

The New Neighbours

Name: _____

1. Draw a line to the correct ending for each sentence.

Emma said it would be
fun to have

in the same way
as most children.

A boy was jumping on
the trampoline

some new children to
play with.

Dan has autism,
so he doesn't think

and found her number
game.

Emma ran inside

and counting loudly.

2. Write the correct adverb in each sentence.

loudly

slowly

Emma counted _____ as she moved the counters.

Dan walked away _____.

3. Write these adverbs in your own sentences.

quickly

softly

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Name: _____

1. Write the correct verb to complete each sentence.

The next day, Emma and Matthew
_____ a noise coming from over the fence.

hear
heard

Dan loves maths,
but he doesn't _____ how to talk to people.

know
knew

Emma ran inside
and _____ her number game.

find
found

2. Write the two words that make each contraction.

I'm _____

there's _____

didn't _____

doesn't _____

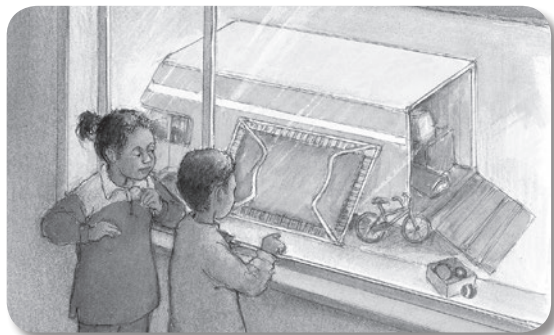
won't _____

wouldn't _____

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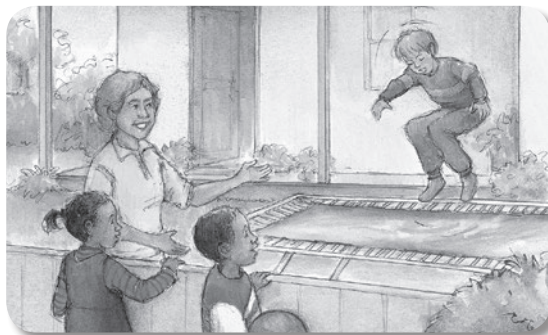
Name: _____

1. Complete the speech to explain what is happening in the picture.



Matthew said, " _____

_____ " .



The woman said, " _____

_____ " .



Matthew and Emma said,

" _____

_____ " .



Dan said, " _____

_____ " .

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Guided Reading Planner

Name: _____

1. Write a procedure to tell how to play another numbers game with Dan.

Title: _____

Goal: *What is going to be done?*

Materials: *What is needed?*

Steps: *How will it be done?*

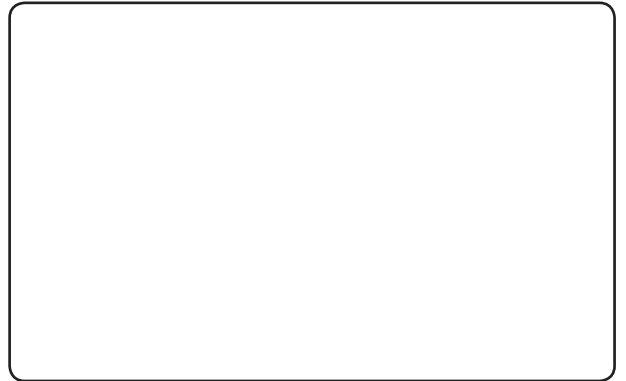
Name: _____

Disabilities

1. Write how you could help a friend with the following disabilities.

Draw a picture to match.

wears a hearing aid



uses crutches



uses a wheelchair

