

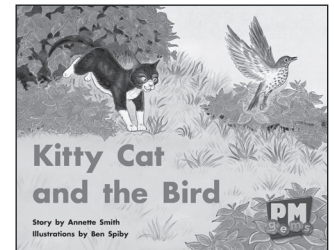
Kitty Cat and the Bird

PM Level 4

Red

Text Type Narrative

Running Words 67



Preparing for Guided Reading

Prior Knowledge

- Talk with students about cats, and their interest in birds. Discuss the fact that many animals in the wild eat other animals to survive.

Orientation to the Text

- This story features the well-loved characters Kitty Cat and Fat Cat. In this story, Kitty Cat and Fat Cat try to catch the same bird. Kitty Cat frightens the bird away and Fat Cat chases her away in anger.

Building the Balanced Reader

Concepts About Print

- Recognise the following initial letters within the context of the story: Cc – Cat, can; s – see, safe.
- Differentiate between the sound of oo in look and its sound in too.
- Talk about the use of bold text for emphasis.

Vocabulary

Key High-frequency Words

can, comes, down, goes, looking, not, sees

Content Words

Kitty, Cat, bird, Fat, grass, happy, safe

Decoding

- Locate some high-frequency words.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.

Fluency and Phrasing

- Slow down to problem solve words and resume reading at a consistent steady rate.
- Locate and differentiate between the purpose of a full stop and a comma.
- Change voice to apply the purpose of quotation marks.

Focusing on the Book – Guided Reading

- **Cover** Identify the animals on the cover. Ask, *Do you think the bird in the story will be safe from Kitty Cat?*
- **pp. 2–3** Ask, *Why do you think Kitty Cat is looking at the bird?*

- **pp. 4–5** Discuss what the bird is doing in the grass. Ask, *Do you think the bird knows it is in danger?*
- **pp. 6–7** Ask, *Do you think the bird is safe from Fat Cat? Does Fat Cat know Kitty Cat is looking at the bird too?*
- **pp. 8–9** Talk about Fat Cat's position in the grass, keeping his body flat against the ground. Ask, *Do you think the bird knows that Fat Cat is creeping up on it?*
- **pp. 10–11** Discuss the fact that the bird is flying away. Ask, *Which cat has scared the bird away?*
- **pp. 12–13** Ask, *Do you think the bird is safe now? How can you see that Fat Cat is not happy with Kitty Cat?*
- **pp. 14–15** Talk about Fat Cat's anger at Kitty Cat. Ask, *Do you think Kitty Cat will be able to get away from Fat Cat?*
- **p. 16** Ask, *How do you think Kitty Cat feels now that she is safe from Fat Cat?*

Comprehension

- Why do you think Kitty Cat jumped out at the bird? (*Inferential*)
- Why do you think Fat Cat was not happy with Kitty Cat? (*Inferential*)

Follow-up Activities

- Read the story *Kitty Cat* (PM Level 3). Discuss with students the personality traits that we see Kitty Cat displaying in both stories.
- Have students draw or paint a picture of Kitty Cat and Fat Cat. Encourage them to pay careful attention to the characters' relative sizes.
- Encourage students to write a story about what the bird in the text did next. Ask them to imagine how the bird felt, and what it might do in future to stay safe from cats.

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Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning the purpose of punctuation marks.
- _____

Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I can change my voice to show that there are quotation marks in text.
- _____

Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up