their grandparents in their new home. c. I put my book on my bookshelf. (Also accept: his, her, their, your, our.)

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12	1	Tanja's ball rolled under the table. We stayed inside because of the rain. Imran jumped into the swimming pool.																								
	2	Accept any suitable preposition, such as: a. I always go swimming on Saturday. b. We looked through/out of the window at the dreadful weather. c. The fire alarm sounded during / in / after / before our history lesson. d. Samira found some money on / under the floor.																								
13	3	I went up to my bedroom and lay on my bed. Suddenly, I spotted an enormous spider in the corner of the ceiling! I put my hands over my eyes, and then peeped through my fingers. The spider had gone! Was it in my bed, under my pillow or, worst of all, on my head? I heard a knock at the door – phew! It was Mum. She came into my room and stood beside my bed. "What's this piece of black fluff on your cover?" she asked as she picked it up and threw it into the bin.																								
	4	over, around, along, before																								
14	1	Accept any appropriate sentence with an imperative verb appropriate to the situation, for example: a. Tidy your bedroom now, please! b. When you have finished your work, give it to your teacher. c. Brush your teeth quickly or we will be late for the bus. d. "Please help Mum with the washing up," said Dad.																								
	2	"You've asked Dad if he will take us swimming, haven't you? "																								
15	3	exclamation mark																								
	4	Accept any appropriate answer that starts with a question word and ends with a question mark, for example: Where did you go on holiday? / What did you do in the holidays?																								
	5	Accept any appropriate sentences that show correct punctuation and wording, for example: <table border="1" data-bbox="539 1191 1345 1413"> <thead> <tr> <th>Sentence type</th> <th>Sentence</th> </tr> </thead> <tbody> <tr> <td>a. exclamation</td> <td>How amazing our holiday to Spain was!</td> </tr> <tr> <td>b. question</td> <td>How was it?</td> </tr> <tr> <td>c. command</td> <td>Tell me how it was!</td> </tr> <tr> <td>d. statement</td> <td>It was amazing.</td> </tr> </tbody> </table>	Sentence type	Sentence	a. exclamation	How amazing our holiday to Spain was!	b. question	How was it?	c. command	Tell me how it was!	d. statement	It was amazing.														
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7	There were lots of people at the school fair. Invite lots of people to the school fair!																									

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17	1	The old man next door, whose dog had been missing for hours, was delighted when we found it in our garden.															
	2	Accept any appropriate subordinate clause, for example: Will and Mo managed to eat two helpings of cake, even though they had just finished a box of chocolates.															
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18	1	My dad bakes the most wonderful carrot cake.															
	2	Correct answer: an enormous, fire-breathing dragon with flashing red eyes															
19	3	a. The long, hot summer with barbecues every night was very welcome after the cold winter. b. My best friend Lucy in the corner of the room is the girl I was telling you about. c. The talented and fantastically brave acrobats were my favourite act. d. Mrs Austen, the teacher with the sprained ankle , walks around school on two crutches.															
	4	Accept any answers that use the noun in an expanded noun phrase, for example: <table border="1"> <thead> <tr> <th>Noun</th> <th>Expanded noun phrase</th> </tr> </thead> <tbody> <tr> <td>rabbit</td> <td>a tiny, fluffy rabbit with a white bobtail</td> </tr> <tr> <td>forest</td> <td>the deep, dark forest filled with secrets</td> </tr> <tr> <td>park</td> <td>the snow-covered park with a frozen lake</td> </tr> <tr> <td>witch</td> <td>a beautiful, long-haired witch on a broomstick</td> </tr> <tr> <td>fish</td> <td>some silvery, shimmering fish in the sea</td> </tr> </tbody> </table>	Noun	Expanded noun phrase	rabbit	a tiny, fluffy rabbit with a white bobtail	forest	the deep, dark forest filled with secrets	park	the snow-covered park with a frozen lake	witch	a beautiful, long-haired witch on a broomstick	fish	some silvery, shimmering fish in the sea			
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5	deep, blue oceans significant differences																
20	1	a. The rugby team needs to score a try to qualify for the next round. b. The children helped to clear up the mess. c. After we had eaten, we relaxed and watched a film. d. Joseph was bored and fed up by the end of the summer holiday. e. They have a new car that is a very fast automatic and has a soft top.															

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21	2	I have been tidying and cleaning all morning.																									
	3	a. My sister and I are going to the cinema tonight. b. The school football team is playing at home tomorrow.																									
	4	a. My cat loves to drink milk . b. Jimmy has sold his old bike . c. Jack likes to draw and paint pictures . d. We spent the morning baking cakes and scones .																									
	5	Accept any appropriate objects that fit the contexts of the sentences, for example: My mum enjoys cooking Indian food. My brother loves reading adventure stories.																									
23	1	Accept any appropriate sentence written in the active voice, for example: We take the train to see our grandparents.																									
	2	Accept any appropriate sentence written in the passive voice, for example: The cat was rescued by the kind man.																									
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4	a. The singing competition was won by the twins. b. The kitten was rescued from the top of the tree by the fireman. or The kitten was rescued by the fireman from the top of the tree. c. Our tickets were checked by the bus driver.																										
25	1	a. My sister liked to walk along the coastal path when we were on holiday. b. We ate a piece of toast and drank hot chocolate every night.																									
	2	Last Sunday, while we were walking along the river path, we saw a mother duck and her six ducklings. They were swimming happily downstream, towards the bridge. Suddenly, a dog started to bark and the ducks turned towards the bank to take cover. We were running over the bridge when we saw them again – they were paddling upstream.																									
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4	We have taken our dog to the vet because he doesn't seem very well.																										
26	1	a. I might come to Scouts with you tonight. b. Mo can abseil down a 20-metre wall. c. Dad said I must tidy my room otherwise he won't take me swimming. d. You should eat more fruit and vegetables if you want to stay healthy.																									

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27	2	a. Mum said she will take us to the park. b. My sister can play the piano. c. We will take the train to the Lake District in the summer.																		
	3	There could be a storm later tonight. My sister might wash the dishes.																		
	4	a. Mum said perhaps she would invite her friends round for tea. b. They will certainly be able to come now that we've changed the date. c. Mum clearly hasn't realised what time it is! d. She should definitely be more organised next time.																		
28	1	<table border="1"> <thead> <tr> <th>Writing genre</th> <th>Formal</th> <th>Informal</th> </tr> </thead> <tbody> <tr> <td>your diary</td> <td></td> <td>✓</td> </tr> <tr> <td>a letter to your head teacher</td> <td>✓</td> <td></td> </tr> <tr> <td>a postcard to your parents</td> <td></td> <td>✓</td> </tr> <tr> <td>a text to your best friend</td> <td></td> <td>✓</td> </tr> <tr> <td>your speech for a public-speaking competition</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Writing genre	Formal	Informal	your diary		✓	a letter to your head teacher	✓		a postcard to your parents		✓	a text to your best friend		✓	your speech for a public-speaking competition	✓	
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2	a. I haven't got any of those. OR I don't have any of those. b. She should have told me she was going out. c. We were hungry because we didn't have any tea. d. My best friend is Fred.																			
3	were																			
4	Accept any answers that are written in an informal manner, using colloquialisms and exclamation marks, for example: <i>Hi Ciara, Having a lovely time here on my hols! Loads of really cool things to do. Just wish you were here too. Lots of love... x</i>																			
30	1	Every Sunday, I go to see my grandmother.																		
31	2	The first sentence uses a comma to separate two of the three pastimes – it creates a list. The second sentence doesn't, so it sounds like the writer likes cooking his or her pets.																		
	3	a. Our teacher marks our homework every Tuesday. b. What a wonderful surprise it is to see you! c. Please line up and then walk calmly into the assembly. d. What time does your flight leave?																		
	4	For the science investigation you will need the following: a bowl, a sieve, rice and pasta.																		
32	1	Brackets, dashes or commas can be used in all of the sentences below, as long as they are positioned in the correct places. a. My best friend Ayesha – the one who broke her leg last year – has just won a medal in a running race. b. After a wonderful meal (chicken, roast potatoes, carrots and gravy) Mum served the chocolate cake. c. The musicians, none of whom were over fourteen years old, deserved the thunderous applause. d. Our dog Rudy – not the calmest of canines – jumped up and knocked Mum's flowers over.																		

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33	2	Accept answers that have brackets, dashes or commas in the correct places, for example: After a disappointing holiday, during which we all got ill, we headed to the airport.																								
	3	Accept any answers that have brackets, dashes or commas written in the correct places.																								
	4	Prince Harry – the brother of Prince William – raises lots of money for charities.																								
	5	Accept any answers that have brackets, dashes or commas written in the correct places. For example: a. Our teacher – Mr Henderson – is always firm but fair. b. Today the sun was shining (for a change) so we went to the park.																								
34	1	<p>a. semi-colon → <input type="checkbox"/> -</p> <p>b. colon → <input type="checkbox"/> ;</p> <p>c. dash → <input type="checkbox"/> :</p>																								
35	2	Footsteps approached as we huddled together at the back of the dark, damp cellar; someone was coming to rescue us – or were they?																								
	3	a. Juliet: O Romeo, Romeo, wherefore art thou Romeo? b. Romeo: [Aside] Shall I hear more, or shall I speak at this? c. To make the cake you will need the following: butter, eggs, sugar and flour. d. We were told to bring waterproof clothes for the trip: the weather there is always very unreliable.																								
	4	There was so much to do before we left for Scotland; we really should have started packing earlier.																								
	5	a. Once I found the key to the treasure chest, the secret would be revealed – assuming it was the right key! b. The Evening Herald headline stated: No More Tests for Ten-Year-Olds! c. This year’s school performance was the best one ever; my parents had never seen anything like it. (Accept a dash here also.)																								
36	1	“Where are those cakes I bought at the bakery?” asked Mum, looking puzzled.																								
37	2	a. Dad said, “Why don’t you go outside to play?” b. “We’d much rather watch television,” we replied. c. “There’s a great film on that we’ve been dying to watch!” we added. d. “Wait until it’s raining, then you can watch films,” Dad said grumpily.																								
	3	a. “There is a special visitor coming to our assembly,” the teacher explained. or The teacher explained, “There is a special visitor coming to our assembly.” b. “I’ll help you with your homework,” my sister said. or My sister said, “I’ll help you with your homework.”																								
38	1	a. have not b. I have c. did not d. they had / they would e. shall not																								
39	2	I’d much prefer milk to juice.																								
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the anniversary of our parents	our parents' anniversary													
3	Correct answer: Some princesses' crowns are made with diamonds and pearls.													
4	a. John's milk was very cold. b. The women's scarves were brightly coloured.													
42	1	1. dash, ellipses												
43	2	a. We knew we were about to be rescued from the dark forest... or were we? b. At the end of the tunnel, we could see a shaft of light... this could be our one last hope.												
	3	To make fresh fruit salad, you will need the following: <ul style="list-style-type: none"> • apples • oranges • pears • pineapples • a large bowl 												
	4	If you are planning a holiday in the south of France, you might like to visit 😊												
44	1	a. My big sister only drinks sugar-free tea and coffee. b. When we went to Australia on holiday, we saw a man-eating shark. c. I read a book about time-travelling cats. d. Dad is a hard-working man who never sits down.												
	2	Accept any answer that uses the different words correctly. For example: a. My favourite band has decided to re-form for a UK tour after 5 years apart. b. The prison system aims to reform criminals. c. The wallpaper is peeling off so I will have to re-cover the wall tomorrow. d. I hope you recover quickly from your illness.												
45	1	to get in the way												
46	2	damp and moist												
	3	exhausted												
	4	a. unfashionable b. illegal c. discontinue d. improbable e. irregular f. unlikely												
	5	<table border="1"> <tbody> <tr> <td>spacious</td> <td>→</td> <td>cheerful</td> </tr> <tr> <td>distraught</td> <td>→</td> <td>beneficial</td> </tr> <tr> <td>useless</td> <td>→</td> <td>cowardly</td> </tr> <tr> <td>fearless</td> <td>→</td> <td>small</td> </tr> </tbody> </table>	spacious	→	cheerful	distraught	→	beneficial	useless	→	cowardly	fearless	→	small
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47	1	write												
	2	financial												

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48	3	Accept any of the following answers: receive, conceive, perceive or deceive															
	4	see															
	5	Accept any answer that uses 'super' correctly. For example: supermarket, superman, superwoman, supersonic. The root 'super' means: above, beyond															
49	1	<table border="1"> <thead> <tr> <th>Verb</th> <th>Adjective</th> <th>Adverb</th> </tr> </thead> <tbody> <tr> <td>advise</td> <td>advisable</td> <td>advisably</td> </tr> <tr> <td>flex</td> <td>flexible</td> <td>flexibly</td> </tr> <tr> <td>force</td> <td>forcible</td> <td>forcibly</td> </tr> <tr> <td>comfort</td> <td>comfortable</td> <td>comfortably</td> </tr> </tbody> </table>	Verb	Adjective	Adverb	advise	advisable	advisably	flex	flexible	flexibly	force	forcible	forcibly	comfort	comfortable	comfortably
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4	Accept any answer that provides an appropriate suffix and example, such as: deniable, deniably																
5	Accept any answer that provides an appropriate suffix and example, such as: defend, defence																
51	1	a. gracious b. nutritious c. malicious d. infectious e. ambitious															
52	2	a. spatial b. residential c. official d. presidential e. facial															
	3	<table border="1"> <thead> <tr> <th>Incorrect spelling</th> <th>Correct spelling</th> </tr> </thead> <tbody> <tr> <td>speshul</td> <td>special</td> </tr> <tr> <td>pretenshus</td> <td>pretentious</td> </tr> <tr> <td>crushul</td> <td>crucial</td> </tr> <tr> <td>vishus</td> <td>vicious</td> </tr> <tr> <td>inishul</td> <td>initial</td> </tr> <tr> <td>suspishus</td> <td>suspicious</td> </tr> </tbody> </table>	Incorrect spelling	Correct spelling	speshul	special	pretenshus	pretentious	crushul	crucial	vishus	vicious	inishul	initial	suspishus	suspicious	
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53	1	appear – reappear; cover – recover or re-cover; construct – reconstruct. Sentence answers will vary. Ensure words are used in the correct context.															

Page number	Question number	Answers																																								
54	2	geo + graphy = geography hemi + sphere = hemisphere bi + sect = bisect auto + graph = autograph																																								
	3	unicycle uniform The prefix 'uni' means one.																																								
	4	telescope television The prefix 'tele' means distant.																																								
	5	submarine subway The prefix 'sub' means below.																																								
55	1	a. I don't know what the weather will be like tomorrow. b. You need lots of flour to make bread. c. He wasn't allowed to go to the cinema. d. "Stop being so vain!"																																								
56	2	<table border="1"> <thead> <tr> <th>Word</th> <th>Homophone</th> <th>Word</th> <th>Homophone</th> </tr> </thead> <tbody> <tr> <td>whale</td> <td>wail</td> <td>stare</td> <td>stair</td> </tr> <tr> <td>root</td> <td>route</td> <td>isle</td> <td>aisle</td> </tr> <tr> <td>pour</td> <td>pore, poor</td> <td>dew</td> <td>due</td> </tr> <tr> <td>alter</td> <td>altar</td> <td>main</td> <td>mane</td> </tr> <tr> <td>guessed</td> <td>guest</td> <td>toe</td> <td>tow</td> </tr> <tr> <td>heard</td> <td>herd</td> <td>road</td> <td>rowed</td> </tr> <tr> <td>precede</td> <td>proceed</td> <td>towed</td> <td>toad</td> </tr> <tr> <td>affect</td> <td>effect</td> <td>scene</td> <td>seen</td> </tr> <tr> <td>bawl</td> <td>ball</td> <td>so</td> <td>sew</td> </tr> </tbody> </table>	Word	Homophone	Word	Homophone	whale	wail	stare	stair	root	route	isle	aisle	pour	pore, poor	dew	due	alter	altar	main	mane	guessed	guest	toe	tow	heard	herd	road	rowed	precede	proceed	towed	toad	affect	effect	scene	seen	bawl	ball	so	sew
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58	1	knuckle, knight, gnome, white, rhombus																																								
	2	a. autumn and island b. which and half																																								
	3	a. pneumonia b. whistle c. ascent																																								
	4	a. calf b. climb c. edge d. aisle																																								
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61	1	Words with an 'ie' spelling and an /ee/ sound	Words with an 'ei' spelling and an /ee/ sound following a 'c'	Exceptions
		field yield shriek grief achieve piece siege thief brief niece shield belief fierce	ceiling conceited receipt deceit receive	caffeine weird seize protein