

# Mrs Spider's beautiful web

Name \_\_\_\_\_ Date \_\_\_\_\_

Find words ending with 'y' in the book.

\_\_\_\_\_

\_\_\_\_\_

Make two lists.



Sounds like 'my'

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Sounds like 'pretty'

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

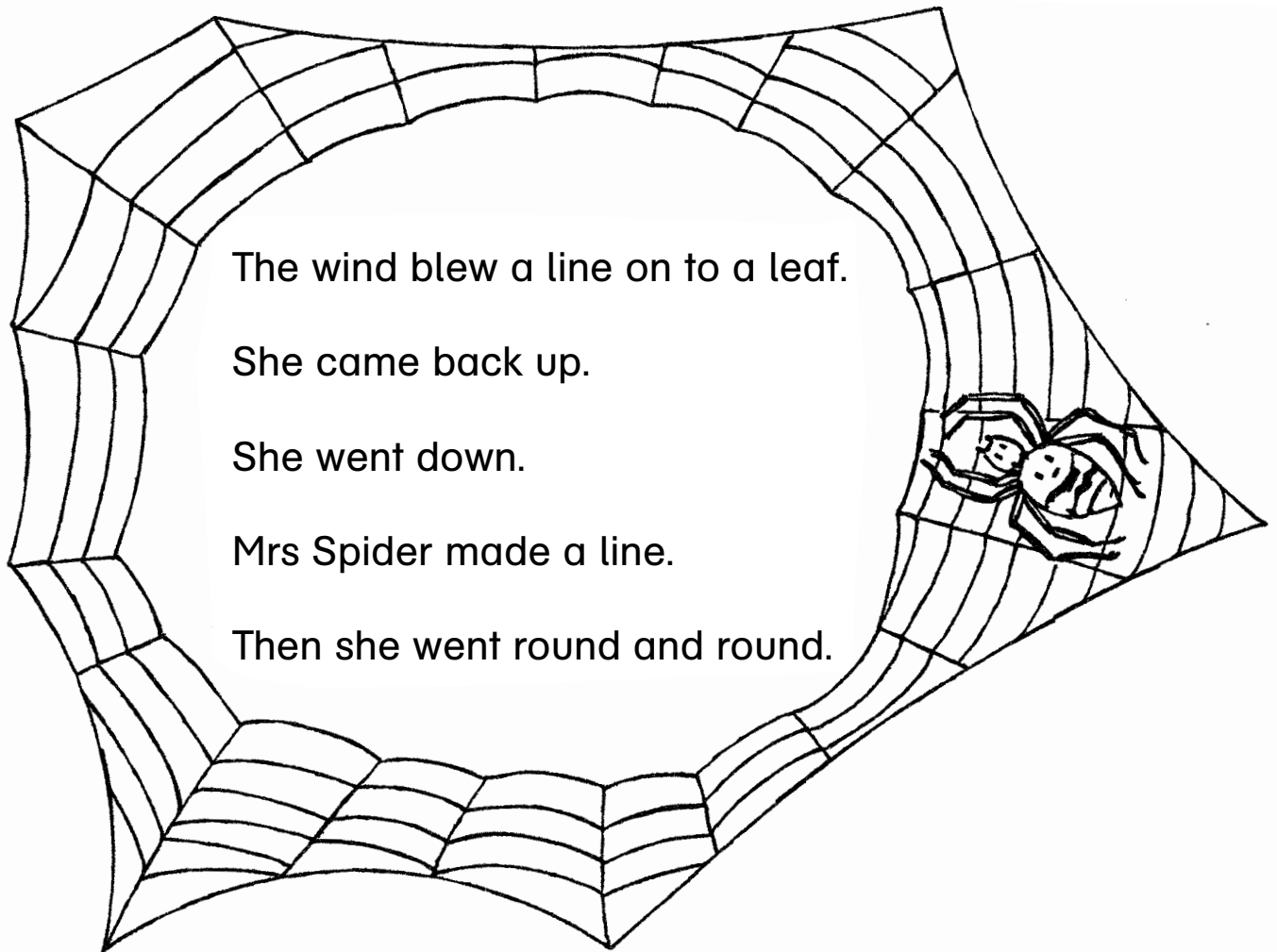
Add more words.

What sound did you find most of? \_\_\_\_\_

# Mrs Spider's beautiful web

Name \_\_\_\_\_ Date \_\_\_\_\_

Copy the sentences in the right order.

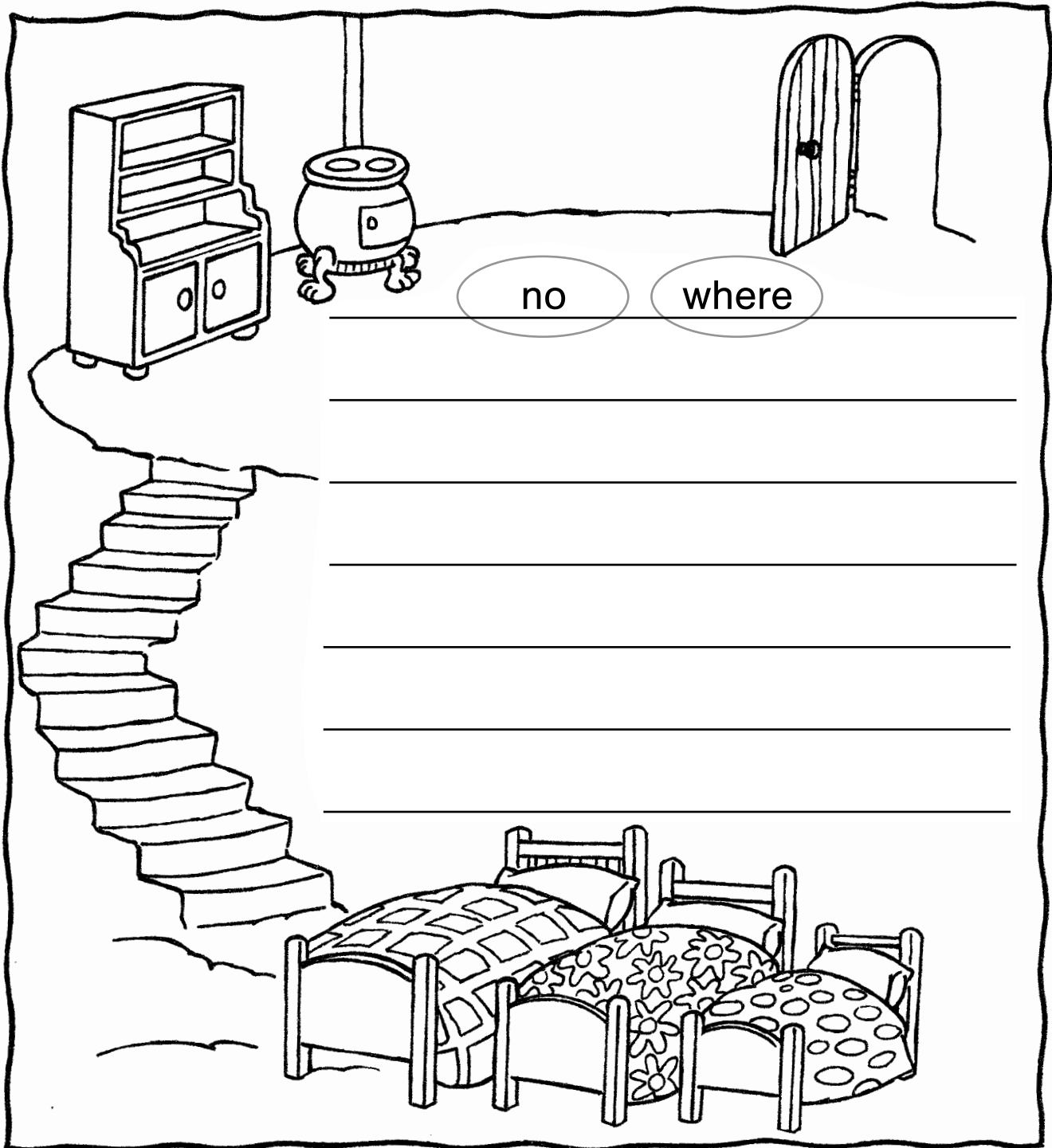


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# House-hunting

Name \_\_\_\_\_ Date \_\_\_\_\_

Find compound words in the story.  
Write them in the bear's cave.



Circle both hidden words.  
Add two more compound words.

Objective: To split compound words into their component parts.

PM Green Level

# House-hunting

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

Make two lists about your home.

Things I like

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Things I would change

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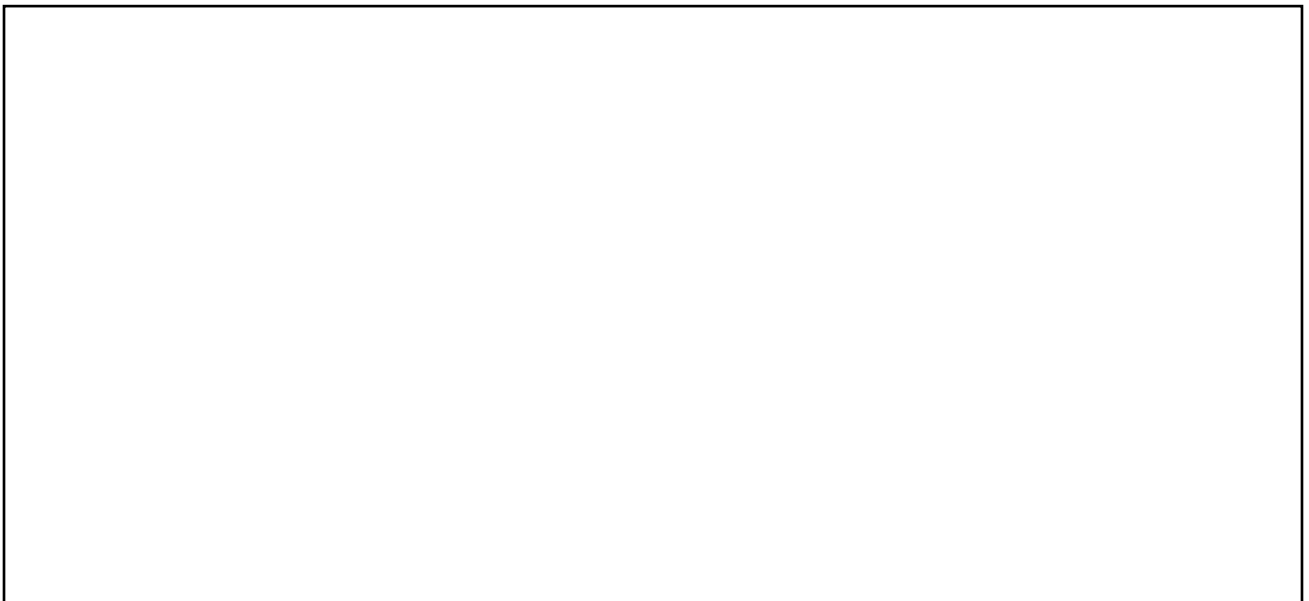
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Draw your home.



# The fox who foxed

Name \_\_\_\_\_ Date \_\_\_\_\_

Fill in the missing words.

to	get	will	home
fat	so	see	had
day	said	little	

Mr and Mrs Fox \_ \_ \_ five \_ \_ \_ \_ \_ foxes.

One \_ \_ \_ Mrs Fox said,

"I am \_ \_ hungry, but I have to stay

at \_ \_ \_ \_ with my babies."

"I will \_ \_ \_ you a rabbit \_ \_ eat,"

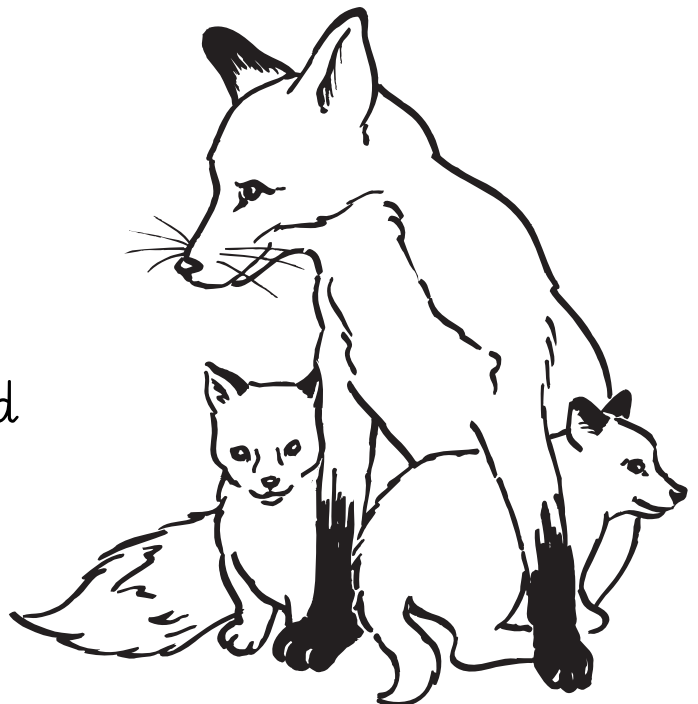
\_ \_ \_ \_ Mr Fox.

Mr Fox said,

"I can't see \_ \_ \_ rabbits.

I \_ \_ \_ \_ see if I can find

a \_ \_ \_ little hen."



# The fox who foxed

Name \_\_\_\_\_ Date \_\_\_\_\_

Draw a picture of Mr Fox.



Write about him.

Include: what he looks like  
what he eats  
his family.

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Objective: To write a simple character profile.

**PM Green Level**