

Mother Bird

PM Level 4

Red

Text Type Narrative

Running Words 75



Preparing for Guided Reading

Orientation to the Text

- Read a story or poem to students in which a cat preys upon a bird. Talk about the behaviour of both the cat and the bird.

Prior Knowledge

- The illustrations and the text which is written in the present tense, show the actions of both the bird and the cat.

Building the Balanced Reader

Concepts About Print

- Notice the letters and hear the sounds at the end of the words: *looks, comes, sees, goes*.
- Full stop – talk about the punctuation symbol at the end of both long and short sentences.
- Revise upper- and lower-case letters: *Mm, Bb, Hh, Tt*.

Vocabulary

Key High-frequency Words

goes, looking, see

Content Words

Mother, bird, worm, tree, baby, hungry, cat

Decoding

- Locate some high-frequency words.
- Use letter-sound relationships in conjunction with meaning to decode unknown words.

Fluency and Phrasing

- Slow down to problem solve words and resume reading at a consistent steady rate.
- Locate and differentiate between the purpose of a full stop and a comma.
- Change voice to apply the purpose of quotation marks.

Focusing on the Book – Guided Reading

- **Cover** Read the title and discuss the cover illustration. Talk about Mother Bird's actions both on the cover and the title page.
- **Pages 2–7** Read the text and discuss the need for Mother Bird to find food for her babies.
- **Pages 8–9** Have students predict what Mother Bird will do.

- **Pages 10–11** Encourage students to read the text with urgent voices to reflect the meaning.
- **Pages 12–16** Discuss how Mother Bird has been able to outwit the cat and reach the baby birds just in time.

Comprehension

- What was Mother Bird looking for? (*Literal*)
- Who was the worm for? (*Literal*)
- Why did Mother Bird go up when she saw the cat? (*Inferential*)
- Did the baby birds get fed? (*Inferential*)

Follow-up Activities

- Re-read *Making a bird* (PM level 1). Have students follow the instructions and make a bird.
- Listen to recorded music of bird calls.
- Draw and cut out pictures of the mother animals with their babies. Paste these on to a mural made of collage materials.

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Learning Intentions

- We are learning to use different strategies to help us to read unknown words.
- We are learning the purpose of punctuation marks.

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Success Criteria

- I make sure that when I attempt to read an unknown word, it sounds and looks correct, as well as makes sense.
- I change my voice to show that there are quotation marks in text.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up