

Name: \_\_\_\_\_

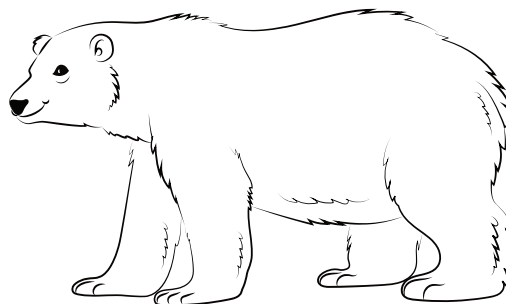
Write the base word of each longer word.

floats \_\_\_\_\_

amazing \_\_\_\_\_

quickly \_\_\_\_\_

melted \_\_\_\_\_



Complete the sentences with the correct descriptive word.

cold

thick

amazing

hard

Ice is cold and \_\_\_\_\_.

There is ice on the land in some very \_\_\_\_\_ places.

The ice can be very hard and \_\_\_\_\_.

Ice is \_\_\_\_\_ because it can turn into water very quickly.

# Ice

Name: \_\_\_\_\_

Number the experiment steps in the order that they need to be done.

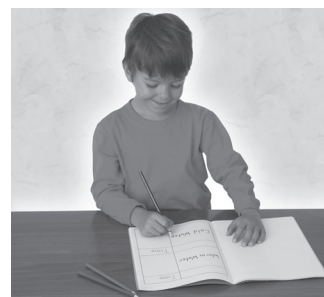
Start the stopwatch.

☐

Write the time it took  
for the ice block to melt on the chart.

☐

Draw a chart on the paper.

☐

Stop the stopwatch  
when the ice has melted.

☐

Put one ice block  
in the glass of warm water.

☐

# Ice



Name: \_\_\_\_\_

Draw a picture of what the ice looked like before and after the experiment.

## BEFORE

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of the ice before the experiment.

## AFTER

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of the ice after the experiment.