

Name _____

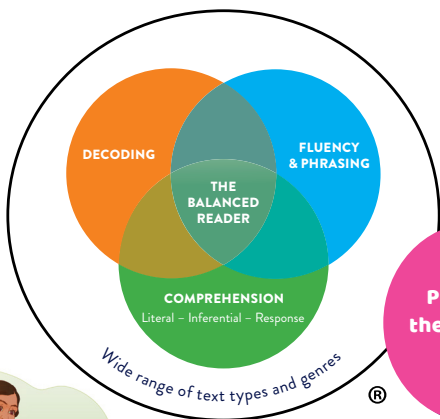
Class _____

Date _____

My 'take home' PM reading level is: **19** **20**



- Talking about the cover and title and deciding if the book is fiction or non-fiction
- Identifying any 'tricky' or technical words before I start reading
- Having a go at self-correcting a word or sentence
- Breaking down words into syllables to help me say them
- Looking for any word or letter patterns, e.g. silent letters, and any repeated word beginnings or word endings
- Reading sentences with fluency (like we talk), pausing at the full stops and commas
- Using the full stops and commas to help break down long sentences, so I understand each part
- Checking that the story or information makes sense by predicting what might happen next in the new paragraph or chapter
- Reading any maps, charts, photographs, illustrations, the contents page, captions, labels, diagrams and glossary to help me make sense of the text
- Retelling the story or information to show my understanding
- Using clues from the story or information to help me understand any 'hidden' meaning



**PM Builds
the Balanced
Reader**



Glossary

- **Comprehension:** the ability of a reader to make meaning from text using a set of skills and strategies.
- **Decoding:** when a reader uses their knowledge of letters and sounds, and letter patterns, to say and read words correctly.
- **Fluency and Phrasing:** when a reader uses punctuation to break text into meaningful segments and reads with appropriate pace.
- **Silent letters:** a letter that is in the written form of a word but is not pronounced in the spoken form (for example, 't' in the word 'listen' and 'k' in the word 'knew').
- **Technical words:** particular words related to a specific topic, e.g. hibernate, migration, deciduous.

Teacher's note
