

YEAR 2 READING

Termly Assessment Tests

Guidance and mark schemes

₩ SCHOLASTIC

Scholastic Education, an imprint of Scholastic Ltd Book End, Range Road, Witney, Oxfordshire, OX29 0YD Registered office: Westfield Road, Southam, Warwickshire CV47 0RA

www.scholastic.co.uk

© 2017 Scholastic Ltd

123456789 6789012345

A British Library Cataloguing-in-Publication Data A catalogue record for this book is available from the British Library.

All rights reserved. This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, hired out or otherwise circulated without the publisher's prior consent in any form of binding or cover other than that in which it is published and without a similar condition, including this condition, being imposed upon the subsequent purchaser.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publisher. This publication remains copyright.

Acknowledgements

Extracts from Department for Education website © Crown Copyright. Reproduced under the terms of the Open Government Licence (OGL). www. nationalarchives.gov.uk/doc/open-government-licence/version/2/

Every effort has been made to trace copyright holders for the works reproduced in this publication, and the publishers apologise for any inadvertent omissions.

Author

Graham Fletcher

Series consultants

Lesley and Graham Fletcher

Editorial team

Rachel Morgan, Tracey Cowell, Anna Hall, Helen Lewis, Shelley Welsh and Jane Jackson

Design team

Nicolle Thomas, Alice Duggan and Oxford Designers and Illustrators

Paper 1 Acknowledgements

Illustrations: Moreno Chiacchiera, Beehive Illustration

Photographs: Test B, Paper 1: © Fotogenix/Shutterstock.com; © Yorkman/Shutterstock.com; © Matej Kastelic/Shutterstock.com; © Andrew Roland/Shutterstock.com. Test C, Paper 1: © Zebra0209/Shutterstock.com; © Elmm/shutterstock.com; © Kjersti Joergensen/Shutterstock.com; © Sergey Bogomyako/Shutterstock.com; © Rob Kints/Shutterstock.com; © Anadman Bvba/Shutterstock.com; © Varuna/Shutterstock.com; © Nejron Photo/Shutterstock.com

Text: The publishers gratefully acknowledge permission to reproduce the following copyright material:

Test A, Paper 1: Scoular Anderson c/o Caroline Sheldon Literary Agency Ltd. for the use of an extract from 'Backseat's Special Day' by Scoular Anderson. Text © 1996, Scoular Anderson; Graham Fletcher for the use of 'How to write a party invitation'. Text © 2015, Graham Fletcher.

Test B, Paper 1: Holroyde Cartey Literary Agency for use of extracts and images from *The Snow Lambs* by Debi Gliori; Graham Fletcher for the use of 'Floods'. Text © 2015, Graham Fletcher.

Test C, Paper 1: Graham Fletcher for the use of 'Norway' and 'Trolls'. Text © 2015, Graham Fletcher.

Guidance and mark schemes for Reading: Year 2

Contents	Page
About this pack	4
Marking and assessing the papers	5
Marks table	5
Test A	
Paper I: Mark scheme	6
Paper 2: Mark scheme	7
Test B	
Paper I: Mark scheme	8
Paper 2: Mark scheme	10
Test C	
Paper I: Mark scheme	12
Paper 2: Mark scheme	13

About this pack

This pack provides you with termly assessment tests to help support children with the Key Stage I Reading test. The pack consists of this introductory booklet (including mark schemes) and three assessments covering a wide range of content taken from the Key Stage I programme of study.

Using the termly assessment tests

The tests in this pack can be used as you would any other assessment materials. The children will need to be familiar with specific test-focused skills, such as reading carefully, leaving questions until the end if they seem too difficult, working at a suitable pace and checking through their work.

About the tests

Each Reading test has two papers:

- Paper 1: the reading text is mixed with questions in a single booklet. Children have about 30 minutes to read the text and answer the questions.
- Paper 2: there is a reading booklet containing a range of texts and a separate question booklet. Children have about 40 minutes to read all the texts and answer the questions. Children should refer back to the reading booklet for their answers.

Neither paper should be strictly timed. You should ensure that every child has enough time to demonstrate what he or she understands, knows and can do, without prolonging the test inappropriately. Use your judgement to decide when, or if, children need breaks during the assessment, and whether to stop the test early if appropriate.

The marks available for each question are shown in the answer booklet next to each question and are also shown next to each answer in the mark scheme. Incorrect answers do not get a mark and no half marks should be given.

There are three different types of answer.

- **Selected answers:** children may be required to choose an option from a list, draw lines to match answers, or tick a correct answer. Usually I mark will be awarded.
- **Short answers:** children will need to write a phrase from the text or use information from it. Usually I mark will be awarded.
- **Several line answers:** children will need to write a sentence or two. Usually I-2 marks will be awarded.
- **Longer answers:** children will usually need to write more than one sentence using information from the text. Up to 2 marks will be awarded.

For Paper I, a selection of 'useful words' are also provided on page 3. Discuss these words with your class before they start the test and make sure they understand them.

Marking and assessing the papers

The mark schemes and answers are located next in this booklet.

The mark schemes provide detailed examples of correct answers (although other variations/ phrasings are often acceptable) and an explanation about what the answer should contain to be awarded a mark or marks.

Although the mark scheme sometimes contains alternative suggestions for correct answers, some children may find other ways of expressing a correct answer. When marking these tests, exercise judgement when assessing the accuracy or relevance of an answer and give credit for correct responses.

Marks table

At the back of each booklet there is a table for you to insert the number of marks achieved for each question. This will enable you to see which areas each child needs to practise further.

National Standard in Reading

The mark that your child gets in the test paper will be known as the 'raw score' (for example, '22' in 22/40). The raw score will be converted to a scaled score and children achieving a scaled score of 100 or more will achieve the National Standard in that subject. These 'scaled scores' enable results to be reported consistently year-on-year.

The guidance in the table below shows the marks that children need to achieve to reach the National Standard. This should be treated as a guide only, as the number of marks may vary. You can also find up-to-date information about scaled scores on our website: www.scholastic.co.uk/nationaltests

Marks achieved	Standard
0–24	Has not met the National Standard in Reading for Key Stage I
25–40	Has met the National Standard in Reading for Key Stage I

Mark scheme for Test A: Paper I

Q	Answers	Marks
	Practice question: months	
1	 Award I mark for any one of the following: Backseat waited and waited. He was a very patient dog. He waited for days, he waited for months. Or a summary, such as: Backseat waited a long time for his Special Day. 	I
2	Award I mark for his Special Day	I
3	Award I mark for all three answers correct: You are given presents. You play special games. You have a special cake.	I
4	 Award I mark for both answers correct: He lay in all the wrong places. He sat in the back seat of the car. 	l
5	Award I mark for he was told to go away.	I
6	Award I mark for all three answers correct: reading, talking, stroking cats	I
7	Award I mark for: to be a useful dog	1
8	Award I mark for snuffled	I
9	Award I mark for either of the following: No one noticed that <i>he</i> had found the pencil case. Or: They thought it had been in the bag all the time!	I
10	Award I mark for all three correct: Backseat was very helpful. Backseat sat in the back of the car. Backseat wanted a Special Day. The family told Backseat to go away. 3	I
11	Award I mark for: The Sad Dog	I
12	Award I mark for any plausible answer that includes a reason, such as: Yes, because Backseat will keep on finding ways to remind the family. No, because the family will continue to ignore him.	I
13	Award I mark for the number is the same or similar.	I
14	Award I mark for It is a lot to write by hand or You can print them out or similar.	l
15	Award I mark for all three answers correct: the person's name; where the party will be; what time the party starts	I
16	Award I mark for each of the following, in either order: 1. what the invitation is for 2. what time it ends	2
17	Award I mark for so people know who has sent it or similar.	I
18	Award I mark for: 5 o'clock	I
19	Award I mark for: signature	1

Mark scheme for Test A: Paper 2

Q	Answers	Marks
ı	Award I mark for: unusual	I
2	Award I mark for on hilly ground/in hilly areas	ı
3	Award I mark for Ipm	l l
4	Award I mark for both answers correct.	- 1
	You will see lots of animals.	
	Happy Valley Farm Visitor Centre	
	You can touch the animals.	
5	Award I mark for solve your problems, or similar.	I
6	Award I mark for: give up hope	- 1
7	Award I mark for: It is cheap and quick to make.	l l
8	Award I mark for: To add stripes to your top	I
9	Award I mark for You will have a really good pirate costume, or similar.	I
10	Award I mark for (in) the park	I
11	Award I mark for: On a Sunday	I
12	Award I mark for: Wash the car	I
13	Award I mark for: With goals of jumpers in the park	I
14	 Award I mark for each plausible reason based on the text, up to a maximum of 2 marks, such as: They play football. He remembers what it was like to be young. He gets to tell stories of when he was young. 	2
15	Award I mark for all numbers correct. Then sitting round the kitchen table 4 I tried to win the FA Cup 1 On Sundays I rise, early morn 2 We play football till the dark 3	I
16	Award I mark for all pairs of rhyming words correctly matched. same – game plan – gran up – cup park – dark	l
17	 Award I mark for each plausible explanation, up to a maximum of 2 marks, such as: It is about the grandfather when he was a little boy and his grandson who is a little boy. It is about the things that little boys do. It is a good summary of the poem. 	2
18	Award I mark for: Then and Now	I

Mark scheme for Test B: Paper I

Q	Answers	Marks
	Practice question: a sheepdog	
ı	Award I mark for Just before teatime Do not accept: before teatime or teatime.	I
2	Award I mark for: Mum	I
3	Award I mark for he might not get them all in safely, or similar.	I
4	Award I mark for: clouds gathering	1
5	Award I mark for he was worried about where Bess was, or similar.	1
6	Award I mark for (The wind could) blow down the old elm (onto the power lines).	l
7	Award I mark for all numbers correct. Sam can't see Bess. Dad's voice is lost in the wind. Dad is worried about the wind. The sheep are safe inside. 3	l
8	Award I mark for He looked half frozen, He was very cold, or similar.	I
9	 Award I mark for both lines drawn correctly to: ◆ She is useless. ◆ Being shut out will teach her a lesson. 	I
10	Award I mark for: There is a storm outside but it is warm inside, or similar.	I
11	 Award I mark for each of the following, up to a maximum of 2 marks: Bess will need a good hot bath when she gets in. Will Bess be blown away? I hope Bess doesn't have to dig her way home. 	2
12	Award I mark for: The snow was blinding.	I
13	 Award I mark for any plausible explanation for Bess's return; for example: She could use her sense of smell to find her way back. The weather might improve. The story doesn't say she is hurt. It would give the story a happy ending. Sam is going to wait up until she comes home. Bess loves Sam. 	l
14	Award I mark for: The Lost Dog	I
15	Award I mark for: Water went over the top.	I
16	Award I mark for all three lines drawn correctly to: • It causes a lot of damage. • It destroys homes. • It makes people find other places to work.	l

Q	Answers	Marks
17	 Award I mark for any clear explanation, such as: It tells people the weather will be bad. It tells people rain is coming. It tells people that floods might happen. 	l
18	Award I mark for: Around rivers	I
19	 Award I mark for any plausible suggestion of what might happen, such as: Rivers will continue to flood. Damage will continue to happen. People and buildings will not be safe. 	I

Mark scheme for Test B: Paper 2

Q	Answers	Marks
ı	Award I mark for: Our weather is quite good.	l l
2	Award I mark for: They would melt.	ı
3	Award I mark for They are very high.	I
4	Award I mark for Arizona (in America) Do not accept: (in) America.	I
5	Award I mark for: Clear skies	I
6	Award I mark for both lines drawn correctly to: Not enough water Too much water	l
7	Award 2 marks for: A time when there is very heavy rainfall for months, or similar. Award I mark for: Answers that only refer to heavy rain but do not include the amount of time.	2
8	Award I mark for any answer that refers to the strength or violence of the wind and rain.	I
9	Award I mark for: It is a giant wave.	I
10	Award I mark for keep the temperature up, or similar.	I
11	 Award I mark for both lines drawn correctly to: Summers are getting wetter. Winters are getting less cold. 	I
12	Award I mark for: The Earth freezes.	l I
13	 Award I mark for any answer that gives a reason for future climate change, such as: It will continue to get warmer and wetter because that seems to be the way it is going. It will get colder because we have not had an ice age for a long time. Do not accept any answer that describes future climate change without giving a reason. 	l
14	 Award I mark for any answer that explains why the title is suitable, such as: It tells you what the text is all about. It is a summary of the text. 	I
15	Award I mark for icy or chilly	I
16	Award I mark for a clap of thunder	I
17	Award I mark for: Splattering	1
18	Award I mark for all four words correct: night, bright, white, sight	I

Q	Answers	Marks
19	Award I mark for all numbers correct.	1
	a flash of lightning 4	
	a falling raindrop 2	
	a winter snowball 3	
	a ray of sunshine	

Mark scheme for Test C: Paper I

Q	Answers	Marks
	Practice question: Norway has a very long coast. One side of Norway borders the sea.	
- 1	Award I mark for: a country	I
2	Award I mark for: Norwegians	I
3	Award I mark for: York	I
4	Award I mark for: Jorvik Viking Centre	I
5	Award I mark for: a long way north	I
6	Award I mark for: There are very few daylight hours.	I
7	Award I mark for both answers correct: • Whales • Basking sharks	l
8	Award I mark for: there were no sharks / brown bears / polar bears / dangerous animals, or similar.	I
9	Award I mark for: its fjords	I
10	 Award I mark for all three answers correct: They are long, narrow inlets from the sea. They have steep sides. They were made by glaciers. 	ı
11	Award I mark for: For holidays	I
12	 Award I mark for both answers correct: It is a beautiful country. There are many things to see and do. 	I
13	Award I mark for: myths and legends	I
14	Award I mark for: They did not like humans so might hurt them, or similar.	I
15	Award I mark for: The sun turned them into stone.	1
16	Award I mark for: terrible	I
17	Award I mark for both answers correct: • gold • silver	I
18	Award I mark for each of the following, up to a maximum of 2 marks: • the king's daughter • huge amounts of land • castles • valuable prizes	2
19	Award I mark for: lightning frightens trolls away, or similar.	1

Mark scheme for Test C: Paper 2

Q	Answers	Marks
I	 Award I mark for any one of the following ideas, or similar: He is only four feet eleven inches tall, but he is a giant. He is a giant. Giants are not real. 	I
2	Award I mark for next to the village	I
3	Award I mark for all three answers correct: the park, his house, his clothes	I
4	Award I mark for: To dry his eyes	I
5	Award I mark for both pairs of rhyming words matched correctly. cried – sighed groaned – moaned	I
6	Award I mark for: The people in the next village were complaining.	I
7	 Award I mark for each plausible reason given, up to a maximum of 2 marks, such as: He thought he was very important. He felt like an explorer. He didn't have enough time to think of a name, so he used his own. 	2
8	Award I mark for: Everything	I
9	Award I mark for all three answers correct. RAAAH a lot, terrify their villagers, eat cows	I
10	Award I mark for: splashed	I
11	Award I mark for a tidal wave.	I
12	Award I mark for: Four feet eleven inches	I
13	 Award I mark for any one of the following ideas: It is all right to be different and to not fit in. Sometimes what we want isn't what we really want. 	I
14	 Award I mark for any reasonable answer, such as: Oleg will return and be a proper giant. Oleg will solve his problems and fit in again. Oleg will never return. 	I
15	Award I mark for inside Oscar's head / in his head	I
16	Award I mark for: alligator and elephant	I
17	Award I mark for any two of: mutter, squeak, squawk or jingle	I
18	Award I mark for all numbers correct. Oscar goes to sleep. Oscar's Zoo disappears. The animals have a feast. The Wallabear and Koalaby are in a tree.	l
19	Award I mark for any one of the following: the writer / the author / the poet / the person who wrote the poem / Graham Fletcher	I

[END]