

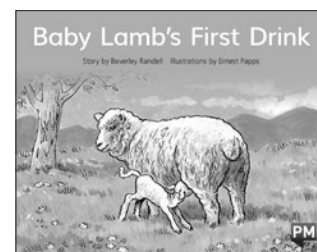
Baby Lamb's First Drink

PM Level 4

Red

Text Type Recount

Running Words 60



Preparing for Guided Reading

Orientation to the Text

- Re-read *Big and little* (PM level 2). Establish the concept of animals and their babies.
- Read a poem about spring.

Prior Knowledge

- An animal story that appeals to students' emotions of love and security.
- Language structures from earlier stories are repeated with enough new vocabulary to allow the young readers to apply emerging skills.

Key Language Structures

- Words with difficult letter blends like "milk" and "spring" are introduced and reinforced.

Building the Balanced Reader

Concepts About Print

- Punctuation – name and meaning – full stops, speech marks.
- Initial letter, *Hh* – *here*, *Here*, *happy*, *hungry*.

Vocabulary

Key High-frequency Words

and, are, for, looking

Content Words

Baby Lamb, happy, hungry, milk, Mother Sheep, spring, tail

Decoding

- Locate some high-frequency words.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.

Fluency and Phrasing

- Slow down to problem solve words and resume reading at a consistent steady rate.
- Locate and differentiate between the purpose of a full stop and a comma.

Focusing on the Book – Guided Reading

- Study the cover picture. Encourage students to discuss it and then tell them the title.
- Discuss spring and newborn lambs as the pictures unfold. Children who are not familiar with these situations will require further information. Ask why the baby lamb's tail is wagging so fast.

- Read the story together, then students can re-read it independently.

Comprehension

- Why was the baby lamb calling to its mother? (*Literal*)
- Why was the baby lamb happy in the spring? (*Inferential*)

Follow-up Activities

- Build up a chart of pictures and names for animals and their young. Pair them with strips of coloured card. The flap of plain card covering the answer allows children to use this as an independent or shared activity.
- Make a set of mother animal and baby-animal cards to play as a game of pairs. Lay the cards face down on a table. Take turns to pick up two cards at a time to make a pair.
- Make a picture chart of baby animals that drink milk from their mothers. Write comparison statements to discuss and illustrate.
- The title *Baby Lamb's First Drink* can be used to reinforce the meaning of the word *first*. (*First* means 'at the front, in the beginning'.)
Play simple games including 'Follow the Leader'.
Transfer students' understanding to events in their own lives: first one in the family; first one to arrive at school; first one in a race.
First is an important concept in reading. Talk about the first page in a book, the first word on a page, the first letter of a word.

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Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning the purpose of punctuation marks.

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Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I change my voice to show that there are quotation marks in text.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up